

# **EIGHTH INTERNATIONAL CONFERENCE ON INTERDISCIPLINARY SOCIAL SCIENCES**

## ***OCTAVO CONGRESO INTERNACIONAL DE CIENCIAS SOCIALES INTERDISCIPLINARES***

CHARLES UNIVERSITY  
PRAGUE, CZECH REPUBLIC

30 JULY – 1 AUGUST 2013



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FACULTY OF SOCIAL SCIENCES  
*Charles University in Prague*



# TABLE OF CONTENTS

CONFERENCE ON INTERDISCIPLINARY SOCIAL SCIENCES ..... 5

    Letter From Conference Host ..... 7

    About Common Ground Publishing..... 8

    About The Social Sciences Knowledge Community..... 9

    Knowledge Community Themes ..... 10

    About The Conference ..... 11

    Conference Plenary Speakers ..... 13

    Graduate Scholars ..... 14

    Conference And Journal Collection Advisory Board..... 17

    Daily Schedule..... 20

    Conference Highlights ..... 21

    Program ..... 21

    List Of Participants..... 87

    About Scholar..... 97

    Notes ..... 99



# **CONFERENCE ON INTERDISCIPLINARY SOCIAL SCIENCES**





Dear Social Sciences Conference Delegates,

Welcome to the Eighth International Conference on Interdisciplinary Social Sciences. This conference explores notions of disciplinarity and interdisciplinary in the human sciences. It represents a marvelous collage of specific instances of the study of social life worthy of the label 'science' as well as presentations which think in more general terms about the problem of method and the nature of interdisciplinary.

The Social Sciences Conference was held in 2006 at the University of the Aegean in Rhodes, Greece, and in 2007 at the University of Granada, Spain, in 2008 at Monash University Centre, Prato, Italy, in 2009 at the University of Athens, Athens, Greece, in 2010 at the University of Cambridge, Cambridge, UK, in 2011 at the University of New Orleans, New Orleans, USA, and in 2012 at the Universidad Abat Oliba, Barcelona, Spain. We will hold the 2014 Social Sciences Conference in Vancouver, Canada.

In addition to organizing the Social Sciences Conference, Common Ground publishes papers from the conference at [www.TheSocialSciences.com/Publications/Journal](http://www.TheSocialSciences.com/Publications/Journal). We do encourage all conference participants to submit a paper based on their conference presentation for peer review and possible publication in the collection of journals for this knowledge community. We also publish books at [www.TheSocialSciences.com/Publications/Books](http://www.TheSocialSciences.com/Publications/Books) in both print and electronic formats. We would like to invite conference participants to develop publishing proposals for original works, or for edited collections of papers drawn from the journal which address an identified theme. Finally, please join our online conversation by subscribing to our monthly email newsletter, and subscribe to our Facebook, RSS, or Twitter feeds at [www.TheSocialSciences.com](http://www.TheSocialSciences.com).

Common Ground also organizes conferences and publishes journals in other areas of critical intellectual human concern, including diversity, museums, technology, learning and the arts, to name several (see [www.CommonGroundPublishing.com](http://www.CommonGroundPublishing.com)). Our aim is to create new forms of knowledge community, where people meet in person and also remain connected virtually, making the most of the potentials for access using digital media. We are also committed to creating a more accessible, open and reliable peer review process.

Thank you to everyone who has prepared for this conference. A personal thank you goes to our Common Ground colleagues who have put such a significant amount of work into this conference: Monica Hillison, Ian Nelk, Homer Stavely, Ana Quintana, Kathryn Weisbaum and Jessica Wienhold-Brokish. I would also like to offer a special thanks to the team at Charles University for their hard work in helping to organize the Social Sciences Conference.

We wish the best for this conference and hope it will provide you every opportunity for dialogue with colleagues from around the corner and around the world. We hope you will be able to join us at next year's Social Sciences Conference 11-13 June 2014 in Vancouver, Canada.

Yours Sincerely,

Bill Cope  
Director, Common Ground Publishing  
Research Professor, Dept. of Educational Policy Organizational and Leadership  
University of Illinois, Urbana-Champaign, USA

## ABOUT COMMON GROUND PUBLISHING

**MISSION:** Common Ground Publishing aims to enable all people to participate in creating collaborative knowledge and to share that knowledge with the greater world. Through our academic conferences, peer-reviewed journals and books, and innovative software, we build transformative knowledge communities and provide platforms for meaningful interactions across diverse media.

**PHILOSOPHY:** Common Ground is committed to building dynamic knowledge communities that meet regularly in face-to-face interaction, connect in a virtual community of web spaces, blogs and newsfeeds, and publish in fully refereed academic journals. In this way, we are bringing to the fore our commitment to explore new ways of making and disseminating academic knowledge. We believe that the Internet promises a revolution in the means of production and distribution of knowledge, a promise, as of yet, only partially realised. This is why we are working to expand social and technical frontiers in the production of text, so that academic publishing gains the immediacy, speed and accessibility of the web whilst nevertheless maintaining—and we would hope enhancing—the intellectual standards of legacy peer refereed journals. To support these kinds of emerging knowledge communities, Common Ground continues to have an ambitious research and development agenda, creating cutting edge ‘social web’ technologies and exploring new relationships of knowledge validation.

**CONNECTING THE GLOBAL WITH THE LOCAL:** Common Ground conferences connect with different host universities and local communities each year, seeking fresh perspectives on questions of global concern. In recent years, we have worked with a wide range of educational institutions including (to list just a few): Beijing Normal University; The Australian National University; The University of London; The Institute for Pedagogical Sciences, Cuba; University Of California, Los Angeles; The University of Cambridge, UK; The University of Carthage, Tunisia; Columbia University, New York; Singapore Management University; McGill University, Montreal; The University of Edinburgh, Scotland; and New York University In New York City. At conference sites, we bring the global to the local—academics, researchers and practitioners from around the world gather to discuss conference topics. At the same time, we also bring the local to the global, as local academics and community leaders speak from the perspective of local knowledge and experience. For links to each of our twenty-four knowledge communities, visit [www.CommonGroundPublishing.com](http://www.CommonGroundPublishing.com)



## ABOUT THE SOCIAL SCIENCES KNOWLEDGE COMMUNITY

### FOSTERING THE COMMUNITY

At a time when knowledge communities are being redefined and disciplinary boundaries challenged, Common Ground aims to develop innovative spaces for knowledge creation and sharing. Through our conferences, journals and online presence we attempt to mix traditional face-to-face interaction with new 'social web' technologies. Common Ground is founded upon and driven by an ambitious research and knowledge design agenda, aiming to contest and disrupt closed and top-down systems of knowledge formation. We provide three core ways in which we aim to foster this knowledge community:

**PRESENT:** You have already made the first step and are in attendance. We hope this conference provides a valuable source of feedback for your current work and the possible seeds for future individual and collaborative projects. We hope your session is the start of a conversation that continues on past the last day of the conference.

**PUBLISH:** We also encourage you to publish your paper in The Social Sciences Collection of Journals. In this way, you may share the finished outcome of your presentation with other participants and members of The Interdisciplinary Social Sciences Conference. You also have access to the complete works of The Social Sciences Collection of Journals in which the published work of participants from the conference who submitted papers may be found.

**ENGAGE:** Each conference presenter is provided a personal CGPublisher website with public and private spaces where you are able to post your photo, biography, and CV; make links to other sites of personal interest; and create a space where collaborators may be invited to access and comment on your works-in-progress. In addition, you can contribute to the online community via our blog, email newsletter and social networking sites.

- The *Blog* and links to other social networking sites can be found at [www.TheSocialSciences.com](http://www.TheSocialSciences.com).
- *Email Newsletters:* Please send suggested links for news items with a subject line 'Email Newsletter Suggestion' to [Support@TheSocialSciences.com](mailto:Support@TheSocialSciences.com). The email newsletter will be sent to all conference participants.
- *Facebook:* Like our Page on Facebook by visiting : [www.facebook.com/TheSocialSciences.cg](http://www.facebook.com/TheSocialSciences.cg)
- *Twitter:* You can now follow the Social Sciences Conference Community on Twitter: [@TheSocSciences](https://twitter.com/TheSocSciences).
- *YouTube Channel:* View online presentations at [www.youtube.com/user/CGPublishing](http://www.youtube.com/user/CGPublishing). Create your own YouTube presentation with a link to your session description on the conference website, and (if your paper is accepted to the journal), a link to the abstract of your paper on the journal website. See instructions at [www.TheSocialSciences.com/the-conference/types-of-conference-sessions/online-presentations](http://www.TheSocialSciences.com/the-conference/types-of-conference-sessions/online-presentations)
- *Scholar:* Common Ground's Social Knowledge Platform that connects academic peers from around the world in a space that is modulated for serious discourse and the presentation of knowledge works. To learn more and for steps on creating an account, please see page 97.

## KNOWLEDGE COMMUNITY THEMES

### **THEME 1: SOCIAL AND COMMUNITY STUDIES**

On disciplinary and interdisciplinary practices in the study of the social. *Articles publish into The International Journal of Interdisciplinary Social and Community Studies.*

### **THEME 2: CIVIC AND POLITICAL STUDIES**

On the processes of governance and nature of citizenship. *Articles publish into The International Journal of Interdisciplinary Civic and Political Studies.*

### **THEME 3: CULTURAL STUDIES**

On disciplinary and interdisciplinary practices in the study of human cultures and cultural interactions. *Articles publish into The International Journal of Interdisciplinary Cultural Studies.*

### **THEME 4: GLOBAL STUDIES**

On the dynamics of globalization and the transformation of the local. *Articles publish into The International Journal of Interdisciplinary Global Studies.*

### **THEME 5: ENVIRONMENTAL STUDIES**

On the connections between human and natural environments. *Articles publish into The International Journal of Interdisciplinary Environmental Studies.*

### **THEME 6: ORGANIZATIONAL STUDIES**

On the social dynamics of public, community and privately owned organizations. *Articles publish into The International Journal of Interdisciplinary Organizational Studies.*

### **THEME 7: EDUCATIONAL STUDIES**

On learning about the social and social learning. *Articles publish into The International Journal of Interdisciplinary Educational Studies.*

### **THEME 8: COMMUNICATION**

On the representation and communication of human meanings. *Articles publish into The International Journal of Interdisciplinary Studies in Communication.*

### **FEATURED THEME 9: MEMORY STUDIES**

On the social, cultural, political and technical shifts affecting how, what and why individuals, groups and societies remember and forget. *Articles in the featured theme will be assigned to an appropriate journal by the editorial staff.*

## ABOUT THE CONFERENCE

### SESSION GUIDELINES

#### CHAIRING OF PARALLEL SESSIONS

Common Ground usually provides graduate students to chair all of the parallel sessions. If you wish, you are welcome to chair your own session, or provide your own chair or facilitator for your session. The chair's role is to introduce the presenter and keep the presentation within the time limit.

#### PROGRAM CHANGES

Please see the notice board near the conference registration desk for any changes to the printed program (e.g., session additions, deletions, time changes, etc.). If a presenter has not arrived at a session within 5 minutes of the scheduled start time, we recommend that participants join another session. Please inform the registration desk of 'no-shows' whenever possible.

### SESSION TYPES

#### PLENARY

Plenary sessions by some of the world's leading thinkers are 30 minutes in length. As a general rule, there are no questions or discussion during these sessions. Instead, plenary speakers answer questions and participate in discussions during their Garden Sessions (see below).

#### GARDEN SESSIONS

Garden Sessions are unstructured sessions that allow delegates a chance to meet plenary speakers and talk with them informally about the issues arising from their presentation.

#### PAPER PRESENTATIONS IN THEMED SESSIONS

Paper presentations are grouped by general themes or topics into Themed Sessions. Each presenter in the session makes a formal fifteen-minute presentation of their work; Q&A and group discussion follow after all have presented. Each presenter's formal, written paper will be available to participants if accepted to the journal.

#### WORKSHOP/INTERACTIVE SESSION

Workshop sessions involve extensive interaction between presenters and participants around an idea or hands-on experience of a practice. These sessions may also take the form of a crafted panel, staged conversation, dialogue or debate – all involving substantial interaction with the audience. A single article (jointly authored, if appropriate) may be submitted to the journal based on a workshop session.

#### COLLOQUIUM

Colloquium sessions are pre-arranged by the presenters and consist of five or more short presentations with audience interaction. A single article or multiple articles may be submitted to the journal based on the content of a colloquium session.

#### POSTER SESSIONS

Poster sessions are ideal for presenting preliminary results of work in progress or for projects that lend themselves to visual displays and representations. In these sessions, a number of authors have the opportunity to display or exhibit their work and engage in informal discussion about their work with other delegates throughout the session.

#### VIRTUAL PRESENTATION

Virtual presentations are papers submitted without the participant attending the conference in person, but are eligible to be refereed and published (if accepted) in the journal. A virtual presentation allows participants to join the conference community in the following ways:

- The conference proposal will be listed in the Session Descriptions of the conference.
- Acceptance of a conference proposal for a virtual participant is based on the same criteria as that for an attending participant.
- The full paper may be submitted to the journal.
- The journal paper submission will be refereed against the same criteria as attending participants. If accepted, the paper will be published in the same volume as conference participants from the same year.
- Online access to all papers published in the journal from the time of registration until one year after the conference end date.

## TALKING CIRCLES

Talking circles are meetings of minds, often around points of difference or difficulty. They are common in indigenous cultures. The inherent tension of these meetings is balanced by protocols of listening and respect for varied viewpoints. From this, rather than criticism and confrontation, productive possibilities may emerge.

### *The Purpose of Talking Circles in this Conference*

The purpose of the Talking Circles is to give shape to a conference that is wide-ranging in its scope and broad-minded in its interests. They also give people an opportunity to interact around the key ideas of the conference away from the formalities of the plenary, paper, roundtable, workshop and colloquium sessions. They are places for the cross-fertilization of ideas, where cycles of conversation are begun, and relationships and networks formed. Talking Circles are not designed to force consensus or even to strive towards commonality. Their intention is, in the first instance, to find a common ground of shared meanings and experiences in which differences are recognized and respected. Their outcome is not closure in the form of answers, but an openness that points in the direction of pertinent questions.

### *How Do They Work?*

Talking Circles meet on the first day of the conference in a 40-minute session. They are grouped around each of the knowledge community themes and focus on the specific areas of interest represented by each theme (*see themes on pages 10*).

Begin by pulling chairs around in a circle to encourage face-to-face interaction. Identify a member of the group who is willing to volunteer as a Facilitator and Recorder (or the Graduate Scholar in the room may serve as Recorder). Allow members of the group to briefly introduce themselves. At this point, the discussion may evolve in any way that members of the group agree is appropriate. It may be informal and discursive, or structured and task-oriented. The process is one of creating a kind of collective intelligence around the theme with conversation that is open to possibilities and new lines of inquiry or action.

