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**«ФИЛОЛОГИЯ МЕН ШЕТ ТІЛДЕРІН ОҚЫТУ ӘДІСТЕМЕСІНІҢ
ӨЗЕКТІ МӘСЕЛЕЛЕРІ: ТЕОРИЯ ЖӘНЕ ПРАКТИКА»**

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ПРЕПОДАВАНИЯ ИНОСТРАННЫХ ЯЗЫКОВ: ТЕОРИЯ И ПРАКТИКА»**
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примере можно видеть, как важен социокультурный компонент для успешной коммуникации. Социолингвистическая компетенция охватывает знание и понимание социальных отношений, культурных различий и национально-специфических особенностей. Это умение использовать язык соответственно социальным обстоятельствам, с уважением ко всем явлениям в жизни страны изучаемого языка. Необходимо избегать недоразумений, вызванных различием в культуре, например, выбирать правильные формы приветствия, обращения в разных социальных ситуациях. Обучающиеся должны понимать и использовать пословицы, цитаты, устойчивые словосочетания, клише. Социокультурный компонент лингвистической компетенции содействует развитию способности учитывать традиционно признанные правила социального поведения, действующие в обществе как норма. Коммуникация становится основной главной целью процесса обучения, обучающиеся должны наравне с лингвистической системой языка приобретать лингвокультурологические знания.

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THE USE OF INTERNET TECHNOLOGIES IN TEACHING FOREIGN LANGUAGES

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Бұл мақалада шетел тілін оқытуда қолданылатын интернет ресурстар қарастырылған.

В данной статье рассматриваются интернет-ресурсы для использования на занятиях иностранного языка.

This article deals with the Internet resources for teaching foreign languages

Ключевые слова: интернет технологии, информационные компетенции, soundcloud, youblisher.

Keywords: Internet technologies, information competences, soundcloud, and youblisher.

Information technologies are penetrating all spheres of human activity, and the education system as a social structure is under its influence as well. Internet technology is the most widely used term in research literature according to P.V. Sysoev and M.N. Yevstigneyev. This entails the set of forms, methods, techniques, and ways of teaching a foreign language with the Internet resources in language training method. Internet technology is the use of the Internet for teaching a foreign language, in other words [1,7]. In the modern period of teaching foreign languages, when one uses the latest Internet technologies, there is an urgent need for developing new educational Internet resources aimed at complex formation and development of:

1) aspects of foreign-language communicative competence in a variety of its components (linguistic, grammatical, socio-cultural, compensatory, educational and cognitive);

2) communicative and cognitive abilities to carry out the search and selection, make a generalization, classification, analysis and synthesis of obtained information;

3) communication skills to present and discuss the results of work with Internet resources;

4) skills to use Internet resources for education and self-education for the purpose of exploring the cultural and historical heritage of various countries and peoples, as well as to act as a representative of the native culture, country, city, etc.;

5) skills to use Internet resources for satisfying information needs and interests [2, 101].

Information resources of the Internet contain textual, audio and visual material on various themes in different languages.

Taking into account the above mentioned, we would like to examine and describe the methodological possibilities of two kinds of Internet resources: SoundCloud and Youblisher. These resources are very useful for foreign language teachers.

1. SoundCloud is an online audio distribution platform SoundCloud distributes music using widgets and apps. Users can place the widget on their own websites or blogs, and then SoundCloud will automatically tweet every track uploaded.

SoundCloud depicts audio tracks graphically as waveforms and allows users to post "timed comments" on specific parts of any track. These comments are displayed while the associated audio segment is played.

Other standard features include the ability to create playlists (previously known as "sets"), and to "Like", "Repost", and "Share", to "Follow" another user, and to make complimentary downloads of their audio available.

SoundCloud's API allows other applications or smartphones to upload music and sound files, or download files if the user has permission to do so. This API has been integrated into several applications, most notably GarageBand, Logic Pro, and

PreSonus Studio One DAW, as well as into music finders, including *SoundYouNeed* [3]

Soundcloud is an online distribution platform that allows you to upload, record, promote, or share your original music. If you want to share your latest song covers or listen to your friends' newest music, Soundcloud is a great choice for you. Scroll to Step 1 to create an account.

1. Sign up for Soundcloud. Go to www.soundcloud.com and click the orange "Sign-up" button on the top right corner of your screen. A pop-up screen will appear. You'll have three options for creating an account: you can sign up using Facebook, Google+, or email.

If you want to use Facebook, click that option, and you'll be redirected to an authorization screen, where you'll choose whether you want to receive email updates from Soundcloud and agree to the terms of use and privacy policy. Fill out the form, then click "Sign up."

If you want to use Google+, click that option, and you'll be prompted to authorize Soundcloud to access your Google+ account. As with the Facebook option, you'll also have to agree to Soundcloud's terms of use and privacy policy. Fill out the form, then click "Sign up."

If you want to use email, click that option, and you'll be prompted to type your email. Choose a password, confirm it in the next box, and then agree to the terms of use and privacy policy. Click "Sign up." If you choose this option, you'll also need to choose a username.

