

UDC .

Senior teachers of al-kataby reazake Almaty, Kazakhstan, e-mail: bbckmasheva@mail.ru, aliyasadko@gmail.com

LINGUA CULTURAL ASPECTS OF LANGUAGE

As we know culture is the object of investigation of several branches of science, but different from culture via language studies, and the main attention is focused on the linguistic aspect. According to Hasanova «Lingua cultural science is associated with culture-oriented linguistics as a system of solving ruling principles of general education and humanitarian task, but besides it lingua culturology possesses a number of specific peculiarities. Beginning with the XX century, lingua culturology gradually ousted country study in the didactic plan as well. Since the last two decades of the XX century the term «lingua culturology» has been often used in association with the term «culture-through-language studies» [1, 160]. Lingua culturology focuses attention onto the reflection of spiritual state in the language of a man in the society. This is just fully mentioned in the works of Bashurina in which she demands changing of shape of system of didactic coordinates: instead of systems of «teaching a language - acquaintance with culture» in the centre of attention stands interrelation between communicative competence with lingua cultural science and culture-oriented linguistics in the system of «teaching a language - acquaintance with culture - teaching a language». Teliya, Maslova and the works of others write about these facts.. As to Teliya methodological basis of linguoculturology serves «semiotic presentation indications of this interaction, considered as cognitive contents of mental procedures, the result of which is cultural liqualization of mental structures» [2, 17.] Supporting this point of view, at any rate it is necessary to mention that such vision of object of lingua cultural science does not sufficiently distinguish its contours from adjacent scientific subjects. In any case it is necessary to consider object of: cultural science language as a means of representation of cultures or culture, considered in the light of language. Despite their obvious relationship, it is necessary to distinguish cognitive cultural science from cognitive linguistics. Different from pure cognitive science, culturology, as other fields of science, studying humanitarian meaning «can't develop at the cost of ideals of scientific character and objective character of natural sciences, leaving alone formalized knowledge». However lingua cultural science is a one which can't help doing a thing without principles of scientific understanding of the world. Accordingly, there exists no formalized «bastions» of scientific character, where a certain portion

KazNU Bulletin. Philology series. №3 (161). 2016

103

ISSN 1563-0223



of methodologies takes place and analytics successfully coordinate narrative character of «story» with free way of thinking and this takes place on the intersection of different «horizons» of culture, science and art [3, 499]. For the lingua cultural science such an approach is quite natural, because on the determination of Ricker «from the point of view of narration, life in the world is just the life in the world, being already marked with the language practice. linked with this understanding beforehand» [4, 99].

Necessity of combinative approach to the objects of culture, in which narrative, literary thinking and elements of methodological analysis are organically supposed to exist, are conditioned by the demand of lingua cultural science in an indefinite discourse - thinking space: between strict scientific character and free fantasy. The first is unacceptable as to its abstractness and as to the reason in which exists methodological constraint on the products of discourse understanding and the second as absolutely none restricted imagination - as it is also unacceptable. If we concern the methodology of lingua cultural science the nature of humanitarian science itself surmises a special type of cultural methodology, including variety of such called language games with obligatory presence of narrative elements. It is worth mentioning that such a methodology is not usual and is a very understandable means. It is not a logical understanding, and in itself is a notion of a key is not something abstract or taken as to analogy, but first of all concretely formalizing, but not determining exactly, and adjoining the self-peculiarity of the object and occurrences. Such ordinary notions are close to the modern cultural conception, able to be actualized in different contexts. On the basis of lingua cultural methodology lays ordinary notion of special type: concepts of word forming which do not turn into abstract notions and are enriched, thanks to lively, but not theoretical narration, the search of culture in facts is just the sense of life. Therefore, search of methodological bases of lingua cultural science is realized by the way of using elements of concentrology. Germanistics and general philology. In conformity with such a methodological vector at the modern stage of development of lingua culturology, attempts are made to integrate into linguistic methods of receptions and methods of culturology: general philosophical, ideographical (descriptive) method of Vindelband, inductive method (Shiller & Gartman), phenomenological method (Gusserl), hermencutical method (Gadamer), structural-functional analysis (Levi-Stros and others). In this plan several methods of linguoculturology can be distinguished: 1) diachronical method based on comparative analy-