### *Some Starting Questions to Assist Discussion*

Who are we? What are our interests? What is our common ground?

What is the territory, or scope, or landscape of this thematic area?

What are the burning issues, the key questions for this theme?

What are the forces or drivers that will affect us as professionals, thinkers, citizens, and aware and concerned people whose focus is this particular theme?

What are the future directions (in research, in theory-building, in practice) for this thematic area?

Notes from the Talking Circles will be shared with the group (by the Facilitator or Recorder) at the closing session, when suggestions for thematic changes for next year will be discussed.

## CONFERENCE PLENARY SPEAKERS

### ANDREJ FINDOR

Andrej Findor studied politics and social sciences at the Comenius University in Bratislava, Slovakia; Central European University in Budapest, Hungary; and Bielefeld University, Germany; and since 2003 works as an assistant professor at the Institute of European Studies and International Relations, Faculty of Social and Economic Sciences, Comenius University in Bratislava. Andrej's book *Začiatky národných dejín (The Beginnings of National History)* was published in 2011. Andrej authored and co-authored a number of research articles and co-edited (with Sophie Wahnich and Barbara Lášticová) *Politics of Collective Memory: Cultural Patterns of Commemorative Practices in Post-War Europe* (LIT Verlag: Berlin & Wien, 2008) and (with Peter Drál) *Ako skúmať národ. Deväť štúdií o etnicite a nacionalizme (Exploring the Nation: Nine Studies on Ethnicity and Nationalism)* (Tribun EU: Brno, 2009). Andrej's fields of interest include racism/ethnicity/nationalism studies and social and behavior change strategies including prejudice reduction, positive deviance approach, and political communication and campaigning.

### PAVOL FRIC

Pavol Frič graduated from the Department of Sociology at the Philosophical Faculty of Comenius University in Bratislava. Until 1990 he worked at the Slovak Academy of Sciences, where he devoted himself to the general theory and research of social problems. In 1991-1992 he was deputy director of the Institute of Social Analysis at Comenius University. Since the end of 1992 he has lectured on sociology of social problems and social movements at the Institute of Sociological Studies at Charles University in Prague. As of 1996 he is a senior researcher in the Centre for Social and Economic Strategies at Charles University. At present, he is interested in the analysis and research in the scope of elites-public relationships, corruption and civil society.

### ALENA KRÍŽKOVÁ

Alena Křížková is a senior researcher and a head of the Gender & Sociology Department at the Institute of Sociology of the Czech Academy of Sciences. She is conducting research and publishes widely on the economic justice, gender discrimination, gender wage gap, gender in organizations, management and entrepreneurship, women and citizenship, gender and social inclusion, gender in care and family policies, gender-based violence, gender in science and research. She has experience with work as a team leader and as an independent expert in various projects focused on gender equality and policy analysis and evaluation. Since 1998 Alena Křížková has been the leader or participated in more than 30 scientific projects including many projects of expert appointments for the European Commission or other international bodies. Currently she is the associated country expert for the European Commission in the Network of experts in the field of gender equality (ENEGE). In 2009 she has been awarded the Otto Wichterle premium for outstanding young researchers of the Academy of Sciences of the Czech Republic.

## GRADUATE SCHOLARS

For each conference, a small number of graduate scholar awards are given to outstanding graduate students who have an active academic interest in the conference area. Graduate scholars perform a critical role in the conference by chairing the parallel sessions, providing technical assistance in the sessions, participating in talking circles, and presenting their own research papers.

We would like to thank the following Graduate Scholars who participated in the 2013 Interdisciplinary Social Sciences Conference.

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### **JULIA ALBER**

Julia Alber is a PhD student in the Department of Health Education and Behavior at the University of Florida. She graduated with a Masters of Public Health in Community Health Education from the University of North Carolina at Greensboro and received a Bachelor's of Science in Community Health from the University of Illinois at Urbana-Champaign. She currently works as a research assistant for the College of Health and Human Performance's Office of Distance Education Research and Practice at the University of Florida. She has also worked as a graduate assistant for the Office of Academic Outreach, an online degree completion program, and worked for HealthyUNCG, an employee wellness program. Additionally, she has experience working in a public health department and non-for-profit health organizations, and has provided health education to schools and various other organizations. Her research focuses on investigating how social and environmental factors affect obesity.

### **RACHEL AYRTON**

Rachel Ayrton is a PhD candidate at the University of Southampton through a scholarship from the ESRC National Centre for Research Methods. Her professional background is in community development and engagement in the context of deprived urban neighbourhoods in the UK, where she worked for six years managing regeneration projects prior to beginning her training in the social sciences. Her research interests are around issues of global justice, equality and self-determination. Regionally, she is focused on sub-Saharan Africa, and particularly on the challenges to development, research methodology and ethics in post-conflict environments. Her PhD is investigating how conflict has disrupted trust processes in South Sudan and the implications for well-being through a mixed qualitative and quantitative study of three research sites.

### **ASLI ERMIS**

Asli Ermis completed her BA degree in Sociology at Marmara University as the first ranked student and received a MSc degree (Sociology) from University of Oxford before starting her doctoral degree. She is currently a PhD candidate at the University of Oxford, working on horizontal gender segregation in the labor market by examining women's position in gendered occupations in relation to their previous educational attainment and current share of domestic responsibilities. Asli's research investigates women's underrepresentation in top-ranked, male-dominated occupations and focuses on the combination of society's family-related expectations, prejudiced employer behavior and social policies on particularly maternal employment as the main underlying factors for their concentration in gender-specific, less prestigious and less paid occupations. Her research interests are Sociology of Education, Sociology of Work and Gender Studies.

### **BIBIANA PÉREZ GONZÁLEZ**

Licenciada en Psicología por la Universidad del Valle (2007, Colombia). Máster en Intervención y Mediación con Menores en Situación de Desprotección y Conflicto Social (Universidad de Deusto). Participó en la beca del programa: "Mujer y Desarrollo" cursando un Máster en Estudios de Género y Políticas de igualdad en la Universidad de Valencia (España). Coautora del libro: "Feminidad y castración. Una aproximación psicoanalítica al estudio de la feminidad". Editorial LAP LAMBERT Academic Publishing GmbH & Co. ISBN: 978-3-8473-6475-7. Doctoranda en Comunicación, en el Departamento de Teorías del Lenguaje y Ciencias de la Comunicación de la Universidad de Valencia; ha participado como ponente en congresos internacionales en Sevilla, Madrid y Massachusetts (EEUU). Sus intereses van encaminados hacia la filosofía política, el psicoanálisis, los estudios de género y la comunicación.

### **SHAOHUA HONG**

Shaohua is originally from China. She did her master in hospitality and business management at Birmingham University. After graduating, she had been working at an educational group and was assigned to be a teacher and then program manager. In 2010, she started her phd in education at the University of Manchester, UK, specifying at Chinese parents' perspectives on early years education. She is interested in how parents' perspectives on their children's early years education are formed and what influences might be involved in their experiences. The main method used to do her research was narrative. After conducting a series of interviews and analyzing chronologically, she found that narrative was so important to people when making choices as well as experiencing the choices.

#### **MAMUSU KAMANDA**

Mamusu Kamanda is a final year postgraduate research student at the University of Southampton. She has an MSc. in Social Statistics and a BSc. in Sociology and Social Policy at the same institution. Her doctoral research investigates the levels and determinants of primary and secondary school attendance in Sierra, Liberia, and Ghana. Using advanced statistical models, she has tried to explore the relationship between household and community environment and school attendance focusing specifically on mothers' education, household wealth, and community development. Mamusu's research interests include the patterns and contextual determinants of school attendance in West Africa (especially among poor and marginalised groups) as well as women's reproductive health in sub-Saharan. She has worked on a variety of research projects within the UK and internationally. In the sub-Saharan region, she has worked on projects with the United Nations Children's Fund and the United Nations Educational Scientific Cultural Organisation on child wellbeing in Lesotho, education of refugees in Liberia and Cote D'Ivoire, and a situational analysis of young people in Ghana. In addition to these, she has worked with Options UK and the UK Department for International Development on maternal and child health in Sierra Leone.

#### **DARRAGH MCCASHIN**

Darragh McCashin graduated from the University of Dublin in 2010 with a degree in Sociology & Social Policy. Ever keen to fuse sociology with psychology, Darragh immediately went on to complete a higher diploma in psychology from the same university, graduating 2012. His research to date has focused on attempting to bridge the gaps between sociology and psychology on research questions highly relevant to both. His psychology dissertation focused on how media representations of child sexual abuse affect attitudes of various groups. Similarly, his sociology dissertation investigated how reality-TV affects young women in society. Some other research interests to date include critical psychology, social media, social psychology, political and cultural psychology. Having deferred his PhD in Counselling Psychology in favour of further personal and professional development, Darragh has upheld a teaching stint in Saudi Arabia whereupon finishing, he will be presenting at several international conferences this summer on the above topics.

#### **NOEMI PEÑA MIGUEL**

Licenciada en Ciencias Económicas y Empresariales por la Universidad del País Vasco (UPV/EHU). Ha trabajado como directora administrativo-financiera en empresas del sector servicios para la promoción del bienestar social desde el año 2000 al 2011. Responsable y profesora del área de Matemáticas e Introducción a la Estadística en la Escuela Europea de Negocios (ESEUNE) y Responsable y profesora del área Corporate Finance en la Escuela Europea de Negocios (ESEUNE) dentro del Master in Business Administration M.B.A. desde 2001 al 2004. Profesora del Departamento de Economía Financiera I de la Universidad del País Vasco desde 2004. Ha realizado ponencias en congresos nacionales (Granada, San Sebastián, entre otros) e internacionales (Barcelona, Praga). Máster Oficial en Especialización e Internacionalización de Modelos Contables y Financieros obteniendo el Diploma de Estudios Avanzados (DEA) y actualmente realizando su tesis doctoral.

#### **RAMYA PARTHASARATHY**

Ramya Parthasarathy is a PhD student in the School of Business and Economics, Loughborough University, UK. She was awarded Postgraduate Research Scholarship for undertaking her research work as part of PhD Programme. She is going to complete her PhD on 'Talent Management Retention Strategy for Indian Employees in a Multinational Organisation in India'. She is passionate about qualitative approach as a researcher. Her research interests are mostly in the field of Global Talent Management, Human Resource Management and Organisational Behaviour. Prior to her PhD, she worked as a Software Engineer for a couple of years in Indian Information Technology Industry. She is currently working as a Part-time University Teacher and Hourly Paid Lecturer along with her PhD. She was recently awarded 'Best Student Paper' for her research work presentation in the 15th IAMB conference in ISEG, Lisbon, Portugal. She holds Masters in International Management from Loughborough University, UK and Bachelors in Electronics and Communication Engineering from Anna University, India.

#### **MÁXIMO SEDANO**

Licenciado en Ciencias Económicas y Empresariales (especialidad de Economía Matemática y Estadística) por la Universidad del País Vasco, UPV-EHU. Diplomado en Estudios Avanzados en Economía y Master en Administración y Dirección de Empresas. Desarrolla su carrera profesional compaginando la actividad en la empresa con la actividad docente que desarrolla en la Universidad del País Vasco como profesor de Estadística y Econometría.

#### **DOMINIC HAKIM SILVIO**

Dominic Hakim Silvio is a PhD candidate at Dalhousie University in the Interdisciplinary PhD program. His research interests include accountability, corruption, development, poverty, public opinion, foreign aid policy, public policy, public policy - lobbying and research methods. He is completing his PhD on the relationship between public opinion and foreign aid policy in Canada. Prior to his PhD he was a reference and instruction librarian.



**JANELLE SIMMONS**

Janelle is currently an Ed.D. student majoring in Educational Leadership at Liberty University in Lynchburg, VA. Janelle earned a Master of Divinity from Torch Trinity Graduate School of Theology in Seoul, South Korea. She also earned a Master of Arts in Forensic Psychology from John Jay College and her Bachelor of Arts in Psychology from Michigan State University. Janelle currently serves as a Psychology Instructor and has taught psychology at the college-level for over 7 years. Her previous research focused on comparative legal systems as well as early childhood education and the Head Start programs, and her previous interests were found in creating curriculums. Janelle created the first on-line Introduction to Psychology curriculum for a two-year educational institution as well as a Pre-GED curriculum for a non-profit organization. Currently, her research interests mainly lie in two areas: Multicultural Leadership Styles and Teaching Psychology (i.e., with a focus on the “how?” or technique). In regards to her upcoming dissertation research interest, Janelle hopes to explore further aspects of Multicultural Leadership and how to develop leaders who promote diversity as well as who embrace true multicultural leadership and engender other multicultural leaders.

**ALENA SOBOTOVA**

Alena Sobotova is a PhD candidate at the Université Libre de Bruxelles (ULB), Belgium, as well as a research assistant in the “Eurojob : European careers in Brussels Project” organised by the Jean Monet Chair on Socio-cultural dimensions of European Integration. She holds a bachelor degree in Political science and a MA degree in European studies obtained at the ULB. Her PhD topic follows up on a theme touched upon already in the MA thesis : socialisation of Brussels-based media correspondents from New Member States. Her main research interests are European communication, sociology of the EU, journalistic cultures and New EU Member States. She speaks several foreign languages and has gained valuable hands-on experience of her field of study during several communication internships.

**VINCENT SPARACIO**

Vincent Sparacio is currently a B.S. candidate in Electrical Engineering at Stanford University, where he is also pursuing minors in Japanese and Materials Science Engineering. At the heart of his academic career lies his nanoelectronics research, where he focuses on Carbon Nanotube Field-Effect Transistor design and fabrication. In addition, he is a member of the electrical design team for the Stanford Solar Car project, which creates a completely solar-powered vehicle to race across Australia in the summer. To expand his exposure to different fields of academia, he has been working for the past year on a project that explores the use and embodiment of gesture in modern touchscreen technologies. Possessing a passion for theology and exploring international cultural perspectives, he is fortunate enough to have spent three weeks in Israel, where he studied sacred space in secular and religious culture. Upon completing his undergraduate career, he aspires to earn a Ph.D. in Electrical Engineering and obtain an industry position to create the next generation of computing technologies and monitor their impact on society.

