

*Tulenova Ulday,
Orazakynkyzy Farida*

THEORY AND PRACTICE OF PEDAGOGICAL MASTERING

Tutorial



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The training manual examines the professionalism of future professionals in the formation of professional orientation, formulating the essence of the teacher's skills and the way of formation, as well as the forms of professional training, which form the educator-specific knowledge and skills.

The aim of the course is to develop the literacy, the component, the general culture and pedagogical abilities by forming the necessity of constantly improving the art of teaching and upbringing and future self-improvement.

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INTRODUCTION

The transformation of the Republic of Kazakhstan into a sovereign state, the creation of a market orientation of the economy, introduction to the national education system is explained by the innovative forms and directions of education. The fundamental renewal of our society is impossible without the development of the master's potential. The new relationship in high school conditions is a long-standing educational process that radically reverses the formation of a competent, creative mindset that meets the needs of a radically renewed society. The mainstream in the higher education system is the promotion of quality of training, innovation education, integration with research activities, to promote close collaboration of educational institutions with the requirements of social and economic spheres, to improve information and educational technology.

These problems are scientifically justified, the purpose of the learning process, the methodological and methodological support, including the learning process, its purpose and content, the methodology and form of organization, the general didactics of the elementary school and the partial educational process. The need to develop a new way of teaching in higher education institutions due to dissatisfaction with the quality of trained specialists, which is primarily due to the need to clarify the categorization of pedagogy as a social demand. Some didactics aspects of the reorganization of education in the development of society, the need to go to the market ekonomiyaki the analysis of trends, such as the rule of law. In the current conditions of modernization and democratization one of the main tasks in the Republic of Kazakhstan is further development and improvement of the deep education of young people considering national peculiarities.

The liberation of the country leads to the expansion of the language and the increase of the number of Kazakh schools to the development of the modern requirements, the need for young teachers to develop their own ideas.

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Therefore, the modern school is looking forward to a highly qualified professional teacher. - acknowledges the necessity of the most talented, most talented pedagogues-specialists in the healthcare workforce. The period of kindergarten plays an important role in human fate. is the formation of the knowledge, skills and skills necessary for the formation of a person in this age?

- the inculcation of universal human values, which is the basis for shaping the individual personality throughout life;

- to promote the content of education based on national traditions and customs, literature and art, folklore and cultural heritage of the country;

- create conditions for inclusive education for children with special needs;

- to raise awareness of parents on issues of pre-primary education and development of children with disabilities, and to provide them with psychological and pedagogical counseling support.

That is why a teacher should be a qualified professional, a master of his profession. That is, a teacher should be able to: Be competent in evaluating his ability as a new informant educator, mastering the skills needed in the profession, general culture, intelligent behavior, behavior, communication should have a culture of communication, be able to focus on the ongoing integration processes, the dynamics of the global educational space. The new political, socio-economic conditions of the development of the society, the field requires a high level of professionalism of a modern specialist. One of the important conditions for the teacher's work is not only responsibility for his own job, but also his freedom of work and freedom. The teacher must be a specialist who can handle all his work.

There is a need for pedagogical skills for modern theory and practice of studying the complexity and complexity of the new human being. Pedagogical skill is, on the one hand, an important component of pedagogical culture of the teacher, on the other hand, is a prerequisite for professional development and improvement.

The course "Pedagogical Skills" provides for theoretical and practical training of a future teacher. Pedagogical communication, teacher's speech, ways of communication through interaction, other issues that require pedagogical techniques are the main issues of the course. Since the merit of the teacher is related to creative activity of the subject, the course program provides the essence of pedagogical skills of the educator and teacher, pedagogical skills, pedagogical technique.

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