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Contents

PSYCHOLOGY **8**

Jekebaeva M., Dyusenova N., Chermugambetov E. RESPONSIBILITY AND GUILT *8*

PEDAGOGY **18**

Kulnazarova Zh., Abeuova Sh.K., Erzhanova A.E., Zhaksybekov A.S, Sadykov K., Aubakirova Zh. PROFESSIONAL BURNING OF TEACHING STAFF *18*

Alipbek A., Kurmanalieva E., Ergalieva A., Skendirova A., Khristoforova V. PEDAGOGICAL TECHNIQUES IN COMMUNICATIVE COMPETENCE FORMATION *26*

Beristenov Z., Kanapijanova R., Aktayev E., Esenova N., Sanai G. THE THEORETICAL BASES OF COMPETENT APPROACH IN IMPROVING OF THE PROFESSIONAL COMPETENCE *32*

Uzakbaeva S., Bahktyarova G. MAINTENANCE OF ETHNOPEDAGOGICAL EDUCATION OF FUTURE TEACHERS *41*

Aktayev E., Bulatbayeva A., Ergalieva A., Aukhadieva Z., Manabayeva A. THE PROFESSIONAL COMPETENCE DEVELOPMENT IN LANGUAGE LEARNING 48

Baitukayeva A., Aidarbayev S., Baitukayeva D. PROFESSIONAL TRAINING OF THE HIGH EDUCATIONAL ESTABLISHMENT GRADUATE IN THE SYSTEM OF HIGH EDUCATION 54

Mukhametzhanov B., Bulakbaeva M., Zhumash A., Bazarbaeva R., Beristenov Zh.PSYCHOLOGICAL ASPECTS IN PROFESSIONAL COMPETENCE ENHANCEMENT IN TEACHING 58

Kosherbayeva A., Abdreimova K., Kosherba G., Anuarbek A. SYNTHESIS OF ACHIEVEMENTS OF WORLD MANKIND IN HUMANITY PEDAGOGY 65

Mombek A. Krykpayeva S., Madalieva Zh., Tleulinova M., Tuleshova U. SCIENTIFIC AND METHODICAL BASES OF PROFESSIONAL KEY COMPETENCE FORMATION RESULTS IN EDUCATION PROCESS 72

Brestenov Zh., Rakhmetova N., Pirimbayev Sh., Adamkulov N., Iskalieva Sh. COMPETITIVE APPROACH IN COMMUNICATIVE FORMATION DEVELOPMENT *79*

Mombek A. A., Tuganova E. A., Kamalova N. K., Abeuova Sh. K., Kosherbayev R. THE PSYCHOLOGICAL AND PEDAGOGICAL BASES OF COMPETENT – BASED APPROACH IN DEVELOPMENT OF THE COMMUNICATIVE COMPETENCE *87*

Tumanova A., Dauletbekova J., Kurmanbaev K., Kusainova M., Pavlova T. LEVEL OF LANGUAGE LEARNING IN A TECHNICAL COLLEGE IN POLYLINGUAL SPECIALIST TRAINNING *97*

Uakasova M., Kulymbayeva A., Nurkasinova L., Bagibayeva M., Borankulov E. THEORETICAL FOUNDATIONS OF MODERN EDUCATIONAL TECHNOLOGY IN TEACHING A FOREIGN LANGUAGE *104*

BIOLOGY **112**

Beysembin K., Berestenov A. *112*
RESEARCH OF SIDE FILTERING WATER INTAKES *112*

PHYSICS **121**

Eleusinov B.T., Aktaev E.K., Omarov A.Zh. *121*
STUDY OF ACOUSTIC PROPERTIES MICROEMULSION BASED DEGFNA *121*

Eleusinov B.T., Aktaev E.K., Omarov A.Zh. *125*
STUDY OF ACOUSTIC SPECTRA OF WATER SOLUTIONS DEGFNA *125*

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Baitukayeva A., Aidarbayev S., Baitukayeva D.

PROFESSIONAL TRAINING OF THE HIGH EDUCATIONAL ESTABLISHMENT GRADUATE IN THE SYSTEM OF HIGH EDUCATION

Abstract

Purpose of the study is development system of language proficiency levels these levels description using standard categories. These two complexes create unified network concepts which can be applied for the any certification system description using standard language, and, therefore, any training program starting from tasks statement - the training purposes and finishing with reaching competences as training result.

Keywords: High education, proficiency level, training, graduate, educational programs, culture representatives, international communication, language usage, general competences

Introduction

The Kazakhstan higher education institutions realize multilevel professional educational programs on higher education various specialties. For these programs implementation in trainees social protection context and graduates mobility increase there is necessity to observe the general and innovative principles and methods during the training course.

Integration into the world community tasks the Kazakhstan education system new purpose – trainees personality formation, perceiving themselves not only as one certain culture representatives, but also as world citizens, subjects of the cultures political scientists realizing the importance, responsibility in the global universal processes occurring place both in Russia, and in the world as a whole.

Foreign language is one of the main instruments of trainees' personalities' education, possessing all-planetary thinking. Researches in socio-cultural area distinctly show that exactly by means of studying language of the international communication it is possible to promote trainees bilingual socio-cultural competence formation including such qualities as tolerance, impartiality to representatives of other countries and cultures (S.S.Kunanbayeva, V. V. Safonova, P.V.Sysoyev, M.Byram, M.Fleming, S.Kramsch). Foreign language and its culture studying give an opportunity to trainees to expand the socio-cultural space and gain independence culturally - come to understanding of themselves as cultural and historical subjects in a range of the country both native, and studied languages cultures [2].

In modern time scientists developed system of language proficiency levels these levels description using standard categories. These two complexes create unified network concepts which can be applied for the any certification system description using standard language, and, therefore, any training program starting from tasks statement - the training purposes and finishing with reaching competences as training result.

The basic principles, according to which specifications for English are developed, are the level approach to linguistic-didactic units' representation and the communicative-focused approach for training content selection. Herewith, the text formation mechanism at the sentences level, the grammar and vocabulary in particularly, aren't considered as the training purpose by itself, but are communicative purposes performance means.