2. Choose your favorite kinds of music and audio. Once you are signed up, Soundcloud's welcome screen will ask you to choose genres you want to hear from the categories available. If you don't want to bother with this task right now, you can choose "skip and finish" to bypass it.

3. Verify your account. Check your email for a message from Soundcloud regarding the verification process. Click the link provided in the message. Your account is now created!

Getting started on Soundcloud

1. Edit your basic profile. Go to your settings and choose to modify your basic profile – it's the first page available. On this page, you can add a profile picture, enter your real name and location, and note your occupation or occupations (there's a maximum of three).

2. Modify your advanced profile. Go to your profile and choose "edit" under your profile picture. You can add a description of yourself or a link to a website or alternative profile.

3. Start uploading your sound. To add music to your stream, click "Upload." You'll have two options:

You can choose the files of your existing recordings.

You can record a sound directly on your Soundcloud account.

4. Get noticed. Once you've uploaded some of your music, make sure you use tags, add artwork, and interact with as many other people as possible. This will increase your visibility on Soundcloud. [4].

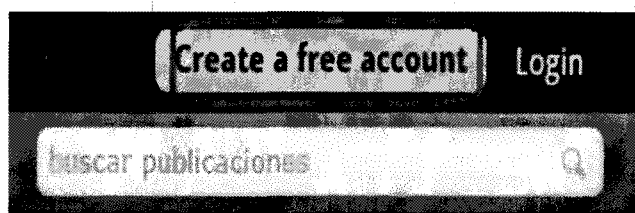
Once you have registered, you can upload and download not only your favorite music, but also record your voice, an exercise for listening and your lectures. This is a very effective resource to create the necessary audio material, it saves you time, facilitates the work of teachers, develops students' listening skills. The next one is Internet youblisher, which is used by teachers to create an e-book.

What is Youblisher? How to use it? First of all, enter www.youblisher.com.

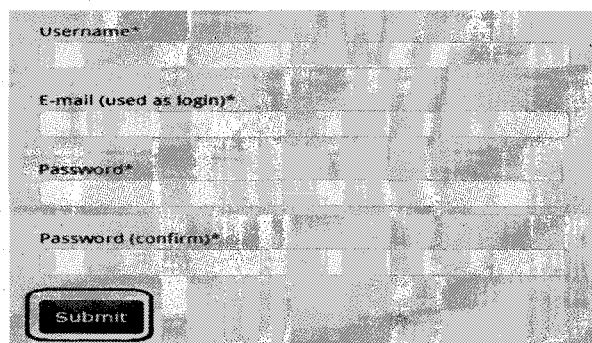
How to Use Youblisher?

Youblisher is a PDF publishing service that turns your PDFs into online magazines complete with page - turning effects. The documents you upload to your Publisher account can be embedded into your blog or website. According to Rebam (2012), this tool has a lot of potential for both teacher - created materials and for learner generated texts. This could be useful in having learners create the type of group projects that are typical in content - based instruction.

To start using this website, you have to access Youblisher and create an account. To do so, click on "Create a Free Account".



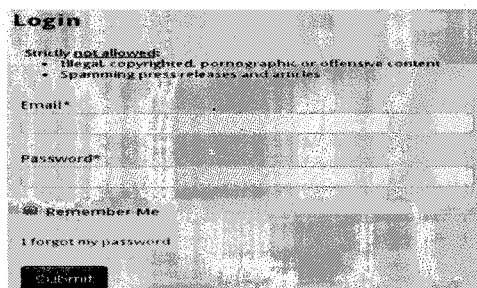
After clicking on "Create a Free Account", you will have to complete the following form with a username, your email account and a password. Once you finish completing the form, click on "Submit".

A screenshot of the registration form on the Youblisher website. The form contains four input fields: "Username*", "E-mail (used as login)*", "Password*", and "Password (confirm)*". At the bottom of the form is a "Submit" button.

<http://workingwithwebtools.blogspot.com/2015/02/how-to-use-youblisher.html>) [4].

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After submitting, you will receive an activation link in your e-mail account in order to complete the registration. Once you click on the activation link, you will need to log in by adding both your e-mail and password.



Login

Strictly not allowed:

- Illegal, copyrighted, pornographic or offensive content
- Spamming, press releases and articles