**ZI WANG**

Zi Wang is currently a graduate student and Emile Boutmy scholarship holder at Sciences Po Paris, reading international affairs. Upon completion of his national service, during which he served as medical instruction team leader in the Singapore Civil Defence Force, he went to Japan to pursue his undergraduate education in Japanese and East Asian studies at Waseda University, in Tokyo. Throughout his undergraduate years in Tokyo, Zi has interned for the Embassy of Afghanistan as podcast producer, volunteered for the Paris-based NGO Enfants du Ningxia as translator, and worked for Waseda University as Teaching Assistant. Besides Paris, Tokyo, and his home country Singapore, Zi has studied and lived in Beijing, Montréal, and Lyon for long periods of time. This gave rise to his profound interest in comparative sociology and politics. His current research interests include politics and social change in Japan and China, domestic factors that affect foreign policy, and power in East Asia (Sino-Japanese relations) and its implications for Europe. He speaks English, Chinese, French, Japanese, Italian, and is learning German. He will pursue a PhD in 2014.



## CONFERENCE AND JOURNAL COLLECTION ADVISORY BOARD

- **Patrick Baert**, Cambridge University, Cambridge, UK
- **Norma Burgess**, Syracuse University, Syracuse, USA
- **Peter Harvey**, University of Adelaide, Adelaide, Australia
- **Vangelis Intzidis**, University of the Aegean, Rhodes, Greece
- **Paul James**, RMIT University, Melbourne, Australia
- **Gerassimos Kouzelis**, University of Athens, Athens, Greece
- **Massimo Leone**, University of Turin, Turin, Italy
- **Alexandros-Andreas Kyrtis**, University of Athens, Athens, Greece
- **José Luis Ortega Martín**, Universidad de Granada, Granada, Spain
- **Bertha Ochieng**, University of Bradford, Bradford, UK
- **Francisco Fernandez Palomares**, Universidad de Granada, Granada, Spain
- **Miguel A. Pereyra**, Universidad de Granada, Granada, Spain
- **Constantine D. Skordoulis**, University of Athens, Athens, Greece
- **Chad Turnbull**, ESADE Business School, Barcelona, Spain
- **Chryssi Vitsilakis-Soroniatis**, University of the Aegean, Rhodes, Greece

## CONFERENCE SECRETARIAT

- Monica Hillison
- Ian Nelk
- Homer Stavely
- Ana Quintana
- Kathryn Weisbaum



# CONFERENCE PROGRAM

## DAILY SCHEDULE

### TUESDAY, 30 JULY

|             |                                                                                                             |
|-------------|-------------------------------------------------------------------------------------------------------------|
| 08:00-09:00 | Conference Registration Desk Open                                                                           |
| 09:00-09:15 | Conference Opening – Homer Stavely, <i>Common Ground Publishing, USA</i>                                    |
| 09:15-09:25 | Charles University Welcome Address – Vice Rector for International Affairs and Mobility Professor Jan Škrha |
| 09:30-09:40 | Charles University Conference Opening Address – Vice Dean of International Affairs Kateřina Králová         |
| 09:40-10:10 | Plenary Session – Pavol Frič, <i>Charles University, Prague, Czech Republic</i>                             |
| 10:15-10:50 | Break and Garden Session                                                                                    |
| 10:50-11:30 | Talking Circles                                                                                             |
| 11:30-11:40 | Transitional Break                                                                                          |
| 11:40-13:20 | Parallel Sessions                                                                                           |
| 13:20-14:20 | Lunch                                                                                                       |
| 14:20-16:00 | Parallel Sessions                                                                                           |

### WEDNESDAY, 31 JULY

|             |                                                                                                                          |
|-------------|--------------------------------------------------------------------------------------------------------------------------|
| 08:30-09:00 | Conference Registration Desk Open                                                                                        |
| 09:00-09:10 | Host Opening Remarks – Homer Stavely, <i>Common Ground Publishing, USA</i>                                               |
| 09:10-09:40 | Plenary Session – Alena Křížková, <i>Institute of Sociology of the Czech Academy of Sciences, Prague, Czech Republic</i> |
| 09:45-10:20 | Break and Garden Session                                                                                                 |
| 10:20-12:00 | Parallel Sessions                                                                                                        |
| 12:00-13:00 | Lunch                                                                                                                    |
| 13:00-14:40 | Parallel Sessions                                                                                                        |
| 14:40-14:55 | Break                                                                                                                    |
| 14:55-16:35 | Parallel Sessions                                                                                                        |

### THURSDAY, 1 AUGUST

|             |                                                                                   |
|-------------|-----------------------------------------------------------------------------------|
| 08:30-09:00 | Conference Registration Desk Open                                                 |
| 09:00-09:10 | Host Opening Remarks – Homer Stavely, <i>Common Ground Publishing, USA</i>        |
| 09:10-09:40 | Plenary Session – Andrej Findor, <i>Comenius University, Bratislava, Slovakia</i> |
| 09:45-10:20 | Break and Garden Session                                                          |
| 10:20-12:00 | Parallel Sessions                                                                 |
| 12:00-13:00 | Lunch                                                                             |
| 13:00-14:40 | Parallel Sessions                                                                 |
| 14:40-14:55 | Break                                                                             |
| 14:55-16:10 | Parallel Sessions                                                                 |
| 16:10-16:20 | Break                                                                             |
| 16:20-16:50 | Closing Ceremony                                                                  |

## CONFERENCE HIGHLIGHTS

### CONFERENCE FEATURED SESSIONS

#### Publishing Sessions

Wednesday, 31 July – 14:55-15:25

Room: 6

-and-

Thursday, 1 August – 13:00-13:30

Room: 7

**Description:** In this session the Production Coordinator of the Social Sciences Collection of Journals and The Social Sciences: A Book Series will present an overview of Common Ground's publishing philosophy and practices. He will also offer tips for turning conference papers in to journal articles, present an overview of journal publishing procedures and provide information on Common Ground's book proposal submission process. Please feel free to bring questions - the second half of the session will be devoted to Q&A.

#### Closing Ceremony:

Thursday, 1 August – 16:20-16:50

Room: Plenary Auditorium

**Description:** During the closing session, deliberations from the earlier Talking Circles will be discussed, and this year's graduate scholar awardees will be recognized.

### EVENTS AND ACTIVITIES

#### Welcome Cocktail Reception & Pre-Conference Registration

Monday 29 July – 17:00-19:00

Location: Mamaison Riverside Prague Hotel (Conference Hotel)

**Description:** Common Ground Publishing and the Interdisciplinary Social Sciences Conference will be hosting a Welcome Reception on 29 July at the conference hotel, Mamaison Riverside Prague. All delegates are welcome to attend and enjoy complimentary refreshments. This is an excellent opportunity to network and get to know your fellow delegates. Pre-registration will also be available during the reception and delegates will be able to pick up their conference materials at this time to help avoid potentially long check-in lines on the first morning of the conference.

#### Conference Tour: Prague by Night and Dinner Cruise

Date: Tuesday, 30 July – 18:00

Location: Tour check-in and meeting place is Mamaison Riverside Prague Hotel Lobby (Conference Hotel)

**Description:** Embark on a 45-minute panoramic city tour and then set sail on an air-conditioned riverboat to enjoy an unforgettable three hour dinner cruise on the scenic Vltava River. Enjoy an extensive hot and cold buffet and be treated to authentic live music and entertainment as you sail past Prague's iconic skyline.

# PROGRAM

**Tuesday**

**08:00-09:00**

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REGISTRATION DESK OPEN

**09:00-09:15**

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CONFERENCE OPENING AND HOST REMARKS

**Homer Stavely, *Common Ground Publishing, USA***

**09:15-09:25**

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CHARLES UNIVERSITY WELCOME ADDRESS

**Vice Rector for International Affairs and Mobility Jan Škrha**

**09:30-09:40**

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CHARLES UNIVERSITY CONFERENCE OPENING ADDRESS

**Vice Dean of International Affairs Kateřina Králová**

**09:40-10:10**

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PLENARY SESSION

**Pavol Frič, *Charles University, Czech Republic***

*"Systemic Corruption and Political Market Imbalance"*

**10:15-10:50**

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BREAK & GARDEN SESSION

**10:50-11:30**

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TALKING CIRCLES

**Rooms 1-13 (Note, Rooms 10-13 are Spanish & Portuguese Language Talking Circles)**

*ROOM 1: Social and Community Studies; ROOM 2: Civic and Political Studies; ROOM 3: Cultural Studies; ROOM 4: Global Studies; ROOM 5: Environmental Studies; ROOM 6: Organizational Studies; ROOM 7: Educational Studies; ROOM 8: Communication; ROOM 9: Memory Studies; ROOM 10: Estudios Sociales y Comunitarios & Estudios Cívicos y Políticos; ROOM 11: Estudios Globales & Estudios Ambientales; ROOM 12: Estudios Culturales & Comunicación; ROOM 13: Estudios Organizacionales & Estudios de la Educación*

**Tuesday**  
**11:30-11:40**

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TRANSITIONAL BREAK

**11:40-13:20**

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SOCIAL STUDIES ON HUMAN BEHAVIOR

Plenary Room

**Emotional Intelligence in Consumer Decision-Making: Understanding Emotions That Affect Consumer Behavior**

Prof. Müberra Babaoğlu, Hacettepe University, Turkey — Esna Betül Bugday, Hacettepe University, Turkey

*With a better understanding of emotional abilities in the decisions made by consumers, we can have a richer knowledge of how consumers think and feel when decide between different products.*

**Materialistic Inclination, Values, and Life Satisfaction**

Prof. Arzu Şener, Hacettepe University, Turkey — Selda Coskuner, Hacettepe University, Turkey — Dr. Nuri Dogan, Hacettepe University Faculty of Education, Turkey — Esna Betül Bugday, Hacettepe University, Turkey

*This study was carried out to determine the relationship of materialistic tendencies with own values and life satisfaction.*

**A New Viewpoint in Marketing: Entertainment and Leisure Marketing**

Zeynep Lembet, Turkey — Esna Betül Bugday, Hacettepe University, Turkey

*Entertainment and leisure marketing is one of the fastest growing elements in today's marketing mix. This study defines the nature of this sector and examines its different techniques and strategies.*

**Thoughts on Social Gender Roles**

Seval Güven, Hacettepe University, Turkey — Zeynep Acık, Hacettepe University, Turkey

*Gender roles within family, marriage, and social life are analysed using a random sample survey done in Çankaya, the central district in the city of Ankara, Turkey.*

YOUTH AND PUBLIC POLICY

Room 1

**Experiences of Chinese Youth Under the Bifurcation of Youth Justice Policy in Canada**

Dr. Siu Ming Kwok, King's University College at the University of Western Ontario, Canada — Dr. Dora M.Y. Tam, King's University College at the University of Western Ontario, Canada, Canada

*This presentation examines how the bifurcation of youth justice policy in Canada has created tensions and adverse implications for Chinese youth and their families.*

**Multicultural Education in Korea: Raising Up Leaders**

Janelle C. Simmons, Liberty University, United States

*This paper examines multicultural education in Korea and calls for the educator to rise up as a leader in promoting multiculturalism. The paper includes a literature review and holistic analysis.*

**Patriotic Actions or Anti-social Actions?**

Dr. Ka-ka Lam, The Chinese University of Hong Kong, China

*This paper examines the "1967 riots" in Hong Kong. Two narrators were studying and working in different "patriotic schools". Their experiences presented tensions between the colonial government and leftist camp.*

**COLLOQUIUM**

**Room 2**

**Race Relations, Culture, and Politics in the Age of Obama**

Dr. Matthew Whitaker, Arizona State University, United States — Dr. William Jelani Cobb, University of Connecticut, United States — Prof. Dino Kritsiotis, University of Nottingham, United Kingdom — Dr. Roy Janisch, Pittsburg State University, United States

*This colloquium will explore the exigencies of race, class, gender, and political culture in the United States of America during of the "Age of Obama."*

**HUMAN LIFECOURSES: HOME AND FAMILY I**

**Room 3**

**Family Lifestyle and Housing Preferences During the Process of Globalization**

Betül Gürel, Hacettepe University, Turkey — Dr. Hülya Öztop, Hacettepe University, Turkey

*The purpose of this study is to emphasize the importance of housing and housing preferences based on the factors that influence individuals' lifestyle and determine their preferences.*

**Home Hygiene**

Dr. Sibel Erkal, Hacettepe University, Turkey — Nihan Gürsoy, Hacettepe University, Turkey

*This study examined the importance of hygiene in the home, routes of transmissions of infections in the home, microbial contamination, effective hygiene methods and research done on home hygiene.*

**Identification of Senior Citizens' Expectations About Educational Activities**

Dr. Hülya Öztop, Hacettepe University, Turkey — Sevinç Şanlı Akkurt, Hacettepe University, Turkey

*Identification of senior citizens' expectations about educational activities is very important for the revision of educational policies towards senior citizens in accordance with recent changes.*

**Single Parent Families: Change in Leisure Consumption**

M. Serhat Öztürk, Hacettepe University, Turkey — Dr. Ayfer Aydiner Boylu, Hacettepe University, Turkey

*The purpose of this study is to explore the changes in participation in socio-cultural activities in single parent families.*



LEARNING AND TEACHING THROUGH LANGUAGE

Room 4

**EFL Teachers' Beliefs About Professional Development**

Virasuda Sriyayak, Thammasat University, Thailand — Dr. Kittitouch Soontornwipast, Thammasat University, Thailand

*This study investigated the beliefs of EFL teachers with non-English major about professional development. It revealed contradiction and variation regarding TPD and its impact on their personal and professional life.*

**English Teachers' Knowledge and Beliefs About Language Tests**

Dr. Kittitouch Soontornwipast, Thammasat University, Thailand

*This study aimed to examine knowledge and beliefs of English teachers in secondary schools about language tests.*

**Metaphorical Inquiry in the “Cirque du Soleil” of Teaching Graduate Nurses**

Dr. Kathryn Weaver, University of New Brunswick, Canada — Dr. Dolores Furlong, University of New Brunswick, Canada

*In this presentation, we will share our successful strategies as well as lessons learned from metaphorical inquiry in the graduate nursing classroom.*

**Teachers Beliefs in Metaphors: An Instructional Tool for Reflection**

Dr. Michael Svec, Furman University, United States — Dr. Patricia Hewitt, The University of Tennessee at Martin, United States

*Presenters solicited from pre-service and in-service teachers their guiding metaphors concerning pupils, teaching, and schools. These metaphors are analyzed and implications for teacher preparation will be discussed.*

COMMUNITY, EQUALITY AND WELFARE (PRESENTATIONS IN SPANISH AND PORTUGUESE)

Room 5

**A Historia De Vida De Trabalhadores Rurais: Cultura E Trabalho**

Samara Xavier Silva, Pontifícia Universidade Católica de São Paulo, Brazil

*As experiências de vidas de trabalhadores rurais do Nordeste brasileiro analisando suas expressões culturais na objetivação do trabalho como fundante do ser social e sua reprodução na sociedade capitalista.*

