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4. Consortium. This model represents the union of the two universities. In applying this model, they share training materials or dividing some functions, such as a university has been developing training materials for distance learning, the other – provides a virtual learning group of teachers or conducting official accreditation program for remote formation. This can be a partner universities in general and their individual centers, departments, or even a commercial or public undertakings operating on the market of educational services. Consortia are effective only if strict centralized management and compliance with copyright and proprietary rights created resources. An example of such a model is an open educational agency Sweden (Open Learning Agency, Sweden).

5. Franchise. In the model of learning organized on a franchising partner universities send each other their distance learning courses. In this case, any university that has proved itself in the market of educational services, may transfer the right to conduct courses designed it, other higher education institutions – partners who are just starting out in the field of distance education and no experience of self-development training resources for learning. An interesting detail of this model: students to study at your university, receiving educational services in the same volume and the same quality as the top high school students consortium, the same thing happens with diplomas upon completion of training. Attributes of leading universities and throughout maintained. Business School Open University (Open University Business School, UK) and its interaction with universities in Sweden. Validation very common model of learning in which the educational institution enter into an agreement that e-learning services to provide all partners equally. This is one of them involved in the validation of diplomas, accredited courses and distance education programs, is responsible for issuing officially recognized diplomas and certificates confer degrees, etc.

6. Projects. The model is designed for distance learning of arbitrary large-scale project within the public educational or research programs. In this model, the leading role of scientific and methodical center, where the main developers of qualified staff teaching materials, teachers and leading distance learning courses. Distance learning courses are being developed in the scientific and methodical center are broadcast to a large audience of the country (region).

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## PROBLEMS OF SPECIALISTS TRAINING

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### THE VOCATIONAL GUIDANCE WORK OF TAECHEER-PSYCHOLOGIST FOR HIGH SCHOOL STUDENTS IN PROFESSIONAL SCHOOLS

In professionalization of the individual self-improvement is a great value. Improve the experience of self-consciousness work on the development of the personality of the entrepreneur as an individual adaptation to the requirements of the psychological characteristics of pedagogical activity, improve professional competence and social and moral, as well as other properties of the individual via the continuous development of professional self is one of the prerequisites for self-education.

Professional self-discipline is a contradiction between the target and motive. Motive commitment to the goal of self-education and was a driving force in the beginning, give rise to self-education needs. This need for the shortcomings of his vision, and desire to get rid of them is to analyze the causes that give rise to them.

Professional self-education of the content of individual professional is an important and unique qualities of the individual. I am a self-discipline, self-consciousness or the person on the basis of the concept of self-assessment and other forms of interaction with people, he will be the basis for sustainable concepts for the system [1].

Psychologists and educators to the main question – when I was a teenager, to the work of psychological preparation and justification of the nature of the students' social and psychological maturity. Under these circumstances, the adolescent period and must take into account several important keztethirdi psychological research:

- confidence in (scientific, moral, aesthetic, cognitive) research, ie, the formation of the motivational sphere of the individual: the individual impact of external effects, methods of internal control and management action or make their interiorizatsiya;
- young age to determine the orientation of the key values and life prospects;
- teenager, my personal study of the formation of the social and psychological maturity;
- generation of cognitive processes;
- Features of the children's personal development and personal and professional self-amqitalwdayn self-assessment features, professional qizigwlarl study of the nature of self and, depending on the choice of profession.

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Agree