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LEVEL OF LANGUAGE LEARNING IN A TECHNICAL COLLEGE IN POLYLINGUAL SPECIALIST TRAINNING

Tumanova Ainagul - Ph.D., Associate Professor, Kazakh-British
Technical University;

Dauletbekova Janat - Ed.D., Ph.D., Associate Professor, Kazakh-
British Technical University;

Kurmanbaev Kultas - Ed.D., Associate Professor, Nazarbayev
University;

Kusainova Meiramgul - Ph.D., Associate Professor, Nazarbayev
University;

Tatiana Pavlova - Ph.D., Associate Professor, Kazakh National
Technical University named after K. Satpayev.

Abstract

The article describes the system level- language teaching in technical colleges of the Republic of Kazakhstan, which aims to raise the quality of education and the issue of excellence - polylingual personality that will meet international standards.

Modern society requires the formation of a competitive specialist, able to respond to rapidly changing circumstances of life, in connection with what is relevant definition holistic system of competencies, among which occupies an important place communicative competence. Improvement of this type of competence necessary for the effective implementation of speech activity , both in the field of welfare , and in the future professional. This is due to the

fact that we are , on the one hand, is a means of communication and interaction between people , on the other hand, the indicator of the intellectual potential of the future specialist. In this regard, we investigate the problem of improving the quality of education through the formation of professional communicative competence, implement tiered training-specific languages and their needs, as well as a clear definition of the expected results on the levels of language training . It also covers ways to increase motivation for learning the Kazakh and Russian languages, technical college students .

Keywords: level training, Kazakh and Russian languages, communicative competence, speech activity, socio-cultural sphere, professional sphere, polylingual expert, motivation.

Objective necessity of modernization of modern system of languages training found the expression in the-level organization of educational process which, in our opinion, allows to increase quality of education considerably. Level language training gained special relevance as to an important element of the general and professional culture and means of professional communication . For students of technical college studying professional the focused language is not only means of mastering future specialty, but also opportunity to carry out competent professional communication in the future that will allow to easily adapt for dynamically changing conditions of work.

Modern society demands formation of the competitive expert able to react to the fast-changing circumstances of life that is why to definition of complete system of competences is important and the important place is taken by communicative competence. Improvement of communicative competence is necessary for effective implementation of speech activity, both in the sphere welfare, and in future professional. This results from the fact that the speech, on the one hand, is a means of communication and interactions between people, on the other hand, an indicator of development of intellectual potential of future expert. In this regard the purpose of article is research of a problem of improvement of quality of education by formation of professional and communicative competence, introduction of level languages training , accurate definition of the expected results on levels of language preparation, increase of motivation for studying of the Kazakh and Russian languages at students of technical college.

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With transition to new system of training – credit technology of training – in higher education institutions of Kazakhstan it practices level languages training : English, Kazakh and Russian. With implementation of the National project about trinity of languages in the Republic of Kazakhstan the special importance was gained by the priority direction in system of the higher education – training of the polylingual expert [1]. In this regard basic changes were made and to the content of disciplines, and to the organization of process of training, and to a technique of teaching of languages, etc.

Teaching of disciplines "The Kazakh language" and "Russian" at the Kazakhstan-British technical university (further – KBTU) as general education disciplines is conducted for students on all specialties of faculties of university: faculty of power and oil and gas industry, faculty of information technologies and financial and economic faculty [2; 3; 4]. For ensuring quality of education and in this regard it is carried out a number of actions for necessity of search of ways of increase of motivation at students to studying of languages in higher education institution : analysis of working programs and syllabuses, seminars trainings, etc.

Level training on Russian language had carried out since 2004: groups were formed on the basis of results of diagnostic test on grammar of Russian of language and interview: the continuing, advanced levels (In, C). Now as experiment training in Russian it is conducted on three levels according to results of diagnostic testing and interview: continuing-1 (B1), continuing-2 (B2) and advanced (C1). Students of data of groups respectively study the following courses: B1 – "Russian for the academic purposes", B2 – "Russian. A practical course of rhetoric" and C1 – "Professional Russian". We will stop in more detail on the characteristic of these courses:

1) "Russian for the academic purposes" – an adjustment course within which is provided correction of knowledge, skills of students within 4 types of speech activity : readings, auditions, speakings and letters. Different types of works enter problems of a course: development and correction of oral and written language, formation and development of skills of making an abstract of a training material, selection of necessary literature for a certain subject, working off of skills of reading the educational text and allocation in it the main and additional information, storing and reproduction of the main contents of the primary source. Besides, the

student has to learn to build the monological speech on a certain subject.

2) "Russian. Practical course of rhetoric" – the course aimed at the further development of communicative competence which purpose is formation of skills of oral performance. It is provided development and improvement of knowledge, skills on work with the educational text: compression, transformation, information representation on a certain subject within the main spheres of speech activity: social, official, political, welfare. The special attention is paid to creation of oral performance, instilling and improvement of skills of oratorical performance.

3) "Professional Russian" – the course aimed at the further development and improvement of communicative competence on the basis of specialty language within educational and scientific, scientific and future professional spheres. The course is aimed at the development and improvement in students of skills of making an abstract, summarizing, annotation, reviewing. And also is carried out the work on the organization and carrying out presentations of the professional focused character on the following subjects : "Achievements of science and technology", "Opening in the field of my specialty", "My specialty", "Science and modern technologies", etc. Besides, are organized round tables, discussions, conferences on subjects of the professional focused character.