**El Bienestar Comunal Como Alternativa Al Fracaso Del Concepto De Bienestar Neoclásico.**

Dra Sandra Maceri, Instituto Interdisciplinario de Economía Política de Buenos Aires., Argentina

*El trabajo propone el cambio del paradigma neoclásico utilitarista-individualista, que deja fuera a ciertas comunidades, al paradigma del “bienestar comunal”, que incluye a todo tipo de sociedad.*

**Instituições E Cultura: Difusão E Modelagem Internacional Da Política Pública Brasileira De Combate À Pobreza**

Dr Samira Kauchakje, Pontifícia Universidade Católica do Paraná, Brazil

*Este artigo discute políticas brasileiras para redução da pobreza - governos Cardoso, Lula e Dilma – sob a perspectiva teórica da modelagem internacional e das Theories of Policy Diffusion.*

### **Las Representaciones Sociales Y Conciliación En Equidad. Un Estudio De Caso**

Prof. Rodolfo Alfonso Torregrosa Jiménez, Universidad Libre, Colombia — Dra Nhorys Torregrosa, Universidad Libre, Colombia

*Identificar las representaciones sociales de los conceptos de equidad, justicia comunitaria y convivencia de los usuarios de la conciliación en equidad de una Localidad en la ciudad de Bogotá-Colombia.*

### **WORKSHOPS IN SPANISH**

#### **Room 6**

#### **Biopoder Y Género: Las Vidas Desnudas De La Guerra**

Bibiana Pérez González, Universidad de Valencia, Spain

*Análisis del conflicto armado colombiano a la luz de las relaciones Género-Biopolítica-Cuerpo, prestando especial atención a algunos conceptos y nociones desarrolladas por Giorgio Agamben y Judith Butler.*

#### **Iniquidad Universitaria En La Ciudad De México: El Caso De Las Instituciones De Educación Superior Públicas (IESP)**

Dr. Gerardo Tunal Santiago, Universidad Autónoma Metropolitana Unidad Xochimilco, México — Dra. María Elena Camarena Adame, Universidad Nacional Autónoma de México, México

*Las IESP no escapan a las dinámicas del poder y al conflicto inherente a éste. Asimismo, al ser organizaciones con funciones diferenciadas, se establece una estructura jerárquica que expone iniquidades.*

### **COMMUNICATING RESEARCH AND POLICY**

#### **Room 7**

#### **Content-Context Relations in Social Research Using Mixed Methods**

Prof. Bryn Greer-Wootten, York University, Canada

*Content and context in social research are problematic. Mixed methods do not help. Epistemological analysis shows content-context relations are mutually constitutive and dynamic for research processes.*

#### **Improving the Facilitation of Research Capacity Development**

Nkosinathi Owen Sotshangane, Walter Sisulu University, South Africa

*As a Research Associate Practitioner, my main concern is to improve practice. This paper explicates the way I facilitate research capacity development.*

#### **Newspaper Framing of the Akkuyu Nuclear Power Plant in Turkey**

Esen Yücel Sipahi, Anadolu University, Turkey

*How a nuclear power plant in Mersin- Akkuyu is framed in Turkish newspapers. How the government influences these frames and how anti-nuclear movements were framed in the news.*

#### **Visual Persuasion as an Interdisciplinary Social Science**

Dr. James Donald Ragsdale, Sam Houston State University, United States — Dr. Frances E. Brandau-Brown, Sam Houston State University, United States

*This paper introduces the comparatively recent communication field of visual persuasion and analyzes the various disciplines necessary for the pursuit of research in it.*

**Tuesday**

**11:40-13:20**

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CULTURAL AND COMMUNITY STUDIES

Room 8

**China's Domestic Migration and Crime: A Case Study of Shanghai**

Meiju Huang, Shanghai Institute of Technology, China — Dr. Xiaoli Jiang, University of Ballarat, Australia

*This paper investigates the available crime records in the city of Shanghai between 2008 and 2012 and their association with China's internal migration.*

**Cultural Heritage and Sustainable Development: Ethnographic Research in Swat Valley in North-Western Pakistan**

Ilaria Elisea Scerrato, University of Rome, Italy

*Considering heritage, culture, identity, tradition as dynamic concepts and prone to change, this paper proposes the preliminary results of an ethnographic research on planned social changes in the North-Western Pakistan.*

**The Empress Irene: First Woman Potentate of the Roman Empire**

Prof. Valentine J. Belfiglio, Texas Woman's University, United States

*The purpose of this paper is to construct a personality profile of Empress Irene, the first potentate to exercise exclusive political authority over the Eastern Roman Empire (AD 797-802).*

**Regional Studies as Model for Interdisciplinary Scholarship: The Case of Appalachian Studies**

Dr. Fred J. Hay, Belk Library and Information Commons, United States

*This paper illustrates how interdisciplinarity was essential for the creation and evolution of Appalachian Studies as an academic discipline. Regional studies provide a model for interdisciplinarity in the social sciences.*

TEACHER EDUCATION: STRUCTURES AND CONTEXTS

Room 9

**Academics' Changing Work Life: Experiences of Selected Universities on the Chinese Mainland**

Prof. Manhong Lai, The Chinese University of Hong Kong, Hong Kong Special Administrative Region of China

*This study investigated the changing work life of academics in the recent employment reform in the Chinese Mainland*

**Comparing Faculty and Student Models of Academic Rigor**

Dr. John Draeger, State University of New York Buffalo State, United States — Dr. Ronnie E. Mahler, State University of New York Buffalo State, United States — Dr. Pixita del Prado Hill, State University of New York Buffalo State, United States

*Elevating the level of academic challenge at our institution prompted a 2-year study about faculty and student perspectives. Our presentation will compare faculty and student views pertaining to academic rigor.*

**Preservice Teachers' Professional Efficacy: Implications for Teacher Education**

Dr. Lynne E. Houtz, Creighton University, United States — Dr. Lynn Olson, Creighton University, United States

*Preservice teachers self-reported circumstances or events that reinforced a sense of professional efficacy in elementary program field experiences. Themes and implications for teacher training and teacher retention are discussed.*

**Teaching Practice at a Rural School: 'And Why Should We Go There?'**

Prof Naydene de Lange, Nelson Mandela Metropolitan University, South Africa — Dr Mathabo Khau, Nelson Mandela Metropolitan University, South Africa — Dr Logan Athiemoolam, Nelson Mandela Metropolitan University, South Africa — Cordelia Mazomba, Nelson Mandela Metropolitan University, South Africa

*Student teachers doing their teaching practice in a rural school are enabled, through daily debriefing and reflection, to shift their thinking about teaching, themselves as teachers and democratic citizens.*

**CULTURAL STUDIES: HISTORY AND LITERATURE**

Room 10

**Authorship Attribution of Thomas Paine Works**

Dr. Smiljana Petrovic, Iona College, United States — Dr. Lubomir Ivanov, Iona College, United States — Gary Berton, Iona College and Thomas Paine National Historical Association, United States — Dr. Robert Schiaffino, Iona College, United States

*We present a methodology for automated authorship attribution and apply it to documents of disputed authorship that may be attributed to Thomas Paine.*

**Sexuality, Tragedy, and the Past: Atılgan's "Motherland Hotel" and M. A. Marcom's "The Daydreaming Boy"**

S. Ayşegül Yayla, Leiden University, Netherlands

*Fiction characters of Vahé Tcheubjian and Zebercet are comparatively analyzed through their traumas and sexualities respectively in relation to having Armenian identity and lacking agency within the Turkish modernization project.*

**Space as a Cultural and Semantic Universal and Its Representation in the Tale "Kilhwch and Olwen"**

Anastasia Andreevna Sharapkova, Moscow Lomonosov State University, Russian Federation — Tatiana Andreevna Komova, Moscow Lomonosov State University, Russian Federation

*The presentation offers the analysis of space and time organization in the English version of the tale "Kilhwch and Olwen" regarded from various perspectives: linguistics, cultural studies, and folklore.*

**Macau Historic Center and Heritage Tourism: Religion, Conservation, and Environment**

Asst. Prof. Vincent Wai-kit Ho, University of Macau, Macau, China

*The Macau Historic Center emphasizes its European heritage legacy. It is a unique case of the interplay of the hybridity of capitalized society within a religious environment.*

**HUMAN LIFECOURSES: WORK-LIFE BALANCE**

**Room 11**

**The Poltergeist Office: Re-envisioning the Office in an Era of Boundary-less Work, Ghost Connections and Virtual Lives**

Scott Sworts, CCD, United States

*One of the pressures driving the transformation of modern society is the end of the traditional office. "Work" bleeds into all aspects of person's life transforming both culture and architecture.*

**Reconciliation of Work and Family Responsibilities in Turkish Law: Balancing Family and Work**

Kadriye Bakirci, Hacettepe University Law Faculty, Turkey

*This paper is about work family balance under Turkish Law with comparisons to European Union Labour Laws.*

**Work Values of Israeli Men and Women in the New Millennium**

Dr. Moshe Sharabi, The Max Stern Yezreel Valley College, Israel

*The paper examines gender differences in work-goal preferences in Israel and the findings reflect an increasing potential for work-family conflict among women.*

**INFORMATION AND COMMUNICATION TECHNOLOGIES IN THE CLASSROOM**

**Room 12**

**Digital Garamut and Women in Papua New Guinea: Women Empowerment Through Education and ICT in the PNG Context**

Dr. Iwona Kolodziejczyk, Divine Word University, Papua New Guinea

*The paper argues that ICT through higher education has the potential to empower women in Papua New Guinea.*

**Learning by Doing: The Qualitative Analysis Working Group**

Dr. Diana Romero, Department of Community, Society and Health, United States — Amy Kwan, United States

*Nonlinear, digital tools for asynchronous learning can facilitate social science pedagogy and research. We utilized an academic social network for training/collaboration to analyze interview data from a large-scale study.*

**The Relevance of ICTS in the Administration and Organization of a Functional Continuing Education Program in Nigeria**

Anne Emmanuel Omori, University of Calabar, Calabar, Nigeria — Isah Adamu, University of Calabar, Nigeria

*The paper examines the relevance of information and communication technologies (ICTs) in the administration of a functional continuing education program in Nigeria.*

**Tuesday**

**11:40-13:20**

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SOCIAL POTENTIAL: COMMUNICATION AND COMMUNITY STUDIES

Room 13

**Artistic and Public Relations Events for Peace Communication**

Assist. Prof. Tuba Gültekin, Faculty of Education, department of Fine Art Education, Turkey — Assoc. Prof. Bilgehan Gültekin, Faculty of Communication Public Relations Department, Turkey

*This study aims to develop a peace project that offers a route to peace for diplomatic institutions. The study will also include communication protocols for diplomatic missions.*

**The Impact of Social Safety Nets on the Arab Spring**

Dr. Hassan Hammoud, Lebanese American University, Lebanon

*An assessment of the World Bank's social safety nets strategy on poverty reduction in Arab countries in the context of the Arab uprisings. An alternative social development strategy is proposed.*

**The New Member States' Press Correspondents in Brussels: Between European and National Patterns**

Alena Sobotova, Université Libre de Bruxelles (ULB), Belgium

*The paper analyses the experience of New Member States' media correspondents covering the EU from Brussels. It assesses the socializing potential of European communicational space against persistence of national patterns.*

**Tourism and Peace: Prospects of Cross-border Tourism in Post-conflict Environments**

Dr. Tamar Arieli, Tel Hai College, Israel

*This paper asks whether tourism could be a means to stabilizing post-conflict cross-border relations.*

**13:20-14:20**

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LUNCH

RELIGION AND THE HUMAN SCIENCES

Room 1

**An Exploratory Study of Religious Affiliation and Gender Relations among Recent Mainland Chinese Immigrants in Canada**

Dr. Wei-Wei Da, Brescia University College, affiliated with University of Western Ontario, Canada

*This paper explores religious affiliation and its effect on gender relations. Men and women's different experiences of engaging with religion and approaching religious teachings on gender is discussed.*

**Fractured Faith: Building a New Progressive Religious Movement**

Prof. Rebecca Sager, Loyola Marymount University, United States

*There has been a long history of progressive religious activism in American politics. I examine why these voices faded and what they have been doing to win back their place.*

**How Confucian Culture Influences Chinese Parents' Perspectives on Early Childhood Education**

Shaohua Hong, University of Manchester, United Kingdom — Dr. Andrew Howes, University of Manchester, United Kingdom

*This paper is to understand how Confucian culture influences Chinese parents' perspectives on Early Childhood Education by investigating two fathers' kindergarten choice-making process.*

**Plato's Immortality of the Soul in the Phaedo and the Theravada Buddhist Concept of Anatta (Non-Self): Brief Glimpses, Contrasts and Comments**

Professor Dr. Myint Zan, Multimedia University, Malaysia

*A comparison of the concepts concerning the afterlife (and past lives) in Plato's Phaedo and in canonical Theravada Buddhist discourse.*

SOCIAL DYNAMICS OF ORGANIZATIONS

Room 2

**Are Counterproductive Work Behaviors Externalizations Of Shame In Organizations?: An Explorative Pilot Study in Private Versus Public Settings**

Dan Florin Stanescu, National University of Political Studies and Public Administration, Romania — Elena Madalina Iorga, National University of Political Studies and Public Administration, Romania

*This paper determines to what extent shaming experiences in the workplace may be associated with dysfunctional behavior in organizational life in employees working in public and private settings.*

**High Stakes Mentoring in American Education**

Byron Lawson Jr., International Boys School Coalition, United States — Amy Reck, St. Mark's School of Texas, United States

*St. Mark's Fellows, new to teaching, may find faculty acculturation and mastering instructional pedagogy difficult. Participants will learn the benefits of taking an interdisciplinary and inter-divisional approach to faculty mentoring.*

### **Supporting Leaders Toward Higher Stages of Development**

Charles Baron, University Laval, Canada — Mario Cayer, University Laval, Canada

*This research shows the possibility to foster progression from conventional to post-conventional stages of consciousness in leaders through a well-designed one year training program.*

### **What to Do When Employees Return to Work after a Perinatal Loss?: A Few Best Practices**

Ph.D. Mélanie Gagnon, Université du Québec à Rimouski, Canada — Ph.D. Catherine Beaudry, Université du Québec à Rimouski, Canada

*The goal of this study is to shed light on organizational practices that encourage people's return to work after a perinatal loss. The crucial factor is the organizational support.*

