

**Orazakynkyzy F.,
Asanova G.**

**THEORY AND PRACTICE
OF FOREIGN LANGUAGE
SPECIALISTS COMPETENCE
FORMATION**



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Publishing

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Collective monograph



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This research is being done in the scope of theoretical and methodic review of the issue relating to students competence development, formation of general scientific culture in them, as well research skills and experience, enhancement of interest to their profession, and independent acquisition of knowledge. It is essential to determine the role and importance of students' research work, and shaping their research skills. And it is possible only on determining the objective of scientific and research work of students and its transformation into the context of certain academic subjects, and the result of rating in the system of academic achievements.

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INTRODUCTION

Today the modern world requires that the future expert flexibility of thinking, the use of unconventional ways to solve problems, the ability to anticipate, predict, simulate the situation, despite the difficult conditions of the situation. These requirements apply to the training of future experts. Analysis of the current requirements for future specialists and -educational environment makes it possible to organize the presence of these prerequisites of studying the problem of creativity, future specialists.

The study of psychological and pedagogical literature, analysis of the materials conference, summarizing the experience of solving problems of training highly professional officer training in a higher school found that, firstly, there is a widening gap between the preparation of specialists of higher education and the requirements that apply to them in practice; in - the second, the reduction of hours of training for in-creasing the volume of educational material.

It follows that the current traditional model of training of experts is not aimed at the development of competence of students. However, teaching practice indicates that the elimination of the above shortcomings can be based on consistent modeling of forms, methods and means of training (traditional and innovative), ie, through the use of learning technologies, aimed at the development of competence of the future specialists. In modern conditions the target of higher educa-tion can not be reduced to the preparation of specialists for a particular area of activity, and should be directed to the full development of the individual specialists.

In the context of political and economic reforms in Kazakhstan put forward new requirements for the education system to be implemented in the training of specialists. In this regard, the high school held intensive study of the problems of creating psychological and pedagogical comfortable learning environment, the

choice of adequate information technology and communication tools and methods, as well as the scientific organization of creative educational activities designed author-ing technology training (V.P.Bespalko, V.N.Bugayev, B.A.Voronovich, I.F. Isayev, A.I.Mishchenko, G.N.Podchalimova, P.I.Obraztsov, I.P.Rachenko, G.K. Selevko, N.F.Talyzina, I.N.Tikhonov, F.P.Tonkih, A.Uman, P.M.Erdniyev etc.).

Learning technologies used today in high school, considered as a set of tools for training activities to guarantee the results as a set of teaching and pedagogical methods of implementation of planned training content in the forms, methods and means of ensuring the achievement of the creative development of the professional competence of the expert. However, analysis of the theory and practice of high school training of specialists led to the conclusion that today is still insufficient-ly developed theoretical and applied aspects of learning technologies to develop competence of the future specialists.

Thus, currently there is objectively existing contradiction between the need for development of competence of experts and the limited capacity to do so the traditional teaching tools and learning models used in academies.

In view of the need to resolve the contradiction indicated was the theme of the study, the problem of which is the need to answer the question: what are the psychological and educational environment conducive to the development of competence of the future special-ists of the institution. The solution to this problem and is the purpose of the study.

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