functional met view of its tofate; 5) typolor typologicaliy : 6) on the base the time and e: about visual m of purposefuln the specific fe by Langaker: cept as to its a. as to the vocate sis. method of grammatical fi. speak about lin lingua cultura: its general ge sociating it w trines worked Potebnya and

It is obviou a forcign lan lingua cultural cultural inform cative part of the manner realized Lingua cultural cultural componecessary. Lin study of linbut not the pho-

A foreigner it in the lingua sible to another ing the second methodology stand as ability correctly, freely the person has picture of the y picture of the y aral competence as a socially meaningful

Jodical purposes. Bashurma under the term nocultural competence uncerstal disystem of /ledge on the culture, used in a definite nationnguage and the complex of skills of operating

this knowledge. The author proves that abilo intercultural communication is the result of ing the second cognitive science in the learners leans of learning any foreign language which be achieved in the process of cultural learning, senting fragments of culture. So, cultural apch to culture becomes the object of cognition teaching. As it is known, lingua culturology ies interrelation of language and culture, but bedifferent from culture-oriented linguistics, the 1 attention is focused on the linguistic aspect. ua culturology is linked with culture through uage studies as a system of ruling principles of ing general schooling and humanitarian tasks, pesides it, lingua culturology possesses a numof specific features:

a) it is a subject of synthetic type, occupying lering position between science and, learners of plogy and culture;

5) the main object of culturology is interrelaof language and culture and interpretation of interaction;

c) as the subject of investigation of lingua cull science serves spiritual and material culture, alized artifacts, forming «the language picture le world»;

d) Lingua cultural science is oriented to the system of cultural values, put forth by the modlife in the society, to the objective information he cultural life of the country [5, 32].

Being busy learning cognitive semantics in the ttieth century sometimes, consciously or unconusly some people think that systematic strucaspects of linguistic analysis has expired its istic potential. Their combination is possible 1 the point of view of description of means of hal expression of language meaning and from point of view of systematic modeling of semanategory of the language and speech (language speech and even the whole text). There is no bt that we must speak on the systematic cogniinvestigation of language semantics. Besides, it n't mean, that simple unification of semantics 1 systematic structure and semantics with poscognition. Absence of one general principle tradicts its systematic structural semantics which position of subject. Some scientists express their

on the contrary systematic-structural approach does not contradict strategic basis of cognitive semantics. The last one, in spite of the fact that mainly is guided by semantic vision of the object in all its wholeness and complicity, at any rate we can't help thinking on the analytical understanding of real truth-without division of the whole into the parts and determining between them objective law of correlation and relations. Moreover, synthesis suggests analytical thinking: before synthesizing the cognizable event, it is necessary to know that at this moment modeling of the picture of the world or its individually taken fragments should be taken as mental integration. At any rate such kind of arguments remain unconvincing, unless we specify, what systematic-structural semantics is dealt with. At present object of lingua cultural science is the language-discourse activity, considered by the value meaningfulness point of view. Such a determination of the object of lingua cultural science derives from Humboldt conception, according to which, language takes active part in all important spheres of cultural-discourse life; in thinking and understanding the reality. «Language in accordance with the considered conception, is a universal form of the initial conceptualization of the world, expresser and safe-keeper of unconscious, spontaneous knowledge on the world, historical memory on the socially meaningful events in the human life. Language is a mirror of culture reflecting the images of passed culture, intuition and categories of world outlook» [6, 30].