For further development of communicative competence of students are offered various elective courses : "Standard of speech", "Oratory", "Business rhetoric".

Level training on the Kazakh language also had carried out since 2004: in the beginning educational groups were organized according to level of oral speech of students, then groups began to be formed on the basis of results of troubleshooting test on grammar of the Kazakh language and interview: the beginner continuing, the advanced levels. At present as experiment training in the Kazakh language is conducted on four levels: A2 – "The common Kazakh language", B1 – "The academic Kazakh language", B2 – "Business Kazakh language", C1 – "Professional Kazakh language".

Within a course "Common Kazakh language" students learn the Kazakh language within social and welfare spheres, learn to perceive information by reading and audition of small texts on volume, to make mini-texts, monologues, dialogues on well-known subjects: family, university, homeland and etc.

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The main direction of the course "Academic Kazakh Language" is training of students to use language in the academic purposes, it means that students are trained how it is necessary to study how to make different general scientific types of works. Students learn to express the opinion on a certain subject, they get skills to make the plan to the text, theses, the paper abstract, the paper summary, the paper report and oral performance on it and etc.

The purpose of the course "Business Kazakh Language" – to train students in culture of business communication. Students learn to make correctly official papers in the state (Kazakh) language, to take part in various situations of the professional focused character, to participate in dialogues, negotiations.

The course "Professional Kazakh Language" is intended for students with high level of language preparation. Within this course students study lexicon in the specialty (terms), work over texts in the specialty and make the text reasoning, study ways of formation of terms, fill up the vocabulary.

This system of level training, in our opinion, conforms to the international standards of languages training and will promote motivation increase at students of technical college to studying of the Kazakh language. For further improvement of communicative competence it is offered disciplines of quality of elective courses : "Language and intelligence" , "Oratory" and etc.

Kazakh language training in Nazarbaev Universitete is carried out on a basis "New policy of system of training in the Kazakh language", approved as the decision of the Academic Council of university (March, 2013). The course of the Kazakh language in volume of 6 credits as an obligatory subject is studied by students of all specialties of a bachelor degree.

The discipline "The Kazakh language" is studied by students on levels: the beginner continuing and advanced (A1, B1, B2, C1). For students carry out the diagnostic test made on the basis of IELTS by results of which groups are formed. Methods of studying of the Kazakh language covers the main skills of reading, audition, speaking and the letter. For the students knowing the Kazakh language such elective courses of the Kazakh language, as "Business the Kazakh language", "The academic letter", "The Kazakh of media", "The Kazakh drama", "The Kazakh fairy tales", "Rhetoric", "Literature Alash", "History of the Kazakh music", etc. are entered. For students with the low level of language preparation the Intensive course of the Kazakh language ("Intensive Kazakh") is offered. So

within a month students learn the Kazakh language for 8 hours daily, from them 4 classroom and 4 out-of-class hours. Out-of-class occupations included actions of informative, common cultural character, aimed to overcoming of the psychological moments and increase of interest in the learned language. Educational process of an intensive course is based on a communicative method of training that yields positive results in practice.

At the Kazakh national technical university (KazNTU)-level Russian languages training is carried out as follows. Level of training is defined proceeding from language training of students: students-oralmans and foreign students, the students shown low level of proficiency in Russian and needing correction of knowledge of grammar of Russian and students, studying professional Russian (the advanced level). At each course it defines the tasks for formation of communicative competence forward: development of lingvoprofessionalny competence of the engineer including the most adequate understanding of authentic texts; development of speech culture; development of intellectual abilities being trained (abilities to listen, orally and in writing to state thoughts, to analyze, synthesize, state judgments, to give an adequate assessment, a self-assessment, etc.) ; formation and development of communicative competence of the expert – the participant of professional communication in Russian in the sphere of science, equipment, technologies; development of professional and business qualities of future expert: ability to conduct business negotiations, to cooperate and interact, quickly and correctly to make decisions and to solve production problems [4].

Within the course "Professional Russian" it is provided various trainings on work with a special terminography, a workshop on simultaneous interpretation : role-playing game "A press conference of specialists of the Kazakhstan, Russian and foreign companies on environmental problems of the Caspian region", a role-playing game "Interview at employment", discussion on a subject: "National specifics of ethics of business communication", role-playing game "Financing of ideas". Besides, it is offered to students work with literature in the specialty, the bilingual translation of texts of a professional orientation, formation of a case of "An environmental problem of the Caspian region", a round table on the subject "The Borrowed Terms in Oil and Gas Business", etc. Use of innovative methodical technologies gives unlimited opportunities for activization of activity of students on lessons, for increase of

motivation to studying of language that in turn increases also quality of education.

Summing up the results, we will note the experiment showed : level languages training , in particular Kazakh and to Russian, promotes not only to high-quality training of future experts, but also increase of the general level of culture of the polylingual personality. For this purpose in considered technical colleges it is developed standard and working programs, and it is formed syllabuses and educational and methodical complexes for each course separately . Educational and methodical complexes on disciplines can vary differently depending on needs of students, from creative approach and potential of the teacher [4]. Training texts, texts for speech development, texts for preparation of independent work, texts for control of knowledge, skills and exercise of training, fixing and control character are selected taking into account specifics of faculties and future specialty of students. In this regard we conduct work on drawing up manuals, methodical recommendations, educational and methodical complexes which are annually updated and supplemented [6,7].

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