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OLYIY TA'LIM, FAN VA
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TARBIYA MUAMMOLARI VA YECHIMLARI” MAVZUSIDAGI
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**PECULIARITIES OF TRAINING OF PEDAGOGICAL SPECIALISTS IN KAZAKHSTAN
(ON THE EXAMPLE OF PEDAGOGY AND EDUCATION PROGRAM)**

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Summary

In the article, the authors consider the peculiarities of the training of pedagogical specialists in Kazakhstan on the example of the educational program "Pedagogy and Psychology". Draws conclusions in line with recent changes in education and promotes the ideas of many authors.

In addition, they will focus on educational programs of Al-Farabi Kazakh National University. Considers the professional training of specialists in terms of competence and shares their own ideas and suggestions.

Key concepts: pedagogy, psychology, educational programs, training, career guidance, competence, etc.

KazNU named after Al-Farabi, being a research university, gives priority to research activities

According to the Law "On Education", the main task of education is to create necessary conditions for education aimed at the formation, development and professional training of an individual based on national and universal values, scientific and practical achievements. It is the task of "Introduction of new technologies of education, informatization of education, access to international global communication networks" [1]. One of the urgent issues in the field of education is to prepare future specialists for quality communication and ensure their professional competence.

The era of digitization and technology has put new demands on teachers, and distance learning has become more relevant. All higher educational institutions of the country prepare bachelor's, master's, PhD doctors. Here bachelor's degree, master's degree, PhD, doctorate are considered as post-graduate education. However, the previous stage is a bachelor's degree.

Basically, the professional standard and program of training bachelors is to train highly qualified specialists with the necessary knowledge and competence for the development and education of a person. In particular, schools training "Pedagogue", "Psychologist" specialists, gymnasiums, lyceums, pedagogical colleges, special educational organizations, state and non-state institutions, higher educational institutions, etc.

The goal of the personnel training program in this direction is to prepare highly qualified "pedagogist-psychologists", i.e. specialists who know the theories of pedagogy and psychology, understand their versatility and complexity, and can be used in the field of education. That is, he understands the educational process, the meaning and features of activities, and also acquires management skills, can analyze the pedagogical and psychological situation; knows the basics of research work and performs research work (dissertation) independently; self-education and training

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