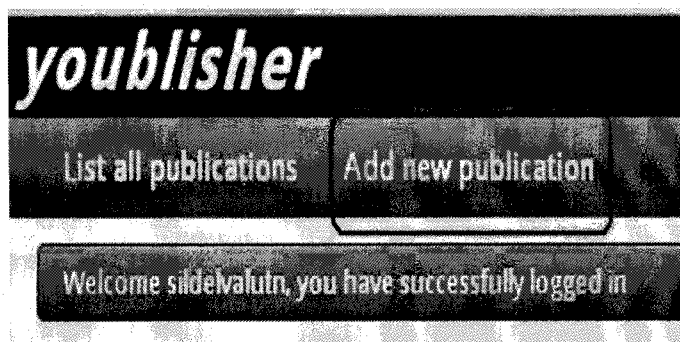
Email*

Password*

Remember Me

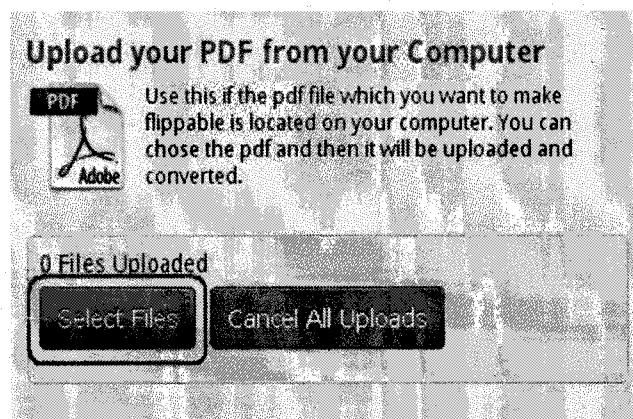
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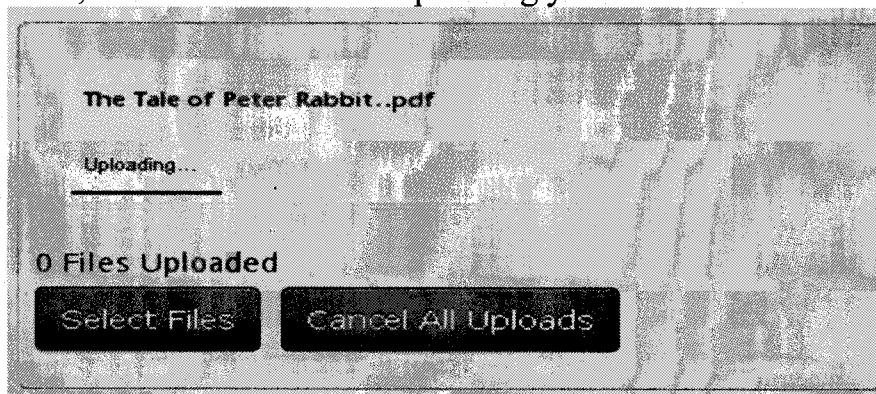
 Use this if the pdf file is located somewhere on the internet. You can copy & paste the URL of the pdf (for example: <http://www.anywhere.com/some.pdf>) and it will be converted.

Url

Click on “Select Files” and look for the PDF file you would like to share with your classmates. Once you have chosen your PDF, click on “Abrir”.



Now, the website will start uploading your PDF.



Now you can edit your publication. Give it a name and write a brief description about it. Then, click on "Save". After this, you can start sharing your publication. Here is my publication created using Youblisher.

To sum up, the necessity and effectiveness of the use of Internet resources for teaching foreign languages can be immense, as it facilitates the work of teachers and produces information competence. The elaboration of academic online resources allowed to have a completely different look at the educational resources of the Internet and commenced accepting them not as optional, but as an alternative or analog one. Academic online resources (alongside printed textbooks and manuals) can also be directed to the development of foreign-language communicative competences (by speech activity type).

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ТЫҢДАЛЫМ ТӘСІЛІН ҚОЛДАНА ОТЫРЫП СТУДЕНТТЕРДІҢ БІЛІМІН КӨТЕРУ

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This article refers to the auditing. Listening - is both a goal and a means of learning. Education is semantic listening its comprehension implies a learning exercise for the establishment of common auditing skills, speech exercises and further training activities with audiotexts, ie listening training is aimed at developing and improving mechanisms for listening. Listening as an active intellectual activity - a complex process of perception and understanding of sounding speech. And the elements of visual perception (gestures, facial expressions) and intonation, smashing it on the syntagma, help us to understand it.

The traditional method of learning a foreign language is seen as a kind of training to audition of speech activity that requires no special didactic approach and limits the perception of sounds and intonation elements. In practice, it turns out that all of the skills generated four kinds of speech activity listening skills in students, as a rule, the least developed. The ability to hear and understand the construction ability to speak a foreign language. Therefore, one of the main goals of the content of current programs in a foreign language is to develop the students' ability to perceive it by ear foreign language, that is listening. Ideally, they should be able to perceive it by ear speakers and react to it, based on the requirements of the current speech situation.

Қазіргі таңда шет тілі ретінде ағылшын тілін оқытуды жаңа сатыға көтеру отандық педагогикадағы іргелі міндеттердің біріне айналып отыр. Өйткені елімізде Қазақстан Республикасының Президенті Н.Ә. Назарбаевтың бастамасымен «Үштұғырлы тіл» мәдени жобасын дамыту басымдыққа айналып, соның ішінде жаһандану жағдайында әлемдік интеграцияға кірігу тілі ретінде ағылшын тіліне мән берілуде. Халықаралық қатынастар мен бизнес, туризм, әлемдік экономика мен саясат, білім және ғылым саласы мен озық технология, құқық пен мәдениет салаларының халықаралық аренадағы негізгі қолданыс тілі - ағылшын тілі.

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