## **HUMAN LIFECOURSES: HOME AND FAMILY II**

### **Room 3**

#### **Assessing the Causal Relationship Among Financial Problems, Financial Management Practices, Financial Satisfaction, and Life Satisfaction**

Assoc. Prof. Zeynep Çopur, Hacettepe University, Turkey

*The purpose of the study reported here is to assess the causal relationship among financial problems, financial management practices, financial satisfaction, and life satisfaction.*

#### **House Loans From the Eye of Consumers**

Gülşay Günay, Karabuk University, Turkey, Turkey — Burcu Savaş, Karabuk University Turkey, Turkey — Hidayet Güneş, Karabuk University, Turkey, Turkey — Prof.Dr. Özgün Bener, Hacettepe University, Turkey

*This research studied attitude, behaviour, and knowledge level of consumers toward housing loans and informed them about housing loans and protected them against violation of banking regulations.*

#### **Investigation of the Economic Activities of Single Parent Families**

M. Serhat Öztürk, Hacettepe University, Turkey — Dr. Ayfer Aydın Boylu, Hacettepe University, Turkey

*Investigation of Economic Activities of Single Parent Families*

#### **The Study of Activities with Grandparents: Perspectives of Adolescent Grandchildren**

Assoc. Prof. Oya Hazer, Hacettepe University, Turkey — M. Serhat Öztürk, Hacettepe University, Turkey

*This research was conducted to determine the activities of adolescent grandchildren with grandparents and the factors affecting these activities. The research was conducted on adolescents aged 12-18 living in Ankara.*



LITERATURE, FILM AND TV (PRESENTATIONS IN SPANISH AND PORTUGUESE)

Room 4

**Um Abismo Vigiado: Segurança e Soberania no Discurso Jornalístico Televisual sobre Fronteiras na Amazônia**

Dra. Aline Roes Dalmolin, Universidade Federal de Santa Maria, Brazil — Prof. Dra. Ada Cristina Machado Silveira, Universidade Federal de Santa Maria, Brazil

*O artigo trata da cobertura jornalística das fronteiras internacionais do Brasil, tendo como objeto as matérias exibidas no programa Fantástico, da TV Globo brasileira, que abordam as fronteiras amazônicas.*

**Cine Y Literatura En Contextos Sociales De Aprendizaje En Competencias Básicas: Vínculos Semióticos Y Educativos**

María González García, Universidad de Murcia (Facultad de Educación), Spain

*Se muestran vínculos epistemológicos de semiosis social y de educación basada en competencias básicas por los que la relación interdisciplinaria entre cine y literatura procura aprendizajes contextualizados para la vida.*

**La Educación Literaria De Los Clásicos Y Su Proyección Interdisciplinaria Para El Aprendizaje Basado En Competencias**

María Teresa Caro Valverde, Facultad de Educación de la Universidad de Murcia, Spain

*Se proponen bases epistemológicas y didácticas para considerar la educación literaria como ciencia social humanista que estimula un aprendizaje cooperativo y creativo de proyección interdisciplinar en torno a los clásicos.*

SOCIAL UPHEAVAL, CORRUPTION, AND CRIME

Room 5

**Are Prior Theories of Nonviolence Adequate?: A Post Structuralist Analysis of the Russian Bloody Sunday Massacre of 1905**

Alexei Anisin, University of Essex, United Kingdom

*Nonviolent conflict is examined through a single case study using a post structuralist approach. A new theory of nonviolence is presented, yielding new insights into conflict and social movement literature.*

**Constructing the (In)visibility of Violent Crime**

Dr. James Moir, University of Abertay Dundee, United Kingdom

*This paper considers the way in which violent interpersonal crime is unproblematically considered in environmental criminology through the adoption of classic social psychological work on bystander apathy.*

**Corruption in Greece: Causes and Consequences**

Prof. Constantine P Danopoulos, San Jose State University, United States

*The paper will identify the causes of corruption in Greece and will analyze and assess its impact on the country's political and economic crisis.*

**The Social and Legal Implications of Police Conduct under 42 U.S.C. 1983: Paine v. Cason**

Dr. Sharlene A. McEvoy, Fairfield University, United States

*Paper examines the impact of the use of 42 U.S.C. 1983 as a weapon to protect suspects who have been released by police into a dangerous situation.*

**DYNAMICS OF CITIZENSHIP, PARTICIPATION, AND INCLUSION: REASON AND SOCIAL THEORY**

Room 6

**Formal Logic as a Response to Political Crisis: The Case of Ancient Athens**

Dr. Heidi White, New York University, United States — Dr. Michael Shenefelt, New York University, United States

*Formal logic is a seemingly bookish discipline, but its birth was actually a response to political crisis in the fourth century BCE. Many branches of logic arose from similar crises.*

**A Historical Study on Trends and Criteria in Appointing Muslim Executives in Islamic Jerusalem (Bayt al-Maqdis) After First Muslim Conquest (637CE – 877CE)**

Dr. Aminurraasyid Yatiban, University Utara Malaysia (UUM), Malaysia — Fatimatuzzahra Abd Rahman, University Science Malaysia (USM), Malaysia — Dr. Nur Azuki Yusuff, University Malaysia Kelantan, Malaysia — Dr. Mohd Roslan Mohd Nor, University of Malaya, Malaysia

*This research attempts to investigate the trend and criteria that Muslim caliphs took into consideration in appointing their executives for administering Islamic Jerusalem (Bayt al-Maqdis) region after First Muslim Conquest (637CE)*

**The Rational Man Model in Social and Political Studies: A Plea for Relevance**

Dr. Gerardo M. Acay, Missouri Valley College, United States

*An alternative conception to the "Rational Man" model familiar in contemporary normative social and political theory is herewith proposed which requires an appropriate construal upon the concept of relevance.*

**Social Science, Social Reform, and Social Religion: American Progressive Sociologists and Political Economists, 1890-1915**

Prof. Eldon J. Eisenach, University of Tulsa, United States

*Simon Patten and Albion Small envisioned a social science whose organizing principles would be authoritative guides for political and social reform and sources of personal and collective meaning.*

DESIGN, SPACE, AND INCLUSION

Room 7

**Housing Choices of Muslim Immigrants in Italy**

Dr. Ozden Sungur, Huron University College at Western, Canada

*This paper studies housing choices of Muslim immigrants in Italy as a first step in uncovering household preferences for various investment alternatives among the Muslim population in Western societies.*

**A Theoretical Approach to Meaningful Design: Reconsideration of Symbolic Interactionism in Design**

Dr. Jain Kwon, The University of Georgia, United States

*The presenter re-examined symbolic interactionism to identify a theoretical framework that is applicable to interior design criticism, education, and research in consideration of the sociocultural aspects of design.*

**Types, Distribution and Operations of Chinese Elderly Housing: A Case Study of Beijing**

Xiaolu Dou, Peking University, China — Prof. Changchun Feng, China

*Through paper research and field research, the paper analysed the main types, geographical distribution and operational conditions of elderly housing in Beijing, with a short conclusion and suggestion.*

**Urban Heat and Low-income Households with Elderly: Environmental Effect for Inequity in Kanchanaburi, Thailand**

Dr. Thanate Kitisriworaphan, Mahidol University, Thailand

*Association among cooling mechanism (housing materials, ventilation, and air conditioner), gender and education of elderly living in low-income households that indicate environmental effect on generating inequity in urban environments.*

ENVIRONMENTAL GOVERNANCE: MEASURES AND REGULATIONS

Room 8

**An Examination of the Optimum Attributes of a Building Control System that Ensures Health and Safety in a Rapidly Urbanizing World**

Dr. Robert Greenstreet, University of Wisconsin - Milwaukee, United States

*An examination of contemporary international building control systems to determine the optimum characteristics that ensure acceptable levels of health and safety for city dwellers in a rapidly urbanizing world.*

**Spatio-temporal Modeling for Complex System Transition to Organic Agriculture in an Ontario Sub-watershed**

Asst. Prof. Alireza Ghaffari, Brock University, Canada — Dr. Martin J Bunch, — Assoc. Prof. Roderick J. MacRae, York University, Canada — Shuilin Joseph Zhao, York University, Canada

*This project uses a unique Multi-Agent Based Model to examine the transition from conventional to organic farming, and the GHG emissions associated with different transition pathways over 30 years.*

**Stringency, Governance, Media Coverage and Diffusion of Environmental and Social Labeling Schemes**

Assoc. Prof. Pavel Castka, University of Canterbury, New Zealand — Prof. Charles Corbett, UCLA, United States

*Ecolabels such as “FSC, USDA or FairTrade” became popular standards to manage social/environmental issues. We examine 56 ecolabels and how their diffusion depends on stringency, governance, and media coverage.*

**Sustainable Freshwater Fish Farming: A Comparison of the South Island of New Zealand and Carinthia in Austria**

Dr. Michaela A. Balzarova, Lincoln University, New Zealand — Wolfgang Nemec, BOKU, Austria

*Can sustainability of freshwater fish farming be measured? Which sustainability indicators assist such comparison? This study adopts MCA approach and applies it to two regions in New Zealand and Austria.*

**ENGINEERING AND URBANISM IN THE SOCIAL SCIENCE (PRESENTATIONS IN SPANISH AND PORTUGUESE)**

Room 9

**El Aporte De Las Ciencias Sociales En La Formación De Los Ingenieros**

Lic. William Rojas Cordero, Instituto Tecnológico de Costa Rica., Costa Rica

*Esta propuesta constituye una reflexión relativa a la importancia del aporte de las ciencias sociales a los profesionales de las ingenierías, apoyada en los enfoques de interdisciplinariedad y transdisciplinariedad.*

**O Trabalho Socioambiental Em Habitações Populares: Aquecedor Solar De Baixo Custo**

Juliana Abramides dos Santos, Pontifícia Universidade Católica de São Paulo, Brazil

*O artigo trata da implantação de aquecedores solares em habitações populares com a participação de moradores no incentivo a novas práticas sociais de enfrentamento à questão ambiental.*

**Técnicas Móviles En Etnografía Urbana: Actividades Económicas Itinerantes En El Espacio Público**

Herr. Luz Dary Ríos Castañeda, Universidad Autónoma de Barcelona, Spain — Ph.D. Jesús Rojas Arredondo, Universidad Autónoma de Barcelona, Spain

*En este trabajo se muestra una etnografía urbana, utilizamos herramientas tales como: caminar con, entrevista móvil y observación participante móvil en un trabajo de campo con actividades económicas itinerantes.*

INTERDISCIPLINARY PERSPECTIVES ON POLITICS AND PUBLIC POLICY I

Room 10

**Between Non-punished Crime and Unattainable Constitutional Right:  
An Intersectional Analysis of Abortion Legislation in Germany and  
the USA** Elif Belkis Beden, Institut d'études politiques de Paris, Germany

*This paper analyzes the intersecting forms of structural oppression that are reflected in US-American and German abortion legislation as well as in the reality of women's access to abortion.*

**The Implications of U.S. Healthcare Reform Not Including Dental Benefits for  
Low-Income Adults: A Policy Review**

Dr. Evelyn Lucas-Perry, American Dental Education Association, United States — Dr. Gwen Garrison, American Dental Education Association, United States

*Dental benefits for adults on publicly financed health programs are often reduced or eliminated during budgetary shortfalls causing significant health, social, and economic consequences to the individual and community.*

**Law, Politics, and the Basis of Brown v. Board of Education**

Prof. Jeffrey Hockett, University of Tulsa, United States

*This study challenges the conservative view that the iconic desegregation decision, Brown v. Board of Education (1954), merely reflected a desire among liberal justices to pursue an egalitarian society.*

**The Proof of Racism When Racism Is Non-existent: A Mixed-Method Approach  
to Public Policy Analysis**

Dr. Henry Flores, St. Mary's University, United States

*Presented here is a methodological approach uncovering racial intent when a race-neutral approach to voter identification policy is said to be used by policy makers.*

TEACHER EDUCATION: ATTITUDES, BELIEFS, AND PREPAREDNESS

Room 11

**Investigating Pre-Service Preschool Teachers' Self-Efficacy Beliefs Towards  
Early Mathematics Education**

Sinem Güçhan Özgül, Balıkesir University, Turkey — Kerem Avci, Balıkesir Üniversitesi, Turkey

*This study aims to investigate pre-service early childhood teachers' self-efficacy beliefs about early mathematics education in terms of high school background and number of years spent in the department.*

**Pre-School Teachers' Awareness of Basic Measurement Skills**

Burcu Sari, Uludağ University, Turkey — Kerem Avci, Balıkesir Üniversitesi, Turkey — Sinem Güçhan Özgül, Balıkesir University, Turkey

*The present study aims to determine the awareness levels of pre-school teachers regarding basic measurement concepts (length, time, volume, mass and temperature) in science activities in early childhood education.*

**Preschool Teacher Candidates' Attitudes Towards the Teaching Profession**

Kerem Avci, Balıkesir Üniversitesi, Turkey — Sinem Güçhan Özgül, Balıkesir University, Turkey — Burcu Sari, Uludağ University, Turkey

*This study aims to determine preschool teacher candidates' attitudes towards the teaching profession and to investigate their attitudes in terms of class degree and their high school background.*

**Secondary Science and Mathematics Student Teachers' Attitudes Towards Sustainable Environment Education**

Nazlı Ruya Taskın, Balıkesir University, Turkey — Osman Yildirim, Turkey

*This study aims to investigate freshman and senior secondary biology, physics, chemistry and mathematics student teachers' attitudes towards sustainable environment education in terms of various variables.*

**LEARNING FOR THE PROFESSIONS: ARCHITECTURE AND DESIGN**

Room 12

**Cooperation in the Classroom**

Dr. Marilyn Whitney, Adrian College, United States

*A special topics class at Adrian College joined interior design and business students to produce a feasibility study for the Lenawee County YMCA.*

**Example of an Application for the Teaching of Typography: Themed Illustrative Designs**

Müge Gültekin, Uludağ University, Turkey — Dr. Gonca Erim, Uludağ University, Turkey

*The main purpose of this study is to cause students receiving education in main art departments of graphic design to interpret typography elements in an expressionist manner.*

**Redefining Studio Culture: Enhancing Student Learning by Integrating Service Learning with Graduate Architecture Design Studio Curriculum**

Prof. Ben Shacklette, Texas Tech University, United States

*Student learning is enhanced by integrating architectural studio curriculum with purposely structured service- learning fostering active participation and reflection in thoughtfully organized service that meets the needs of a community.*

**Tuesday**

**14:20-16:00**

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TEACHING METHODS AND PERSPECTIVES

Room 13

**Problems in Teaching Speaking Skills to Engineering Students**

Asli Erbay, Namık Kemal University, Turkey — Seçkin Can, Namık Kemal University, Turkey

