

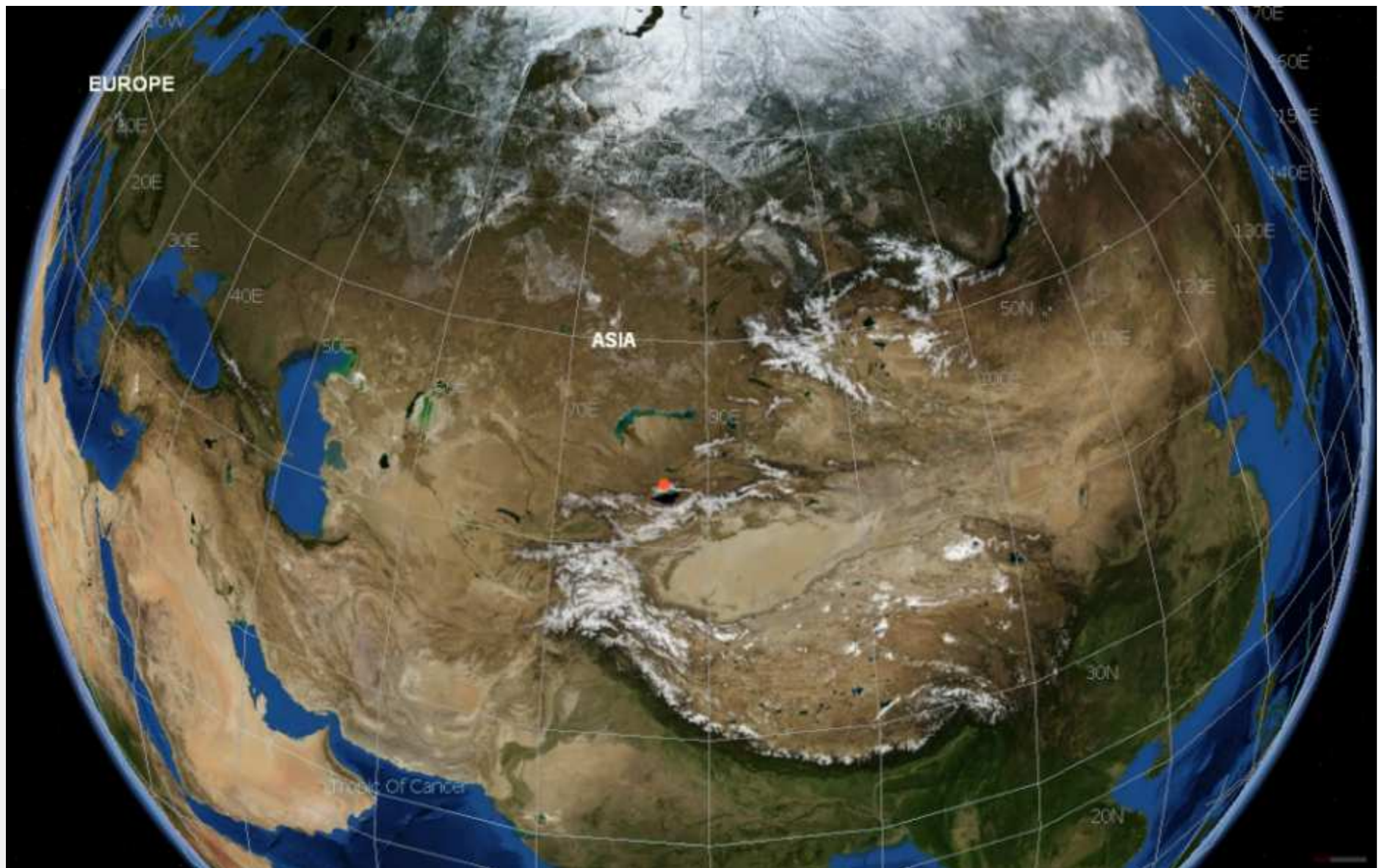


The impact of ecotourism on changing perceptions about a PA

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31.03.2016

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Introduction

- ❖ IUCN category 1a
- ❖ founded in 1964
- ❖ occupies territory of 71,700 ha
- ❖ 1,100 species of higher plants, more than 50 species of rare plants
- ❖ 2,000 species of identified invertebrates and 255 vertebrates, including
3 fish species, 2 amphibians, 6 reptiles, 177 birds and 42 mammals

PANORAMA

Inspiring Protected Area Solutions



Context

- Rich and fragile landscape and biological diversity
- Comparatively low standards of living of local population
- Natural hazards (avalanches, mudflows, earthquakes etc.)

