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"ENGLISH SONG CLUB"

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The article is devoted to the importance of the English Song Club in teaching English language. The help of the club to create suitable atmosphere for students to learn English is one of the most important opportunities.

В статье рассматривается роль клуба английской песни как вспомогательного элемента при обучению языку. Сильные, слабые стороны, польза и возможные подводные камни в работе клуба.

The main goal in study process to teach students to communicate, to speak. Because students can't speak English well enough. In order to develop the project, we discussed the following questions and included them into our overall plan understand the problem .

The goal is the development of students' linguistic skills and familiarize them with the English language as a means of modern oral communication and the culture of the UK. It helps us to develop students necessary information about the spoken target language, based on communicative competence that allows them to perform oral communication in a foreign language at the elementary level; to form of a positive attitude to the studied language and culture of another nation; to raise awareness in students a sense of themselves as individuals belonging to a particular cultural and linguistic community; to develop of associative and creative abilities, skills, thinking in terms of other cultural and value systems; to form the creative team for the education of students of friendly relations, the acquisition of social experience. "English Song Club" is a place for language learners to use English in a casual setting. In an English Club, the students get a chance to practice many different skills in a setting that is more like real life. Using songs in class helps students to learn language more quickly. They feel more comfortable using English around people they trust and have fun with. Every student can join to this club to learn English language. First meeting we use to hold an introductory party. At the first meeting, members can learn each other's names, choose the leader of the group and they can talk about the things which they are interested in, what kind of songs they want to learn. We should choose the convenient time for teachers and the members of the group. We can organize the weeks in terms of themes (music/food/travel...), or skills (reading/writing/listening...). We can keep a suggestion box in the room. At the end of each meeting the teacher asks students to say comments or suggestions for the theme of the meeting. There are also a number of websites that the teacher can use and give them to students to select their own lovely songs. The songs chosen by the students or teachers should be relatively easy to understand. It must have interesting, useful vocabulary and numerous rhymes! It should be a song that all students will accept to sing in class. The found songs by students should first send to the teacher to select them for using. The teacher should consider all useful aspects of songs how they can help learners to improve their listening skills and pronunciation, and how they can be useful in the teaching of vocabulary and sentence structures. Students will listen legendary songs of legendary bands, they are very useful to learn and relax

There are many types of exercises that we can do with songs: true or false, matching exercises, open comprehension questions, etc.

Possible tasks:

Use a mix of music from the countries of students. They have to explain similarities and differences in the sentiments of the songs

Ask students to draw while listening, then talk about what they drew.

3. Use songs to prompt discussion "about" the song. Play a clip, students   discuss (Have you ever heard this, Do you like this, etc).

4. Use two versions of songs and get student s to compare them

5. Take your PlayStation to class and use Sing Star (karaoke)

6. Ask your students to pick their favorite song in English and do a presentation on it. The students should   bring   the   song   in,   play   it   and   then   tell   the   group   why   they   like   it. 7. Play song once, ask students to write down as many words as they can, pair them up, and ask them to create a new song with the words.

8. Let students choose a song about any global issue… sing along and discuss.

9. Get student s to research the singers/ bands and do projects or presentations on them.

10. Look at songs as poetry: form, metaphor, emotion. Working extensively with lyrics post-listening can be very powerful.

11. Lyrics race: teams memorize one line of written song and race across classroom

12. Do grammar revision through song titles.

13. Use songs/videos as writing prompts. Students listen/watch, then retell or answer questions.

14. Choose a song that addresses some aspect of grammar you want to practice. Type up the lyrics with the verbs omitted. The students need to listen and fill in the gaps with the correct verb conjugation. Education and Science is a national priority of the state policy of Kazakhstan, due to their special status - as an investment in the future of society and the state. Main task of the new stage of development is the formation of an intellectual nation.

Strategic and conceptual guidelines of the new national competitive educational model are: the transition to international standards of education, integration into the world educational space and improving the quality of educational services. The State Program of Education Development in the Republic of Kazakhstan for 2011-2020 years was worked out for the implementation of a modern model of education. Its priority is the development, implementation and dissemination of innovative educational projects. Innovative educational projects contribute to the formation of the new criteria, principles and approaches to the modernization of the educational system.

The essential strengths of the educational system are: the creation of a new model of innovation and adaptive type of international schools; authorization MB program at all levels, the issuance of international diplomas and certificates to students; international accreditation of schools by CIS, NEASC; training internationally competitive specialists; getting international education without leaving the country and below world's price.

Strengths:

Accordance of   Kazakhstan's education structure to the International Standard Classification of Education;

Restructuring of technical and vocational education;

Functioning of the education quality assessment national system;

Entry into the European educational space.

Opportunities:

Improving the competitiveness of Kazakhstan's education;

Improving the quality of human capital;

More efficient use of labor resources;

Investment supporting of education by international organizations and employers;

The emergence of new management practices in the field of education;

Improving accessibility, attractiveness, quality, openness of education;

Access to the best educational resources and technologies;

Development of communicative and professional competence.

Taking part in such kind of song club helps students to **develop of students'** linguistic skills and familiarize them with the English language as a means of modern oral communication and the culture of the UK.

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ИСПОЛЬЗОВАНИЕ ВЕБ-ФОРУМА В ФОРМИРОВАНИИ МЕЖКУЛЬТУРНЫХ УМЕНИЙ ОБУЧАЮЩИХСЯ

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В статье рассматриваются возможности использования веб-форума в преподавании иностранного языка. Главное достоинство веб-технологий открытость для диалога и коммуникации, возможность формирования межкультурных умений в процессе обучения иностранному языку и дальнейшего самообразования.

Ключевые слова: Интернет, Web-технологии, информационные технологии, веб-форум, виртуальная коммуникация.

Мақалада веб-форум технологиясын шетел тілдерін оқыту мүмкіндіктері қарастырылады. Веб-технологиялардың басты артықшылығы: диалог пен қарым-қатынасқа жол аша отырып, шетел тілдерін оқыту үрдісінде және кейінгі өз бетінше білім алуда мәдениетаралық іскерліктерін қалыптастыруға мүмкіндік береді.

Кілт сөздер: Ғаламтор, Web-технологиялар, ақпараттық технологиялар, веб-форумдар, виртуалды қарым-қатынас.

The article examines the possibility of using the web-forum in teaching foreign languages. The main advantage of Web-technologies is the openness to dialogue and communication, the possibility of formation of intercultural skills in the process of foreign language teaching and further self-education.

Keywords: the Internet, web-technology, information technology, web-forum, virtual communication.

В связи с формированием инновационной экономики, расширением международных связей, вхождением нашего государства в мировое образовательное сообщество появилась настоятельная потребность в специалистах с хорошим знанием иностранных языков. Многоаспектное межкультурное образование (общекультурное, лингвострановедческое, социокультурное, социолингвистическое, коммуникативно-прагматическое) является обязательным компонентом языковой подготовки молодежи в 21веке, когда условия общепланетарного бытия на Земле позволяют расширить значительно круг людей, выступающих в функции субъектов диалога культур.

Современное общество по праву называют информационным. С внедрением информационных технологий в систему образования произошли революционные изменения, а с появлением глобальной сети Интернет произошел еще более значительный шаг вперед. Интернет как глобальная информационно-межкультурная среда обладает большим образовательным потенциалом для обучения иностранному языку и формированию иноязычной межкультурной компетенции обучающихся, развитие которой во всем многообразии ее компонентов является приоритетной задачей современного иноязычного образования.

Так, С.С.Кунанбаева в своей работе «Современное иноязычное образование: методология и теории» основной целью обучения иностранным языкам определяет развитие и формирование