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**«ЗАМАНАУИ ҮЗДІКСІЗ КӘСІБИ  
БІЛІМ БЕРУ ЖҮЙЕСІНДЕГІ ТҮЛЕКТІҢ  
ҚҰЗЫРЕТТІК ҮЛГІСІ»**

атты XLIII ғылыми-әдістемелік конференция  
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**МАТЕРИАЛЫ**  
XLIII научно-методической конференции  
**«КОМПЕТЕНТНОСТНАЯ МОДЕЛЬ  
ВЫПУСКНИКА В СИСТЕМЕ  
СОВРЕМЕННОГО НЕПРЕРЫВНОГО  
ПРОФЕССИОНАЛЬНОГО ОБРАЗОВАНИЯ»**

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атты ХLІІІ ғылыми-әдістемелік конференциясының  
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Материалы

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Наряду с использованием других методов обучения иностранному языку работа в группе очень эффективна: совершенствуется умения и навыки, расширяется словарный запас студентов, увеличивается время общения. Постепенно исчезает боязнь говорить у тех, кто ранее испытывал робость, неуверенность в себе, застенчивость. И, самое важное, – групповая работа способствует самостоятельности.

G.S. Makharova

## KAZAKH NATIONAL UNIVERSITY NAMED AFTER AL-FARABI

### Importance of learning and teaching English

Learning English language is very important and socially demanded, especially at the present time, when the progress in science and technology has led to an explosion of knowledge and has contributed to an overflow of information. Today English is the language of the world, is needed as the main and most efficient means of information exchange of the people of our planet.

Over 350 million people speak it as a mother tongue. The native speakers of English live in Great Britain, the United States of America, Australia and New Zealand. It is the major international language for communication in such areas as science, technology, business and mass entertainment. English is the official language of some political organizations, such as the United Nations Organization. It is the language of the literature, education, modern music, international tourism.

To know English is absolutely necessary for every educated person, for every good specialist.

Learning a foreign language is not an easy thing. It is a long and slow process that takes a lot of time and patience. Reading books in the original, listening to the BBC news, communicating with the English speaking people will help a lot. When learning a foreign language you learn the culture and history of the native speakers.

#### *Why International English is Important*

There are a number of reasons why International English has become so important in the 21st century. Perhaps one of the most important is globalization and outsourcing. Since many of the world's most powerful corporations are based in countries such as the United States and Great Britain, there is a high demand for people in foreign countries who can speak English. Because English is a prominent language in countries such as India, many transnational corporations have chosen the country for outsourcing. China is the same.

This is why the language has become so important. While people in the United States often take the English language for granted, those living in India or China know that learning the language can open up a large number of career opportunities. In addition to India and China, many people in Africa are learning the language as well.

Many people of our country realize that there are lucrative career opportunities available if they are able to learn English.

There are Endless Opportunities for those who learn International English.

There is no limit to the amount of money you can make if you learn International English. You could work as a CPA, programmer, architect, engineer, or an artist. The list just goes on. Companies will hire English speakers quickly, because there are few communication barriers. Those who is able to speak good English can earn salaries higher than their non English speaking counterparts. As you can see, if you want to be successful, there is no question in whether or not you should learn English. Once you learn it, you will make yourself much more competitive in the job market.

Globalization is an element that is bringing about change in the world. While many people criticize it, you must prepare for it. Not preparing for change will only cause you to get left behind. Whether you agree with globalization or not, a failure to prepare for it can lead to disaster. Living anywhere of the world, gaining a strong command of the English language you will allow to separate yourself for your peers, and you will increase your chances of success.

People who speak English fall into one of three groups: those who have learnt it as their native language, those who have learnt it as a second language in a society which is mainly bilingual and those who are force to use it for a practical purpose - professional or educational.

Nowadays when science and technology are developing so fast all kind of specialists need English in their work.

The official state language in Kazakhstan is Kazakh. Russian is the language of inter-ethnic communication. English has become increasingly popular as an international language with more and more people studying abroad and doing business with foreign counterparts.

English is studied as a foreign language in all educational institutions and used by international organizations and the foreign business community in Kazakhstan. We should collaborate more actively with foreign developmental institutions and also encourage private investment into "technical education".

The Ministry of Education and Science of Kazakhstan draws much attention to a program of technical education for creating and gaining Kazakhstan's "riches" into the system of the world economy. The subject of the present paper is an overview of main problems connected with teaching English for Specific Purposes (ESP).

Nowadays it is still urgent to discuss what to teach and how to teach a foreign language taking into account the objective social and professional needs of future specialists in our country. Besides businessmen, tradesmen, engineers, scientists and scholars all over the world must know English because it is the international means of exchange of information and experience.

The situation with foreign language teaching in Kazakh educational institutions is in some ways different from that of many European countries. In Kazakhstan, students in all specialties have foreign languages on the curricular as an obligatory subject for two or three years out of the average five years of the full course. Thus, our students not only want to learn foreign languages, but also have to learn them because students of any subject, any discipline must learn a foreign Language as part of their syllabus.

Students must know from the start what variety of the foreign language, and to what extent, they are going to master it. The tasks of teaching English for Specific Purposes must be formulated from the very beginning.

