

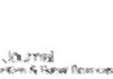


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Teaching Fundamental of Corpus Disciplines «The Introduction to Linguistics» on Basis of Drawings and Tables

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Abstract

The article states that “The Introduction to Linguistics” course is the basis for teaching the corpus disciplines for philologists. The article signifies the importance for students to learn not only the system of one particular language (including its phonetics, vocabular, and grammar) but in addition it stresses the significance of the cognition of the whole picture of the world languages. In this regard the article points to the question of teaching the theory of language, world languages, speech and language, language and thinking, language and speech, common traits and characteristics in language development, the main factors in the languages contact, connection of a language to different sciences, the practical value of the language, systemic and structural properties of the language, its societal and symbolic nature, various theories on the origin of a language, a nationwide language and its forms of life, the process and development of writing, methods and methodology of the study of language, genealogical and typological nature of a language, its effect on development of human civilization, the impact of language on development of national culture, its importance, etc. In this context the main purpose of the course is to introduce the students with linguistic terms, to enhance the analytical and critical thinking skills of the students, based on the aforesaid, to form the science-oriented knowledge using drawings on the basis of high technologies. In addition, the article pays special attention to the importance of the use of visual aids (pictures, tables, maps of world languages, maps of areas of world language families, slide films, and movies), technical means of teaching (computer, overhead projector or film projector) in the process of teaching. Drafting and editing the tables and charts are useful to develop the competence of the students, contribute to the improvement of attention and memory, thereby increasing the interest of the students to the discipline. The educational feature of the course enables to foster the right attitude to the time management, development of system thinking, attentiveness, and computer literacy of the students.

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