Having investigated «Lingua cultural aspect of interrelation of culture and language we have come to the conclusion that lingua cultural science is a new aspect of complex method to language and culture, their interrelation with each other, mutual influence on the development of culture and language, their relationship with social life, psychology, and philosophy. In the study of cultural science the following methods of investigations were used: a) synchronical; b) diachronical; c) structural functional; d) historical genetic; e) typological; f) comparative historical methods. During the last time on the method or representations of concepts, methods peculiar to lingua cultural science have been worked out. As it is indicated in the article the ideas of the scholars are differ in this issue, but taking all these peculiarities on the differentiations of the ideas into consid-

1563-0223

of methodologies takes place and analytics successfully coordinate narrative character of «story» with free way of thinking and this takes place on the intersection of different «horizons» of culture, science and art [3, 499]. For the lingua cultural science such an approach is quite natural, because on the determination of Ricker «from the point of view of narration, life in the world is just the life in the world, being already marked with the language practice, linked with this understanding beforehand» [4, 99].

Necessity of combinative approach to the objects of culture, in which narrative, literary thinking and elements of methodological analysis are organically supposed to exist, are conditioned by the demand of lingua cultural science in an indefinite discourse - thinking space; between strict scientific character and free fantasy. The first is unacceptable as to its abstractness and as to the reason in which exists methodological constraint on the products of discourse understanding and the second as absolutely none restricted imagination - as it is also unacceptable. If we concern the methodology of lingua cultural science the nature of humanitarian science itself surmises a special type of cultural methodology, including variety of such called language games with obligatory presence of narrative elements. It is worth mentioning that such a methodology is not usual and is a very understandable means. It is not a logical understanding, and in itself is a notion of a key is not something abstract or taken as to analogy, but first of all concretely formalizing, but not determining exactly, and adjoining the self-peculiarity of the object and occurrences. Such ordinary notions are close to the modern cultural conception, able to be actualized in different contexts. On the basis of lingua cultural methodology lays ordinary notion of special type: concepts of word forming which do not turn into abstract notions and are enriched, thanks to lively, but not theoretical narration, the search of culture in facts is just the sense of life. Therefore, search of methodological bases of lingua cultural science is realized by the way of using elements of concentrology, Germanistics and general philology. In conformity with such a methodological vector at the modern stage of development of lingua culturology, attempts are made to integrate into linguistic methods of receptions and methods of culturology:

sis of different linguocultural units as to the time; 2) synchronic method, comparing simultaneously functional method, surmising division of the objects of culture into parts and discovering links among the parts; 4) historical-genetic method, oriented to the study of lingua cultural facts from the point of view of its formation, development and its further fate; 5) typological method, aimed at discovery of typologically closeness of different lingua cultural units, created during historical cultural process; 6) on the basis of comparative-historical method lies the comparison of original lingua cultural units as to the time and analysis of their essence. If we speak about visual method it is worth speaking of not only on different ways of conceptual analysis, but also of purposefulness of their complex usage. Domination of this or that unit in this problem determines the specific feature of proper method: visual method by Langaker: method of profiling by Bartminskiy and his school; description of predicative links and modeling of diagnostic contexts, description of concept as to its association field, analysis of meaning as to the vocabulary definition, etymological analysis, method of studying concepts through the lexical grammatical fields of lexeme, representing it. Let us speak about lingua cultural approach. Supporters of lingua cultural approach to the understanding of disciplinary status of lingua culturology, demonstrate its general genetic roots, linked with linguistics, associating it with the appearance of linguistic doctrines worked out by Humboldt, Bundt, Shukhardt, Potebnya and others.

It is obviously seen that during the teaching of a foreign language in an auditorium, the usage of lingua cultural approach is a must, because lingua cultural information becomes a necessary communicative part of the competence of the student, specific manner realized in the semantics of language unit. Lingua cultural knowledge makes forming lingua cultural competence, as a part of communication, necessary. Lingua culturologic competence includes study of lingua culturology, phenomenon of culture, but not the phenomenon of language.