*The study is conducted to investigate the problems in teaching of speaking skill to engineering students on the basis of finding out relevant difficulties experienced by English instructors.*

**Teachers' Perceptions of Self-initiated Professional Development: A Case Study on English Language Teachers**

Ayşe Dilşad Arıkan, Hacettepe University, Turkey

*This study aimed to investigate perceptions of self-initiated professional development of English language teachers. Teachers' attitudes towards professional development, and factors that hinder change and growth in teachers were investigated.*

**Teaching Pronunciation by Using Computers**

Fatma Gülelgül Birinci, Hacettepe University, Turkey

*This presentation aims to introduce the principles of teaching pronunciation in foreign language teaching and mentions Computer Assisted Pronunciation Teaching and other applications related to this issue*

**University Preparatory Class Students' Attitudes Towards Oral Error Correction**

Zehra Daskin, Hacettepe University, Turkey

*Oral error correction in language classes help learners identify problems and formulate rationale in their minds. As most of the correction techniques discourage them, their preferences and attitudes are crucial.*

**Wednesday**

**08:30-09:00**

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REGISTRATION DESK OPEN

**09:00-09:10**

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HOST OPENING COMMENTS

**Homer Stavely, *Common Ground Publishing, USA***

**09:10-09:40**

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PLENARY SESSION

**Alena Křížková, *Institute of Sociology of the Czech Academy of Sciences, Prague, Czech Republic***

*"Intersection of Gender and Class in Socio-historical and Biographical Perspectives"*

**09:45-10:20**

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BREAK & GARDEN SESSION

**10:20-12:00**

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ECONOMICS AS SOCIAL SCIENCE

Room 1

**A Classical Economic Perspective on Using Coalgebras to Model the Process of Accumulation**

Dr. James Juniper, Newcastle University, Australia

*I question Philip Mirowski's use of automata for simulating the evolution of markets. Instead, I investigate the potential for using automata to simulate Classical models of a multi-sectoral economy.*

**Economics and Literature: Image and Reality in Seventeenth-century France**

Dr. Katherine Lawber, Salve Regina University, United States — Dr. Harold Lawber, Salve Regina University, United States

*The interplay of image and reality that grounds the economic underpinnings of seventeenth-century France and the court of Louis XIV is equally at work in the literature of the period.*

**Who Gets What?: Taxonomy of Choice**

Morton Marcus, Indiana University, United States

*The allocation of scarce resources defines economic analysis. Yet, most such analyses focus on market mechanisms and fail to take into account the ever-present, wide-spread use of non-market transactions.*



**Wednesday (continued...)**

**10:20-12:00**

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### **Expectancy-Value Theory as a Framework for Investigating Secondary School Teachers' Attitudes Toward the Use of ICT in Teaching**

Charles Buabeng-Andoh, Pentecost University College, Ghana — Issifu Yidana, University of Education, Winneba, Ghana

*In Ghana, computer technology is new and has not been part of school curriculum. Due to its newness, it is necessary to examine teachers' attitudes toward its use in teaching.*

### **COLLOQUIUM**

**Room 2**

#### **Shame: A Cultural Approach**

Dr. Mira Moshe, Ariel University of Samaria, Israel & The National University of Political Studies and Public Administration, Romania, Israel — Nicoleta Corbu, College of Communication and Public Relations, National School of Political and Administrative Studies, Romania — Dan Florin Stanescu, National University of Political Studies and Public Administration, Romania — Gail Womersley, Private, South Africa — Sorin Nastasia, — Loredana Ivan, -, Israel — Elena Madalina Iorga, National University of Political Studies and Public Administration, Romania — Diana Nastasia,

*This colloquium proposes a discussion about social, political and cultural approaches of emotions, with a particular focus on shame and its relationship to fame.*

### **COMMUNICATION TECHNOLOGY AND HUMAN INTERACTION**

**Room 3**

#### **iGesture: Exploring “Naturalness” in Touchscreen Interaction**

Dr. Sigrid Streit, Stanford University, United States — Vincent Sparacio, Stanford University, United States

*Our study tests companies' claims that interactions with touchscreen technologies are “natural” and “intuitive.” We explore what motivates users to choose specific gestures, and how comfortable they are using them.*

#### **The New Normal: Young Adults' Communication With Their Parents in a Digital World**

Dr. Catherine Stein, Bowling Green State University, United States

*Present research describes the frequency and type of contact with parents reported by young adults and examines family relationship and individual well-being factors that account for differences in parental contact.*

#### **“Quantity” or “Quality”? Communication in the Life World of Generation Y**

Dr Elizabeth Venter, University of South Africa (UNISA), South Africa

*Generation Y spends hours communicating via computer mediated media, leaving the impression that members are very connected. Is being connected true communication? Is frequent communication the same as quality communication?*

#### **Weapons of Mass Distraction: How the Absence of Wireless Mobile Devices (WMDs) Relates to Student Anxiety Levels**

Dr. Nancy Cheever, California State University, Dominguez Hills, United States

*This study examines wireless mobile device users' anxiety levels when their device is taken away and there are few distractions to keep them from thinking about it.*

EDUCATION AND COMMUNITY ENGAGEMENT

Room 4

**Action Research for Community Engagement by Tertiary Education: Ethical Dilemmas**

Dr. Lesley Wood, Neslon Mandela Metropolitan University, South Africa — Dr. AJ Greyling, Nelson Mandela Metropolitan University, South Africa

*Community engagement is a core function of higher education, yet it gives rise to ethical and methodological implications that require rethinking of current academic practices.*

**First Nations Post-secondary Education**

Sheila Carr-Stewart, University of Saskatchewan, Canada — Dr. Michael Cottrell, University of Saskatchewan, Canada — Dr. Larry Steeves, University of Regina, Canada

*This paper gives focus to post-secondary education as a vehicle for Aboriginal self-government, community self-sustainability, and human growth and highlights the growth of Aboriginal participation in post-secondary education.*

**Promoting Student Success with Community-based Service Learning: An Examination of Three University Cohorts**

Susan Reed, DePaul University, United States — Helen Rosenberg, University of Wisconsin, Parkside, United States — Anne Statham, University of Southern Indiana, United States — Dr. Howard Rosing, DePaul University, United States

*Community-based service learning is a methodology that draws on concepts from multiple disciplines through applied learning and may promote degree completion. This study analyzes cohorts from three universities.*

**A Study of the Gulf of Mexico: Learning in a High School Marine Biology Laboratory**

Dr. Margaret B Bogan, Florida Gulf Coast University, United States

*The bottle lab investigated the flow of the Gulf of Mexico off Florida's west coast. Notes in sealed bottles were distributed into the water. Students developed a commitment to learning.*

#### EMIGRATION, IDENTITY AND SOCIETY (PRESENTATIONS IN SPANISH)

##### Room 5

#### **La Construcción Discursiva de la Identidad Andaluza y la Reproducción de Memoria Colectiva en la Serie "La Respuesta Esta en la Historia"**

Mgr Kamil Fleissner, Universidad de Economía en Praga, Czech Republic

*La presente ponencia tiene como objeto analizar la re/construcción discursiva de la identidad andaluza y explorar la reproducción de memoria colectiva en el programa "La respuesta está en la Historia"*

#### **La Emigración Cubana a Estados Unidos: El Problema De La Autoselección En La Educación.**

Aleida Cobas Valdés, Facultad de Ciencias Económicas y Empresariales. Universidad de País Vasco/Euskal Herriko Unibertsitatea (UPV/EHU), Spain — Ph Ana Fernández - Sáinz Economía Aplicada III - Econometría y Estadística, Spain

*Analizamos el problema de la autoselección educativa de los emigrantes cubanos a Estados Unidos, utilizando un modelo logit binario para identificar las variables que influyen en la probabilidad de emigrar.*

#### **"Mi Vida Aquí": Narrativas En Los Blogs De Los Emigrantes Rusos**

Nina Kresova, University of Tartu, Estonia

*Estudio de las estrategias discursivas empleadas por los emigrantes rusos en la construcción de sus self-imágenes en las narrativas autobiográficas escritas y publicadas en blogs.*

#### **Seguridad Y Migraciones: El Caso De Las Mujeres En Las Cárceles Españolas**

Francisco Jiménez Bautista, Universidad de Granada, España, Spain

*Esta ponencia pretende analizar y diagnosticar la mujer dentro de las cárceles españolas donde existen más de 6.000 mujeres, muchas de ellas extranjeras que provocan todo un conjunto de conflictos.*

#### WORKSHOPS

##### Room 6

#### **Crowdsourcing Project Management: Exploration of the Emerging Collaborative Project Management Paradigm**

Violetta Pleshakova, European University of Viadrina, Germany

*This workshop will engage the audience in exploring collaboration and crowdsourcing as an emerging paradigm of project management. Open discussion and interactive exercises will energize the discourse on the matter.*

#### **Introduction to Structural Equation Models and AMOS in Social Science Research**

Dr. Soleman Abu-Bader, Howard University, United States

*This workshop introduces researchers with a more advanced and rigorous statistical technique that not only examines bivariate and multivariate relationships but also examines how well these relationships fit the population.*

#### DYNAMICS OF CITIZENSHIP, PARTICIPATION, AND INCLUSION: THE CITIZEN'S IDENTITY Room 7

##### **Canadian Citizenship Education in a Globalized Era**

Ghada Sfeir, University of Saskatchewan, Canada

*This paper investigates the intersections between discourses on multiculturalism, cosmopolitanism, and citizenship, and their impact on education to reconfigure our understanding of Canadian citizenship education in an increasingly interconnected world.*

##### **Exploring the Conceptualisation of Citizenship in a South African Context Using Rasch Modelling**

Carol Saccaggi, University of Johannesburg, South Africa — Graham Alexander du Plessis, University of Johannesburg, South Africa — Gideon P. de Bruin,

*This study explored citizenship in a South African context using Rasch modelling. The authors argue that there are qualitative differences in different population groups' conceptualisation of Citizenship.*

##### **"Kafkaesque" of the Peace Psychology: From Hiroshima to New York to Prague**

Dr. Choichiro Yatani, Alfred State College, United States

*Peace study is personal but political as well. Josef K's ordeal is still shared by many social scientists despite, and because, of their quest of ultimate peace and happiness.*

##### **Socio-cultural Professionals and Social Participation: What Affects Their Way of Life and Construction of Identity?**

Dr Helena Simões Gonçalves, Education College of Politechnic Institute of Portalegre, Portugal, Portugal

*One of essential questions in the social-cultural development workers sphere is social participation. Different forms of professional skills influence the way of life and the construction of identities (self trajectories).*

#### HOLISTIC AND INTEGRATED EDUCATION I

##### Room 8

##### **Being Academically Literate: Understanding the Discourse of a Community**

Marisca Coetzee, Stellenbosch University, South Africa

*Being academically literate allows for active and successful participation in the discourse of higher education and creates a sense of belonging in a new community.*

##### **English Free Schools: Global Respatialisation, Localism, and the English Education System**

Graham Downes, Bath Spa University, United Kingdom

*This paper examines English free school governance as part of a process of respatialisation. New spaces "decenter" territorialist conceptions of the state, opening up schools to local and global forces.*

##### **A Living Lab: Teaching Empathy in Conflict-Ridden Areas**

Dr Einav Segev, Sapir Academic College, Israel — Yochay Nadan, Sapir Academic College, Israel

*Empathy is a basic skill required for social workers. This paper presents an innovative approach for teaching empathy under the complex circumstances that prevail in conflict-ridden areas.*

## Wednesday (continued...)

10:20-12:00

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### **Master of Arts in the Social Sciences and Global Citizenship**

Dr. Timothy Edward Pytell, California State University San Bernardino, United States

*Incorporating conceptions of global citizenship in interdisciplinary Master in Social Science programs*

## MEMORY STUDIES I

Room 9

### **Entrance Into Collective Memory: Social Construction of Fame, in the Czech and Slovak National Prosopographical Publications**

Dr. Nicolas Maslowski, Charles University, Prague, Czech Republic

*Analýza of the books presenting prominent individuals and their biographies in Czech lands since the 19c: The evolution of this phenomenon in the age of Wikipedia will be reflected.*

### **Rethinking Postwar Silence: Remembering the Holocaust in Czechoslovakia and Greece**

Hana Kubatova, Faculty of Social Sciences, Charles University in Prague, Czech Republic — Kateřina Kralova, Faculty of Social Sciences, Charles University in Prague, Czech Republic

*The aim of our presentation is to reconsider the myth of "fifteen years of silence" (1945-1960s) vis-à-vis the Holocaust from the perspective of postwar Czechoslovakia and Greece.*

### **Tracing German Past and Forced Migration at Czech-German Border: Between Anthropological and Geographical Inquiries**

Dr. Paul Bauer, FSV Charles University, Czech Republic — Dr. Barbora Spalová, Faculty of Social Sciences, Charles University, Czech Republic

*The paper aims at providing a debate between social anthropology and cultural geography to analyse the way Czech borderlands societies deal with the end of WWII.*

### **Whose Story? Whose Memory?: A Semiotic Approach to Oral-History Life Accounts of Socialist Era**

Martin Hájek, -, Czech Republic

*The paper reports on research into the process of how documents of memory, in this case biographical narratives, are received by members of the community of memory.*

## Wednesday

10:20-12:00

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### WORKSHOPS IN SPANISH

Room 10

#### **Aplicación De La Teoría De Las Inteligencias Múltiples En La Educación.: Análisis De Un Centro Educativo Modelo Privado Y Confrontación Con Una Pequeña Muestra De Escuelas Públicas De San José-Costa Rica.**

Dra. Aida María Mainieri Hidalgo, Universidad de Costa Rica y Universidad Nacional de Educación a Distancia, Costa Rica

*Conocimientos teóricos y estrategias metodológicas que emplean los y las docentes de primer ciclo en la estimulación de las inteligencias múltiples: confrontación de escuelas públicas con un centro educativo modelo.*

#### **Las TIC, Educación Rural, y Currículum**

Dr. Enrique Guerrero Cárdenas, Universidad Pedagógica Experimental Libertador y Universidad de Los Andes Táchira, Venezuela

*El objeto es diseñar estrategias, técnicas y métodos didácticos para el uso, manejo y aplicación de las TIC's que proporcionen una herramienta eficaz en el desempeño docente.*

### MENTAL HEALTH IN THE COMMUNITY

Room 11

#### **Conceptualizing the Terrorist Mindset: Moral Insanity and Spiritual Disorder?**

Dr. Michael Franz, Loyola University Maryland, United States

*The paper offers a critical assessment of leading conceptualizations of the consciousness of terrorists who are not clinically insane but whose actions may seem "morally insane" or "spiritually disordered."*