Ecotourism addresses:

- lack of ecological awareness
- limited funding, low wages
- negativity to restriction regime the town of Talgar

Building block 1. Building links with local schools



Building block 2. Engaging stakeholders, media representatives and other PAs



Building Block 3 Conservation of rare species by engaging in ecotourism

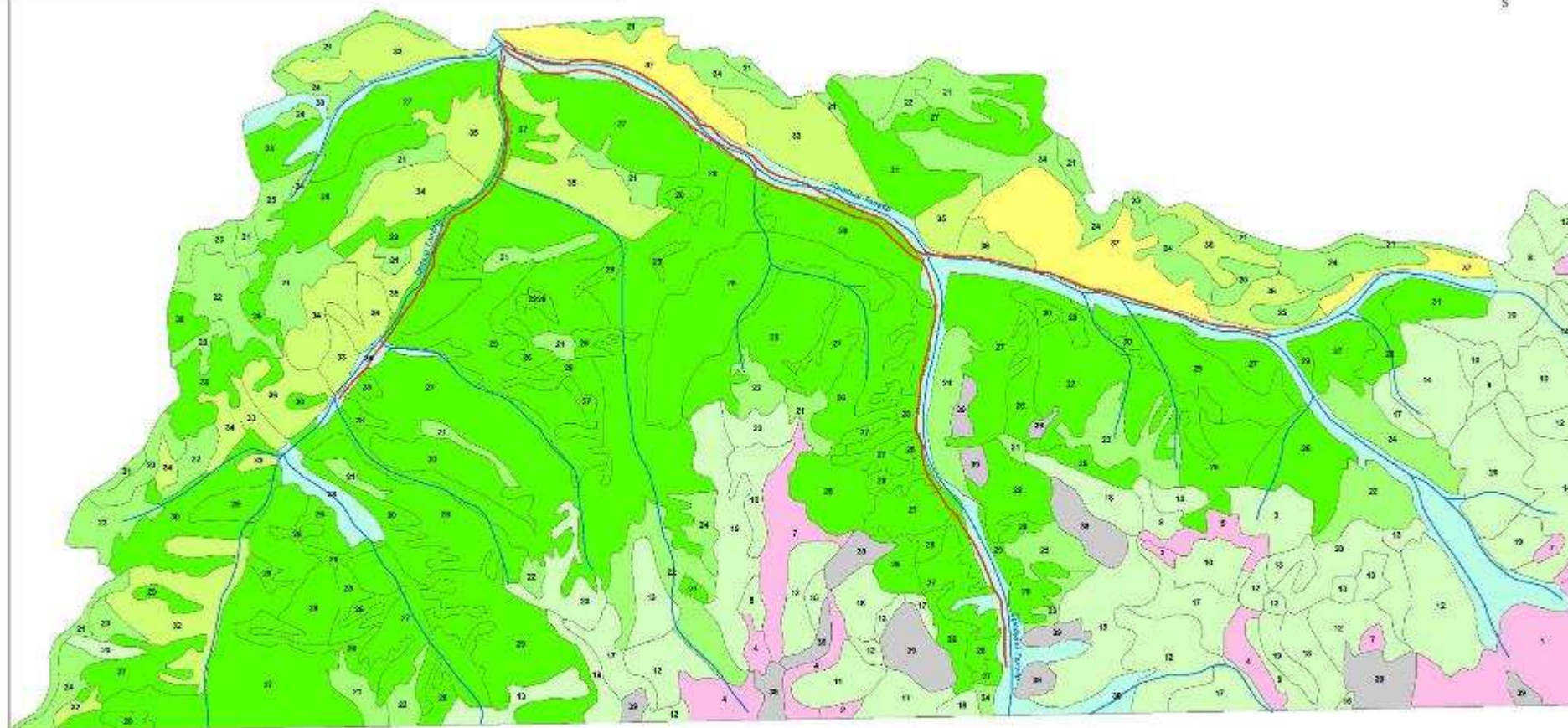


Building Block 4. Summer ecological camp for children



**Фрагмент ландшафтной карты
Алматинского государственного природного заповедника
с экологическими тропами
Масштаб 1:50 000**

Составлено по картографическим материалам: А.А. Утелин, С.М. Сахаров, П.С. Зависко, Т.Т. Демисов,
С.А. Лавренко, П.В. Амелин, С.С. Яковлев, А.В. Мухомов.



Класс	Подкласс	Тип	Горный	Высокотропический	Среднетропический	Низкотропический	Лесной	Лесостепной	Степной
Горный	Высокотропический								
	Среднетропический								



Экотропы: Лесной, Тропический, Среднетропический, Низкотропический

Impact

- More than 50% of population of Talgar speak favorably of the Reserve, its initiatives and the work of staff
- March of Parks became the regular, long anticipated event with a series of activities – round tables, competition for the best handicraft work, music competition etc.
- More than 3 000 children visited ecocamp since 2006 where they acquire new skills, learn about endangered and rare species of plants and develop patriotic feelings for their country

Reflections

- Choose the optimal season for ecocamp with consideration of climate, natural hazards occurrence and other hazards
- Engage with schools, colleges and other stakeholders in a win-win situation, long-term, strategic partnership
- When members of staff of the Reserve feel passionate about PA and take leadership role for local community, the efforts pay off

Way forward:

Capacity building for members of staff

Engaging with Reserves and National Parks from other countries

Involving children and Young Naturalist Society students in research

Acknowledgements:

Almaty State Nature Reserve
Young Naturalists Society lead by
Mamed Makhmudov

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