A foreigner who is learning words and mastering it in the lingua cultural aspect makes transition possible to another mark system, necessary for forming the second language personality. In the modern nerro stogy by practising a anguage

analysis (Levi-Stros and others). In this plan several

eration, still it is possible, to achieve a general notion on the cultural linguistic aspect of the language study. We support the idea on the lingua cultural science which tells that linguistic approach to the phenomena of culture in no case can be considered as something of «transition» of terms of culturology to the linguistic terms, but with structurally more exact approach to culture as something like whole semantics. All these ideas can be pronounced by the people only by its self belongingness and all the genius ideas appear only in the bosom of national eperience, spirits and wisdom. Judging by how a ni trusts, how he believes, how he does his prayin how and in what speech examples the man's hono sense of duty appear, how he sings, reads poems, is possible to determine to what nationality the proson belongs. We must mention that all this dependent only on the conscious behavior of a man, bu also on the spiritual state of the person which appears unconsciously [1, 165].

References

1 Hasanova S. Lingua Cultural Aspect of Interrelation of Language and Culture// International Journal of English Linguistic Published by Canadian Center of Science and Education. Vol. 4. – № 6. – 2014. – P. 160-166.

2 Teliya V.N. Phraseology in the context of culture. Languages of Russian culture. M., 1999. - P. 17-19.

3 Mikeshina L.A. The philosophy of cognition. 2002. P. 499-500.

4 Riker P. The conflict of interpretation / Translated from French by Vdovina I. Kuchkovo pole, 2002. - P. 99.

5 Vorobyov V.V. Lingua-culturological principals of presentation of educational material. The problems of concentrism. M., 1997. – P. 32.

6 Postovalova V I. Linguaculturology in the aspect of anthropological paradigm, Phraseology in the context of culture. Lar guages of Russian culture. – 1999. – P. 30.

CONTENTS

Section 2 Literary Criticism

Azimova A.Y. M.F. Akhundzadeh and it's woman images system	4
Aldabek N.A. The artistic heritage of Zhambyl Dzhabaev	
Bazylova B.K. Features of art reconstruction in the historical novel	
BuldybayA.S. Feature skazitelskogo art of the Kazakh people	
Huseynova P.A. The Ideas Of Independence In The Satirical Prose of Abdurrahim Bey Ahverdiev	
Dzhalamova Zh., Joldasbekova B. Author's consciousness in the poem «The black Arab» («Cherniyarab») of M.M. Prishvin	
Kuliyeva A. The importance of the letters in the research creativity of writer	
Sagyndykov N.B., Esenkulova A. Dastan epic genre in the kazakh folklore	
Sarbasov B.S. The motive of miracee birth in ture monuments	
Satkenova Zh.B., Bissegaliyeva N.K. Language of poetic composition for children	
Seydymhanova T.B. Lyric-epic poems of the Kazakh people	
Seitkazy E.S. Images and symbolsin prose of O. Bokeev	
Soltanaeva E.M., Musaly L.Zh., Ajtmuhambetova A.S. The embodiment of the national idea and the idea of «Mangilik El» in the ancient and medieval literature	72
Tarakov A.S., Aytmukhanbetova A.S. The examples of morality in the epos «The path of Abai» by M. Auezov	
Shainova G.B. Features shaped structure prose T. Pulatova	

Section 1 Linguistics

<i>Abayeva Zh.S.</i> Representation of the gender stereotypes in advertising texts	.92
Akhmethek G., Nurzhayeva A. Loanwords in chinese vocabulary	98
Bekmasheva B.N., Zhautikbayeva A.A. Lingua Cultural Aspects of Language	102
Dosanova A.M., Madyeva D.B., Shakenova V.B. The concept integration and language adaptation	108
<i>Ibrayev G.U., AitpayevaA.S., Rakhmetova A.T.</i> Linguistic features of argotic lexicon in private correspondence in penal institutions	116

hzhanova W.B.