#### **The Happiness Initiative: Comparative Happiness Ratings of Eau Claire, Wisconsin**

Prof. Elizabeth A. Chmielewski, University of Wisconsin-Eau Claire, United States — Prof. Terry L. Chmielewski, University of Wisconsin-Eau Claire, United States

*This paper presents a discussion of the happiness of Eau Claire, Wisconsin. The results provide an opportunity for a community dialogue with residents.*

#### **Towards Gender Responsive Treatment for Substance Use Disorders: Issues for Consideration When Providing Services**

Ms Sue Dean, The University of Technology Sydney, Australia — Prof Debra Jackson, The University of Technology Sydney, Australia — Dr Angela Dawson, The University of Technology Sydney, Australia

*Given the high rates of comorbid PTSD and substance use disorders treatment models need to address this critical issue. This paper reports on a gender responsive treatment program in Australia.*

#### **Understanding Schizophrenia: Does It Really Exist?**

Janis Blenden, Henderson Behavioral Health, United States

*This workshop will try to create a very thoughtful presentation on the misunderstood diagnosis of schizophrenia.*

## Wednesday

10:20-12:00

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### HUMAN LIFECOURSES: FAMILY AND PARENTING

Room 12

#### **The Evaluation of a Software System for Collaborative Parenting**

Dr. Don Sciglimpaglia, San Diego State University, United States — Dr. Feraidoon (Fred) Raafat, San Diego State University, United States

*A nationwide market study is used to evaluate the potential demand for a new software system designed to be used in a collaborative parenting model, measuring and rationing internet use.*

#### **Infertility as Seen Through the Lens of Uncertainty in Illness Theory**

Dr. Loretta Camarano, Samuel Merritt University, United States — Dr. Nancy Smee, Samuel Merritt University, United States

*This paper provides a theoretical context for the study of infertility, and offers partial explanation for what may be driving advanced reproductive technology choices among infertile couples.*

#### **The Intergenerational Transmission of the Ecology of Family Life Adversity**

Julie Leventhal, University of North Texas, United States — Dr. Kee Jeong Kim, Virginia Tech, USA, United States

*This paper reviews influences of cumulative family adversities on child maladjustment and mediating roles of disrupted parenting and marital relationship qualities across multiple generations within the family.*

### ACCOUNTING FOR INEQUALITIES: GENDER AND MINORITIES

Room 13

#### **Multiculturalism in East Asia and the Challenge of Ethnic Minority Media: Japan as a Case Study**

Dr. Lih Shing Chan, Community College of City University, Hong Kong Special Administrative Region of China

*This paper attempts to delineate how global factors and internal factors induce multicultural policies in East Asia. The development of ethnic minority media has implications on the implementation of multiculturalism.*

#### **The Paradox of the “Aboriginal Lone Parent Family”: (Mis)Understanding Family Diversity Using Common Measurement Frameworks**

Jacqueline M. Quinless, University of Victoria/Camosun College, Canada — Dr Doug Baer, University of Victoria, Canada

*A life course perspective explains why we should apply concepts from the Census in culturally appropriate and meaningful ways to understand the diverse realities of Aboriginal lone parent families.*

## Wednesday (*continued...*)

10:20-12:00

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### **Researching the Subjugated: Feminist Standpoint Theory and Indigenous Research**

Grant Matthew Cohen, University of Miami (Coral Gables, Florida), United States

*Standpoints are variables with respect to research methods that rely on interaction, trust, and understanding between the researcher and the researched. This paper focuses on considerations when researching the "Other."*

12:00-13:00

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LUNCH

13:00-14:40

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### SOCIAL STUDIES: QUESTIONS OF GENDER

Room 1

#### **The Changing Gender Stereotypes of Muslim Meskhetians**

Ekaterine Pirtskhalava, Iv.javakhishvilis Tbilisi State University, Georgia — Medea Badashvili, Iv. Javakhishvili Tbilisi State University, Georgia

*This paper reports on research involving the life change of the Muslim Meskhetian (Meskhetian Turks) in Georgia and in the USA after moving as refugees.*

#### **Gendered Construction of Casino Entertainment: A Semiotic Analysis of Macau's Tourist Brochures**

Zhen Sun, Macau University of Science and Technology, Macao Special Administrative Region of China

*This study applies the semiotic theory to the gender images in Macau's tourist brochures and suggests that the casino-resorts were visually constructed as an entertainment place mainly catering to men.*

#### **The Impact of Household and Community Female Education on School Participation in Sierra Leone**

Mamusu Kamanda, Faculty of Social and Human Sciences, United Kingdom

*This paper highlights the significance of women's education, particularly the level of educated mothers in a community, in furthering children's school attendance and achieving education for all.*

#### **Gender Issue and Curriculum of Journalism Education in Turkey**

Incilay Cangoz, Anadolu University, Turkey

*The study discusses gender issues of journalism curriculum and awareness of gender equality in Turkey.*



**Wednesday**

**13:00-14:30**

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**PEDAGOGY AND EDUCATION (PRESENTATIONS IN PORTUGUESE)**

Room 2

**Do Currículo Mínimo Aos Novos Referenciais Curriculares De 2009:: As Vozes Dos Discursos Políticos Que Fomentaram A Trajetória Curricular Dos Cursos De Comunicação Social No Brasil**

Msc. Ediene Ferreira, Universidade do Vale de Itajaí - UNIVALI, Brazil — Dr. Verônica Gesser, Universidade do Vale de Itajaí - UNIVALI, Brazil

*Análise das vozes dos discursos Políticos que fomentaram a trajetória curricular dos cursos de Comunicação Social no Brasil.*

**O Impacto Da Economia De Educação Global Nos Processos De Ensino E Aprendizagem:: Uma Análise Das Políticas Públicas E Perspectivas Das Práticas Educacionais**

Dr. Verônica Gesser, Universidade do Vale de Itajaí - UNIVALI, Brazil — Dr. Valéria Silva Ferreira, Universidade do Vale de Itajaí - UNIVALI, Brazil

*Análise das atuais políticas públicas e perspectivas das práticas educacionais na lógica da economia da educação global e seus impactos no âmbito dos processos de ensino e da aprendizagem.*

**A Internacionalização da Educação Superior:: Uma Análise do Programa "Ciência sem Fronteiras" no Brasil, caminhos e desafios.**

Dr. Martha Abrahão Saad Lucchesi, Unit Public Policies, University of São Paulo, Brazil, South America, Brazil — Dr. Eliana Branco Malanga, Federal University of São Paulo, São Paulo, Brazil, Brazil

*Este artigo discute o intercâmbio de estudantes entre Brasil e outros países por meio do Programa "Ciência sem Fronteiras". Atualmente, há muitos estudantes na Europa e EUA, com objetivo de inovação em P&D.*

**O Sistema Nacional De Avaliação Do Ensino Básico No Brasil E Sua Utilização Como Norteador Do Trabalho Docente Nos Anos Iniciais: Uma Análise Crítica**

Priscila de Paulo Uliam Martins, Federal University of São Carlos, Brazil — Maria Cristina da Silveira Galan Fernandes,

*Reflexões acerca da representatividade das avaliações externas propostas pelo governo federal no Brasil para o trabalho docente, nos anos iniciais do Ensino Básico.*

**SOCIAL WELFARE STUDIES: VIOLENCE AND ABUSE**

Room 3

**Development of Responsive and Appropriate Justice Responses on Violent Against Women in China**

Dr. Dora M.Y. Tam, King's University College at the University of Western Ontario, Canada, Canada — Dr. Siu Ming Kwok, King's University College at the University of Western Ontario, Canada

*This paper reports a study in Guangzhou, China, with 28 service providers to examine the development of responsive and appropriate justice responses on violence against women.*

## Wednesday (continued...)

13:00-14:30

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### **An Interdisciplinary Approach to Child Sex Abuse Crises: Combining Psychology and Social Science**

Darragh McCashin, University of Dublin, Ireland

*Child sex abuse is radically shifting in its nature. Both online, clerical and family abuses regularly command media coverage. This paper critically discusses the social sciences approach to this field.*

### **The Prevalence and Nature of Exposure to Intimate Partner Violence as Reported by Pakistani Young Adults**

Sobia Masood, The University of Warwick, United Kingdom

*This research aimed at estimating the prevalence of exposure to IPV as reported by Pakistani young people and develop an understanding of the multiple contexts of violence in their lives.*

### **Violence Against Women Experiencing Severe Social Exclusion: Kurdish Women in Hakkari, Turkey**

Assoc. Prof. Pinar Enneli, Abant Izzet Baysal University, Turkey

*This paper will focus on physical violence against women living in a poor city at eastern part of Turkey called Hakkari, populated overwhelmingly by the Kurdish people.*

## MEMORY STUDIES II

Room 4

### **Commemorative Ciphers**

Dr. Dee Britton, SUNY Empire State College, United States

*What do societies do when new social narratives remove former heroes from their proverbial pedestal? This paper examines how former heroes, perpetrators, and marginalized individuals become ciphers in public commemorations.*

### **Problems of Memory in Julian Barnes's "The Sense of an Ending"**

Dr. Tammis Thomas, University of Houston-Downtown, United States

*This paper analyzes the problem of memory, time, and narrative in Julian Barnes's The Sense of an Ending.*

**Wednesday**

**13:00-14:30**

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KNOWLEDGE ECOLOGIES IN ORGANIZATIONS

Room 5

**Incentive-based Remuneration as a Key for Better Corporate Governance and Social Sustainability: Redefining Stock Options**

Dr. Nataša Samec, University of Maribor, Slovenia

*Stock options as performance-related remunerations can be effective instruments in unifying divergent interests (of stakeholders, issuing companies and society), and there is no alternative to this concept.*

**Reconsidering Interorganizational Collaboration Systems Using Integrated Project Delivery: Information Sharing Technologies, Decision Action Points, and Network Development**

Vernon Miller, Michigan State University, United States — Sinem Korkmaz, Michigan State University, United States — Dron Mandhana, Michigan State University, United States

*This paper reviews research on information sharing technologies and practices associated with interorganizational collaborations and identifies three recurring difficulties facing multi-firm projects, particularly those related to construction organizations.*

**Toward a Model of Knowledge Flow**

Dr. Evelina De Nardis, Department of Educational Sciences, Italy

*In this paper complex adaptive systems theory is analyzed to create a sense-making model focusing on natural flow of knowledge during all phases of organization's management.*

**Transitioning Through Technology: An International Timeline From Handheld Devices to Simulation**

Dr. Sandra L. Bassendowski, University of Saskatchewan, Canada

*Using an exemplar of a technology project in the Caribbean, this presentation takes participants through a chronological photo/text journey of the research, transition, challenges, and opportunities.*

INTERDISCIPLINARY PERSPECTIVES ON POLITICS AND PUBLIC POLICY II

Room 6

**Federal Courts and Administrative Compliance: The Case of Contracting Preferences**

Dr. George R. La Noue, University of Maryland Baltimore County (UMBC), United States — Matthew Speake, -, United States

*Courts may be the first word, but not necessarily the last word defining law. This paper examines what happened after US Courts found more than 30 minority business programs unconstitutional.*

**The German Pirate Party: Shooting Star or Lasting Force?**

Dr. Michael McAnear, National University, United States

*Applying Mannheim's sociology of generations, this paper examines the German Pirate Party, comparing and contrasting its rapid ascension in German politics with the early successes of the Green Party.*

## Wednesday (*continued...*)

13:00-14:30

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### **Takeovers of Corporations and Governments: Implications for Regime Choices**

Prof. Guanghua Yu, University of Hong Kong, China

*This paper compares takeovers of corporations and governments to examine potential regime choices for transitional countries like China.*

### **Urban Social Policy in Turkish Municipalities: Retrospective Case of Ankara**

Nergiz Altınsoy Ardiç, Bilkent University, Turkey

*This research aims to explore social policies of Turkish municipalities retrospectively on the eve of Europeanization process with special reference to the policies of Ankara Metropolitan Municipality for the disabled.*

## NEW MEDIA AND TICs (PRESENTATIONS IN SPANISH)

Room 7

### **El Aprovechamiento De Las TIC's En Empresas Pequeñas Y Medianas De Baja California, México: El Caso Del Sector Manufacturero**

Dr. Manuel Alejandro Ibarra Cisneros, Universidad Autonoma Del Estado De Baja California, Mexico  
— Lourdes Alicia González, Universidad Autónoma de Baja California, Mexico — Karla Emilia Cervantes, Universidad Autónoma de Baja California, Mexico

*Estudio descriptivo cuantitativo que identifica el grado de aprovechamiento de las tecnologías de información en las pequeñas y medianas empresas del sector manufacturero de Baja California México.*

### **Marketing Online Aplicado A Gestores Administrativos: Estudio De Caso**

Dr. Joan Francesc Fondevila Gascón, Universidad Abat Oliba CEU (UAO), Spain — Dr. Josep LLuis del Olmo, Universitat Abat Oliba CEU (UAO), Spain — Dra. Ana Beriain Banares, Universitat Abat Oliba CEU (UAO), Spain — Lic. Silvia Calvino Perez, Univeristat Abat Oliba CEU, Spain

*Análisis del uso de las nuevas tecnologías en los Gestores Administrativos en A Coruña, España.*

### **Serious Games: Aprendizaje Y Diversión**

Maximo Sedano, Universidad Del Pais Vasco. UPV/EHU, Spain — Noemi Pena Miguel, University Of The Basque Country, Spain

*Estudio de la potencialidad de los Serious Games como herramienta formativa a través de casos implementados con éxito.*

## Wednesday

13:00-14:30

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### DYNAMICS OF GLOBALIZATION, DIASPORA, AND DIVERSITY

Room 8

#### **Muslim Immigrants' Lived Experiences of Integration Demands in Greater Manchester**

Prof Scott Poynting, Manchester Metropolitan University, United Kingdom

*This paper reports on Muslim communities' experiences of the realities of really existing 'integration', and their perceptions of how integrated in British society and culture their everyday lives actually are.*

#### **Native American Nation-building in the Process of Incorporation Into the World-System: Reconciling the Local and the Global**

Anna Krausová, Charles University, Czech Republic

*This paper examines the effects of globalization on Native Americans, stressing their agency, activity, and adaptation as key to their ability to continue as distinct nations to the present day.*

#### **Recreating Community: Afghan Hindu Diaspora in Germany**

Dr. Chitra Akkoo, Keene State College, United States

*An ethnographic study on the Afghan Hindu diaspora, an ethnic/religious minority from Afghanistan settled in Germany, and their ongoing struggle to re-unite a fragmented community post-migration.*

