



**ӘЛ-ФАРАБИ атындағы
ҚАЗАҚ ҰЛТТЫҚ УНИВЕРСИТЕТІ**

**КАЗАХСКИЙ НАЦИОНАЛЬНЫЙ УНИВЕРСИТЕТ
имени АЛЬ-ФАРАБИ**

**«БІЛІМ БЕРУ БАҒДАРЛАМАЛАРЫН
ЖАҢҒЫРТУ: АККРЕДИТАЦИЯ ЖӘНЕ
КАДРЛАР ДАЙЫНДАУ САПАСЫНЫҢ КЕПІЛІ»
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МАТЕРИАЛДАРЫ**

14-15 қаңтар 2016 жыл

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**МАТЕРИАЛЫ
46-й научно-методической конференции
«МОДЕРНИЗАЦИЯ ОБРАЗОВАТЕЛЬНЫХ
ПРОГРАММ: АККРЕДИТАЦИЯ И ГАРАНТИЯ
КАЧЕСТВА ПОДГОТОВКИ КАДРОВ»**

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Книга 1

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literature, acknowledgments and referee's reports. For each example the typical errors are pointed out. In order to be understandable for students a test is developed. The main part concerns some problems of English grammar. In this case we can present examples taken from the mathematical texts of the reviewed journals.

Seminars on writing scientific English identifying particular problems, group practice at analysing some simple papers in English and identification of the conventions used when writing a scientific paper in English.

For independent work the students have to write a very short paper in English based on some provided results. Moreover, students of the specialty mathematics can use the literature in English prepared for them [7]-[9]. Since the subject is delivered in the third course it is considered that students take responsibility for learning and they are active knowledge seekers. Also they are able to construct knowledge by the data gathering through different sources and interacting with their teacher. Thus evaluation in the student-centered approach is not to put a mark, but to encourage learning.

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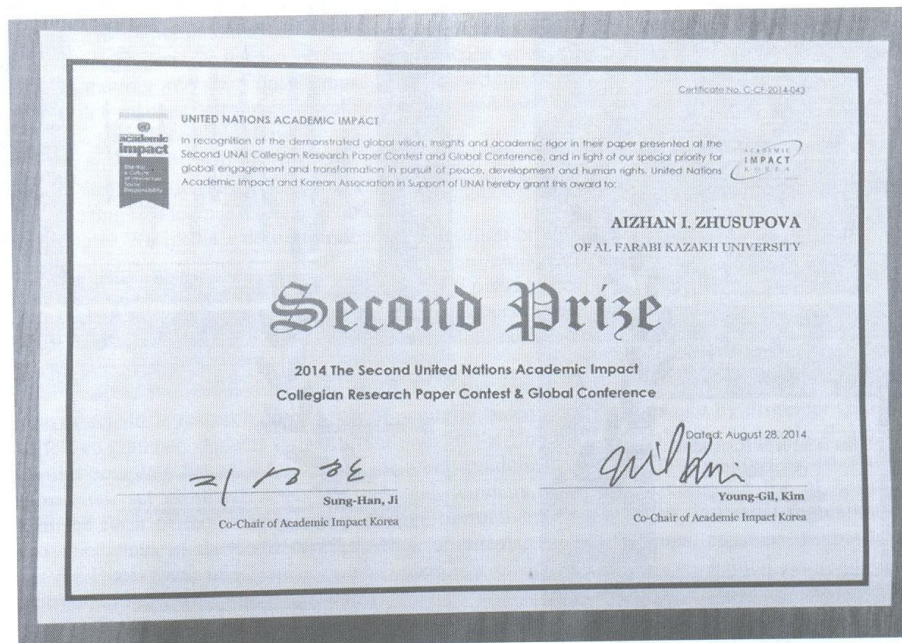
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TEACHER TRAINING MAKING DIFFERENCE

*"Education is not preparation for life.
Education is life itself"*
John Dewey

One overriding challenge is now coming to the fore in public consciousness: We need to reinvent just about everything. Whether scientific advances, technology breakthroughs, new political and economic structures, environmental solutions, or an updated code of ethics for 21st century life, everything is in flux – and everything demands innovative, out of the box thinking. The burden of reinvention, of course, falls on today's generation of students. So it follows that education should focus on fostering innovation by putting curiosity, critical thinking, deep understanding, the rules and tools of inquiry, and creative brainstorming at the center of the curriculum (1-4).



Using innovative methods should not make a student feel like a laboratory test object – have respect and empathy with your students about the challenges of learning. Also it is crucial to consider how to teach better next time and to maintain energy to keep giving out what students need. And, this for a certain extent means that the process of learning is everlasting.

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