



Қазақстан 2050

ӘЛ-ФАРАБИ АТЫНДАҒЫ ҚАЗАҚ ҰЛТТЫҚ УНИВЕРСИТЕТИ
КАЗАХСКИЙ НАЦИОНАЛЬНЫЙ УНИВЕРСИТЕТ ИМЕНИ АЛЬ-ФАРАБИ
AL-FARABI KAZAKH NATIONAL UNIVERSITY

ФИЛОЛОГИЯ ФАКУЛЬТЕТИ
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FACULTY OF PHILOLOGY

«ФАРАБИ ӘЛЕМІ»

атты студенттер мен жас ғалымдардың
халықаралық ғылыми конференция
МАТЕРИАЛДАРЫ

Алматы, Қазақстан, 6-8 сәуір 2021 жыл

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LEARNING PROFESSIONAL VOCABULARY THROUGH YOUTUBE VIDEOS

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Learning through gadgets and computers acquire a huge popularity among young people. Traditional learning forms are gradually being substituted for internet technologies and online courses. In the modern world, a learner has numerous educational opportunities and choices. One of these choices can be YouTube channel which provides not only the information of an entraining character but online language lessons which offer learners a wide range of services for everyone.

This paper focuses not on certain YouTube courses but on the procedure of using a YouTube video connected with a professional sphere in English language teaching process. This method is actively employed in the classroom of professional English language taught in the master degree course. We subdivided this procedure into three stages. At the first stage a teacher provides the

learners with a glossary. Using the definitions of the words learners should find translation equivalents for these words in their native language. At this step, a learner should pass a word through the mind. Having grasped the meaning of the word a student is given time to memorize words. As an experience shows sometimes students enable to remember from 8 to 9 words out of nearly 18 words. It can be explained by the fact that a teacher included only those words which are mainly connected with a professional sphere. For better memorizing a teacher can use quiz let that is also helpful in this case. The next stage is video watching. Having worked with necessary vocabulary students start watching video. At this stage the learners' task is not only to watch and understand each word but also to catch the word pronunciation. The main advantage of the professional videos on You Tube is subtitles which allows a learner to follow a speaker's speech. This stage also supposes the scooping of additional words and terms which were not included by a teacher into a glossary and doing in -video – quizzes. Students can easily fulfill these quizzes as through cognitive perception of words they were able to get an insight into the main idea of the video text. At this stage, a teacher can use the following types of tasks: choosing the right alternative tasks, true or false tasks.

The third stage is doing after -watching tasks. This stage assumes the following types of exercises: matching, filling gaps, choosing the right alternative. Sometimes a teacher can use diagrams which a learner should explain based on the information from the video text. At this stage a learner develops logical and memorizing skills. Besides doing after-watching tasks shapes a clear students' understanding of the contextual situations of word usage. They begin understanding the differences between the words which have the similar meaning. For example: the verbs to get and to obtain means acquiring of something but there is a difference in their usage: to get we use in general contexts whereas to obtain is used in the professional scientific contexts. It is employed in the contextual situations connected with creating a new substance, a compound, a material. The verb: "to get" is more common for emotional sphere and acquiring different things for everyday's use. Watching You Tube videos on professional topics allows a learner to see this boundary existing between words. While listening the speech of an English-speaking scientists students of natural science specialties can grasp necessary words and expressions which they can implement into their vocabulary for future professional communication. Besides one of the advantages of learning professional vocabulary through You Tube is the presence of visual images in the video which significantly facilitates the process of scooping and understanding new professional words.

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