The teacher of the ESP must help the students to experience more language special-subject materials, to develop the communicational skills, to activate the student's passive storage of English, to extend it, to lead the students to realizing and comprehension of how the language system works in communicative aspect in the cross-section of special-oriented subjects. Of course, we can only assume that the students have some knowledge of how the language works. It can be also assumed that this knowledge will be consolidated as the students experience language used in special-oriented texts. So, for these reasons, the detailed cover of grammar shouldn't be presented during the ESP classes.

Nevertheless, the grammar exercises, or drills, should be designed to focus on points which are important in the scientific writings, especially those points that are difficult for the students to comprehend.

Increasing the language vocabulary, the students improve the skills of giving a speech and expressing themselves in the English language. Of course, the area of understanding the English speaker is becoming wider simultaneously with the vocabulary acquisition. To have the vocabulary supply as a link between the reading and writing is of great significance. There is always a need for students to expand the vocabulary: for comprehension reading, for successful speaking and writing. The importance of the teaching of vocabulary in ESP is now widely accepted and presented within the whole process of study.

Teachers of technical English deal with the specialist vocabulary that can be divided into core vocabulary, or semi-technical vocabulary, and technical vocabulary itself. What is it a core vocabulary of a student? ESP is taught to the students with a substantial knowledge of grammar and vocabulary of English. This is exactly a core vocabulary of the student acquired during a long period of learning English. This is a vocabulary used in general language but has a higher frequency of occurrence in scientific and technical description and discussion.

Vocabulary is one of the most important aspects in teaching and learning a foreign language. In addition, vocabulary is the key of enriching the knowledge of a foreign/target language. Different perspectives of teaching vocabulary shed light on the complexity of helping learners achieve success in learning vocabulary appropriately. Thus, it is a process that needs the teacher's help. It is their responsibility to provide students with effective activities.

Theoretically, teachers in order to be effective in their teaching, they should be provided an overview of the student's needs, characteristics, and their culture. Sometimes, it can be quite challenging for teachers to know how to effectively teach vocabulary to students, because every student has his/her own style of learning new words. Even though the students have the same level of English language, such as beginner, intermediate or advanced, they do not use the same learning strategies in the classroom or outside it.

Therefore, students need to enhance their vocabulary and they need to know how to use it in the classroom and in everyday situations. These eight techniques will help to promote the ESP learners' understanding and communication in English Language.

1. **Communicative approach** is emphasized as an appropriate method in learning new vocabulary. Make sure that students are motivated and interested to get involved in communicative situations. The students will be given the opportunity to communicate with English native speakers. This is one of the good advantages for students to acquire new words in a practical and proficient way.
2. **Cooperative activities.** Using different kinds of activities in presenting new vocabulary will help learners learn new words and enhance their communication in English language. Students of different English levels will get the chance to use different cooperative learning activities to improve their vocabulary in English language. That is, during activities the students will learn from each other. The importance is that teachers should create an environment where the students will enjoy the learning.
3. **Using learners as resources in introducing new words.** This can be done by using different activities. One of the most used activities is role-play. For example, a small group of students do the activity about a situation and other students are observing. All the students enact a role-play but about different situations. By using this technique, students get the chance to use the vocabulary appropriately for those situations. This helps the students learn through observation.
4. **Brainstorming new words** is a technique that encourages students to focus on a topic or situation, which gives them the opportunity to share their knowledge. Give students a specific topic that is in accordance to their level and interest, and allow them to discuss about it. Students by giving different opinions will make them debate with their classmates.
5. **Class games help students** build on their experiences and allow them to improve their vocabulary. There are a lot of games that teachers can use in the classroom by taking into consideration the student's level of English. Sometimes students get bored by listening to the teacher all the time. Therefore, using games encourage learners learn the language and also enjoy at the same time.
6. **Another technique that teachers** can use is to help students to use new words in context. Use this kind of method to help students find the meaning of words while reading a text. The important is that teachers should make sure that students are aware of how words fit into sentences and how to use them, and not just to know their meaning and pronunciation.
7. **Translation is an effective technique** when translating students something that they do not understand, from English language to L1 or vice-versa. This is more appropriate for students who are beginners and is occasionally used for students of intermediate or advanced level of English. This technique helps teachers to emphasize new structures, specifically in terms of accuracy.
8. **Make the students write sentences** using the new vocabulary learned. The students will practice the new words, but also they will get the possibility to improve better their writing. Let them choose the topic for what they will be more interested to write about.

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### О ПРИКЛАДНЫХ МЕТОДИЧЕСКИХ ПОДХОДАХ ЯЗЫКОВОГО ОБУЧЕНИЯ В ИНОСТРАННОЙ АУДИТОРИИ (ОПЫТ ИЗУЧЕНИЯ L2 В США И ЮЖНОЙ КОРЕЕ)

В ракурсе практик и методик обучения языку как правило рассматривается проблематика двух основных подходов – обучение как языку первому / родному / L1 (First language или Language 1, L1) или обучение языку как второму / неродному / иностранному / L2 (Second language или Language 2, L2). В данном случае рассматривается специфика обучения казахскому языку как второму - L2, причем дифференцирующим признаком методик обучения второму языку (неродному и иностранному) применим такой фактор как наличие или отсутствие среды изучаемого языка.

Таким образом обучение казахскому как второму / неродному рассматривается как проблематика обучения казахскому не-носителей языка в РК, то есть обучение в пределах территории данного языка, где в первую очередь актуальны вопросы обучения граждан страны