

DEVELOPMENT IN LANGUAGE LEARNING

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Abstract

The purpose of the study is the development of a conceptual model qualitatively new perspective of modern educational technology formation of professional competence in the field of integrated security through an interdisciplinary approach. The relevance of research by the need to improve the educational technology for the formation of professional competence in the field of security in vocational education (HRE). As a result qualitatively new learning technologies acquired a new quality, integrating interdisciplinary knowledge and skills with social and personal

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4th International Conference on Science and Technology "Science and Society" ISPC 2014

qualities that ensure the success of the professional activity of graduates in the new socio-economic conditions. [1]

Keywords: professional competence, educational technology, conceptual framework, methodological reflection, imprinting, memorizing, actualization, initiation.

Introduction

Due to the intensive processes of the higher education reformation, the development of the students' professional competence occupies a prime position among educational targets on the institutional and national levels. The aim to train specialists in the modern university presupposes a high quality of education which implies enhancing students' abilities to act professionally according to the demands of ever changing social and cultural environment. In this respect specialists' ability to fulfill professional tasks in a foreign language society by means of a foreign language is viewed as a precious capability which meets the Bologna convention's requirements for the mobility of students and professionals.

Methods of research

The study used methods: theoretical (comparative and comparable, summarizing the experience of organizing the activities