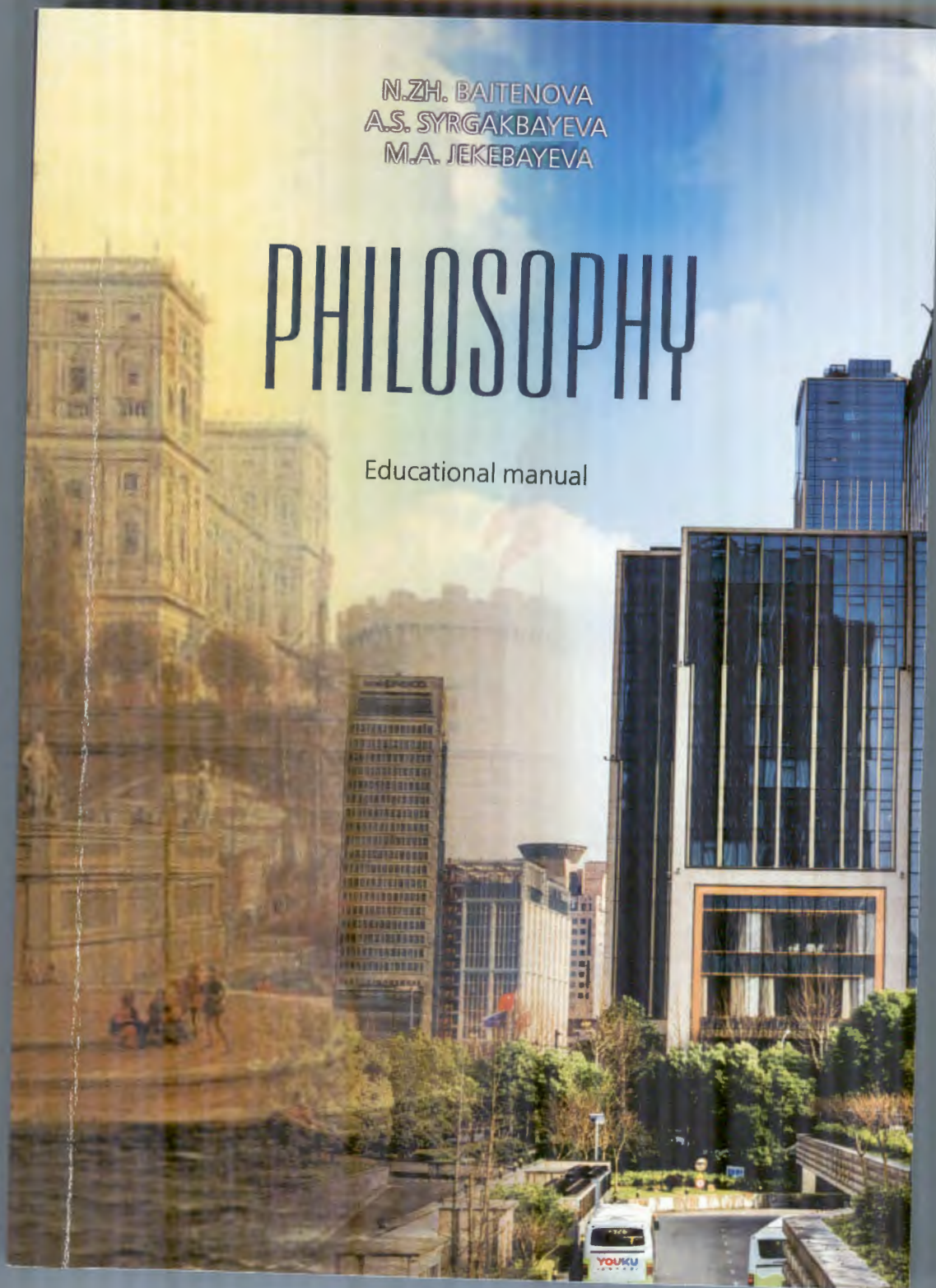


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PHILOSOPHY

Educational manual



AL-FARABI KAZAKH NATIONAL UNIVERSITY

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The history of philosophy, its main stages, concepts, founders, followers, main problems and categories from ancient time till modernity are considered in this textbook. The concepts of life, society and man, consciousness, cognition, consequences, civilization, euthanasia and suicide are discussed.

The textbook is intended for students and master students of philosophy faculty, religious higher educational institution, and to those who are interested in the science of philosophy.

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FOREWORD

Philosophy synthesizes and generalizes results of practical and spiritual world, offering possible strategy and choice of sociocultural development of public life, in definition and search of cultural identity. At last, philosophy, basing on various forms of vital and practical experience, informative development of the world, transforms in the concepts and principles the ideas of world outlook created by moral, religious, art, political, scientific and technical consciousness.

The purpose of teaching philosophy is the development in the future specialists of adequate world outlook reference points in quickly changing globalizing world. Philosophy teaching at the present stage should consider that philosophy is an independent and specific area of human culture, included in a modern sociocultural context.

How can or should we begin studying philosophy in each case? And how is a person connected with it? Various thinkers have different answers to this question. Plato began to widely use the term «philosophy» in his «Dialogues». Then, Aristotle believed that philosophy begins with wonder. In Western literature, society is often called as a geographic entity associated with legal system and is defined by «national characteristics». In the philosophical literature, we can often meet such definitions as «open society» and «closed society». Students study historical types of philosophizing that existed in history of world civilizations. The worldview of future specialists should be based on philosophical world outlook and methodological culture. High moral qualities of students should be formed on the basis of universal moral values. The students should know about the basic concepts and principles, problems of philosophy, the basic philosophical concepts that existed in history of philosophy, the ways of solution of world outlook problems in the context of culture.

Philosophy has always played a special role in the formation of a person's worldview culture, due to its centuries-old experience of critical and reflexive reflection on deep values and life orientations. Philosophers at all times and epochs assumed the function of clarifying

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