#### **Transnational Lives of Portuguese Return Migrants in the Azores Islands**

Dr. Ana Gherghel, Universidade dos Açores, Portugal — Dr. Josiane Le Gall, Centre de Santé et Services Sociaux de la Montagne, Canada

*Based on ethnographic fieldwork in the Azores Islands (Portugal), this paper analyzes how involvement in transnational practices influences decision to migrate and return within Portuguese multi-generational kinship groups.*

### WORKPLACE HEALTH

Room 9

#### **“Coming of Age”: Stories of Ethical Resilience for Nurse Leaders**

Dr. Dolores Furlong, University of New Brunswick, Canada — Dr. Brigitte Harris, Royal Roads University, Canada — Dr. Kathryn Weaver, University of New Brunswick, Canada

*We will use narrative inquiry to discuss stories of nursing leadership amid ethical crises that have not been widely conveyed in the literature.*

#### **Complexity Theory and Workplace Health: Developing a Novel Context-adaptive Intervention to Increase Health-promoting Behaviours Among Healthcare Professionals**

Dr. Sarah Brand, University of Exeter Medical School, United Kingdom — Prof. Lora Fleming, University of Exeter Medical School, United Kingdom — Dr. Katrina Wyatt, United Kingdom

*We use complexity theory principles to develop an intervention in a complex healthcare setting to create an enabling environment for health-promoting staff behaviour to emerge.*

## Wednesday (continued...)

13:00-14:30

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### **Work and Happiness in Canada: Evidence from Nova Scotia**

Dr. Stefan Litz, StFX University, Canada

*This paper presents the results of a quantitative empirical study (survey) investigating the experience of happiness with work and the workplace based on a random sample in Canada.*

### **Workplace Spirituality, Organizational Commitment, and Job Performance Among Academic Staff: A Case Study at Universiti Sains Malaysia**

Dr Siew Hwa Yen, Universiti Sains Malaysia, Malaysia — Dr James Kennedy Campbell, Deakin University, Burwood, Victoria, Australia

*How workplace spirituality influences organizational commitment and job performance amongst academic staff using factor analysis and multiple regression analysis: Workplace spirituality influenced commitment but not job performance.*

## TEACHER EDUCATION: EVALUATIONS AND WRITTEN FEEDBACK

Room 10

### **Autonomy, Ambiguity, and Criticism in Written Feedback for Social Science Doctoral Students**

Dr. Gulfidan Can, Middle East Technical University, Turkey

*This study explored social science doctoral students' preferences and needs with regard to written feedback on academic writing.*

### **Old and New Forms of Teachers' Evaluation in Greece**

Sonia Geladaki, Hellenic Open University (School of Humanities), Greece — Dr Katerina Trimi-Kyrou, Varvakeio Experimental Pilot High School, Athens, Greece

*This empirical study, based mainly on interviews, presents the history of the teachers' evaluation in Greece and describes how teachers and administrators perceive the recent legislation concerning teachers' evaluation.*

### **Reframing Teaching Philosophy: Reflecting on What, When and Why**

Dr. Yeok Ngeow, University Malaya, Hong Kong Special Administrative Region of China --- Karen, Ngeow, University of Hong Kong --- Yoon-San Kong, CCGSS, Hong Kong

*Reframing teaching philosophies is an important stage of professional and self-knowledge development. This paper looks at how experienced teachers develop, reflect and reframe perspectives of their roles as educators.*

### **Collaborative Approach to Interdisciplinary Problem-based Learning in Bahrain**

Fatima Ahmad Wali, Dr. Sajida Saeed Tabbara – Bahrain Polytechnic, Bahrain – Rodney Leonard Auton, Crane Association of New Zealand, New Zealand

*This paper presents an evaluation of the course, "Bahraini Perspectives." The course aims to develop an understanding among higher-education students of their heritage and Bahrain's position in a global context.*

## Wednesday

13:00-14:30

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### THE INTERNET: EDUCATIONAL AND SOCIAL CONTEXTS

#### Room 11

##### **Evaluation of Online Courses Using the QOCI and Global Adaptation Rubrics**

Dr. Leaunda Hemphill, Western Illinois University, United States — Dr. Hoyet Hemphill, Western Illinois University, United States — Dr. Diane Hamilton-Hancock, Western Illinois University, United States

*This study used the Quality Online Course Initiative Rubric and Global Adaptation Rubric to assess online courses for distance education and global learning best practices. Results and implications are discussed.*

##### **Initial Teacher Training at a Distance: Making the Impossible Possible**

Prof. Johanna G. Ferreira, University of South Africa (Unisa), South Africa

*This paper reflects on teacher training at a distance and reports on focus group interviews with postgraduate distance learning students who are practising teachers to determine feasibility of distance training*

##### **On Being ALERT: Using a Rubric to Assess Cognitive Depth of Processing in Group-based, Online Feedback**

Dr. Hoyet Hemphill, Western Illinois University, United States — Dr. Diane Hamilton-Hancock, Western Illinois University, United States — Dr. Leaunda Hemphill, Western Illinois University, United States

*Based on previous research, this study specifically evaluated a new rubric, ALERT, for gauging the cognitive depth of processing in project-based, online discussions. Results and implications are discussed.*

##### **Preparing Teacher Leaders: Impact of an Online, Job-Embedded Graduate Program for Practicing Teachers**

Dr. Alyson Adams, University of Florida, United States

*This paper details findings from a survey study of graduates of an online, job-embedded graduate program designed to prepare teachers leaders within the context of university/district/school partnerships.*

### HUMAN LIFECOURSES: CHILDHOOD AND YOUTH

#### Room 12

##### **Bi-cultural and Bi-lingual Perspectives in Child Interviewing Practices**

Marie Sanford, Ithaca College, United States

*Culture and language play a substantial role in an investigative interview. Considerations for the prevention of errors associated with cultural and linguistic differences and potential misinterpretations are offered.*

##### **Body Talk: Gender and Disabilities in Lucía Puenzo's Film XXY**

Dr. Ana Moraña, Shippensburg University of Pennsylvania, United States

*Lucía Puenzo rises today as a filmmaker and novelist. In her movie XXY (Argentina, 2007), she displays the conflicts of a teenager debating the sexual identity as an intersexed person.*

##### **Developing Democratic Values: Youth, "Non-news," and Civic Engagement**

Dr. Regina Marchi, Rutgers University, United States

*This paper examines how US adolescents become informed about current events, changing attitudes about what it means to be informed, and a youth preference for opinionated rather than objective news.*

**Wednesday (continued...)**

**13:00-14:30**

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**Narratives of Childhood in Omer Seyfettin's Literature: Concept of Death Within the Imaginations of Child Heroes as the Cornerstone of National Identity Formation**

Canan Bolel, Sabanci University, Turkey

*Analysis of the instrumentalization of the fear of death, or lack thereof, in nation building stories through narratives of childhood within the literature of Omer Seyfettin.*

**STUDIES ON MIGRATION AND DIASPORA**

**Room 13**

**Displacements and Resettlements in Ethiopia: Processes and Outcomes**

Gutu Olana Wayessa, University of Helsinki, Finland

*This paper deals with state-planned and implemented resettlement programs in Western Oromia, Ethiopia. It addresses the processes and the outcomes of the resettlement policy as experienced by resettlers and hosts.*

**Globalization and Transnational Migration: Examining Local and Transnational Strategies of Chinese Immigrant Women Professionals in Canada**

Prof. Guida C. Man, York University, Canada

*This paper examines how Chinese immigrant women utilize local and transnational strategies to negotiate their paid work and household responsibilities in Canada. The myriad of strategies they used are examined.*

**Migration, Religiosity, and Rational Entrepreneurship: Lessons from English Industrial Development in the 19th Century**

Dr. Renan Springer de Freitas, Federal University of Minas Gerais, Brazil

*The paper describes the importance of the migration of different ethnic and religious groups for the development of the rational pattern of entrepreneurship that became peculiar to our time.*

**Where Will the Rural-Urban Migrants Settle Down in Chinese Big Cities?: Urban Planning Response that Creates High-density Living Modes for Low-income Migrants**

Zheran Gao, Peking University, China — Prof. Changchun Feng, China — Shengyu Yi, Peking University, China

*This paper discusses deficiencies in Chinese rural-urban migrants housing. Then it identifies migrants' real needs and provides an affordable housing solution, offering both theoretical and empirical discussions.*

**14:40-14:55**

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**BREAK**



POSTER SESSION

Plenary Room

**African Refugees in Sao Paulo, Brazil: Migration Spaces**

Roberta Peres, UNICAMP - University of Campinas, Brazil — Rosana Baeninger, UNICAMP - University of Campinas, Brazil

*This paper seeks to identify the empirical evidence of the African refugee population in São Paulo in dialogue with theoretical elements for understanding this migratory flow.*

**Analysis of Investigations Made in Web-supported Science Education in Turkey 2008-2013**

Dr. Erol Taş, Samsun 19 Mayıs University, Turkey — Nilay Şener, Samsun 19 Mayıs University, Turkey — Mübeccel Yalçın, Samsun 19 Mayıs University, Turkey

*This study reviews scientific research from 2008-2013 related to web-supported science education concerning subject, teaching level, sampling, research method, and results.*

**Approaching the Human-Environment Curriculum: A Threefold Approach**

Prof. Richard Eathorne, Northern Michigan University, United States

*This poster presents a threefold pedagogic paradigm for teaching the environmental studies curriculum. It emphasizes the connection between social sciences, natural sciences and the “placing” (geographical sciences) of human-environment interactions.*

**"Creativity" as a Multifaceted Phenomenon: The Application and Meaning of "Creativity" in the Learning Process**

Evi Agostini, Free University of Bolzano-Bozen, Italy

*The purpose of the study is to explore the application and meaning of the phenomenon of “creativity” as a phenomenon in relation to learning as experience.*

**Cross-border Health Care for Laotian Patients in Thailand**

Suwaree Charoenmukayananta, Sappasittiprasong Hospital, Thailand

*The paper assess the situation and related factors that influence utilization of health care services in Thai public hospitals along the border to perform recommendations on Thai health policy.*

**Developing Reforestation Programs for At-Risk Watersheds in the Andes: Modeling Smallholder Farmers' Decision to Plant Trees in Santa Cruz de Mora, Venezuela**

Kumary Ponnambalam, University of Toronto, Canada

*The Northern Andes is a hotspot for diversity with a need for watershed protection. This study models a farmer's decision to plant trees and recommends improvements to reforestation programs.*

**The Evolved Cultural Mechanisms: Is Marriage Based on Cultural Information?**

Ani Bajrami, University of Tirana, Albania

*This study is concerned with the formation of evolved cultural mechanisms which shape mate preferences in human populations. In our case, these mechanism function based on cultural information on marriage.*

**Female Migration: A Theoretical and Methodological Debate in Gender Studies**

Roberta Peres, UNICAMP - University of Campinas, Brazil — Rosana Baeninger, UNICAMP - University of Campinas, Brazil

*The main objective of this article is to contribute to the discussion of the incorporation of a gender perspective into population and migration studies.*

**The Impact of Health Service on the Community Hospital Located on Thailand's Border: Migrants from Burma, Laos, and Cambodia**

Dr. Srithongtham Orathai, The Office of Disease Prevention and Control Region 7th Ubon Ratchathani, Muang District, Ubon Ratchathani province, Thailand, 34000, Thailand — Supaporn Songpracha, Mahidol University, Thailand — Wisit Sanguanwongwan, Sappasittiprasong hospital, Muang district, Ubon Ratchathni province, Thailand 34000., Thailand — Suwaree Charoenmukayananta, Sappasittiprasong Hospital, Thailand

*Migrants from Laos, Burma, and Cambodia need health service in Thailand. The largest number of them impacted the health services of a community hospital in Thailand's border areas.*

**Neoliberalism and Democracy**

Semra Atilgan, University of Marmara The Faculty of communication, Turkey

*This paper discusses how the imperialist states operated the neo-liberal system for exploitation of the free market economy and how dominates the world.*

**Outsider Witness Practice in Counseling Group for Parents with Asperger Syndrome Children**

Shu-He Chao, National Taiwan Normal University, Taiwan — Pinghwa Chen, National Taiwan Normal University, Taiwan

*The purpose of this study is to explore how outsider witness practice of narrative therapy assists mothers with Asperger syndrome children, and facilitates their adaption in the counseling group.*

**The Validation and Measurement of Meaning Search**

Chih Long Yen, Ming Chuang University, Taiwan

*How people could attain meaning in life (MIL) is explored. A scale was developed to measure two kinds of meaning search: Self-focus meaning search (MS-self) and connection-focus meaning search (MS-connection).*

## Wednesday (*continued...*)

14:55-16:35

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### **The Work Values of Young Professional in a Multi-Cultural Environment**

Dr. AnnaLiza Sta. Ana, American Univeristy in the Emirates, United Arab Emirates — Dr. Djonde Antiado, American University in the Emirates, United Arab Emirates — Dr. Rommel Sergio, Canadian University, United Arab Emirates

*This research is focused on the work values of young professionals in a multi-cultural environment in United Arab Emirates.*

## VISUAL COMMUNICATION AND JOURNALISM (PRESENTATIONS IN SPANISH)

### Room 1

#### **La Adolescencia Como Punto De Inflexión En La Teleserie The Wire: Namond Brice O La Utopía De Escapar Al Destino**

Elisa Hernandez, Universidad de Valencia, Spain

*Análisis de la puesta en escena en torno al adolescente Namond Brice (The Wire) y cómo se reflejan en pantalla las violentas presiones recibidas por el entorno familiar y escolar*

#### **Un Criterio Lógico De Aceptabilidad De Titulares Periodísticos: Aplicaciones Ilustrativas**

Doctor Fernando Migura, Universidad del País Vasco (UPV/EHU), Spain

*Propuesta de un criterio lógico-deductivo general para decidir sobre la aceptabilidad de los titulares periodísticos atendiendo a su contenido informativo*

## WORKSHOPS

### Room 2

#### **New Media Storytelling as Experimental Ethnography: The 24-Picture Day Halloween Project**

Dr. Kerric Harvey, The George Washington University, United States

*Presents a new paradigm for using social media to collect visual ethnographic material and describes how the same model can be modified to enhance understanding across cultural or political divides*

#### **Preparing Professionals for Best Practice: The Role of Higher Education**

Cynthia Garthwait, University of Montana, Missoula, Montana USA, United States

*University educators in social sciences must prepare helping professionals for entry level practice while simultaneously promoting best practices. Participants will explore pedagogy to instill beginning professionals' commitment to best practices.*

## Wednesday

14:55-16:35

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### SOCIAL SCIENCE IN THE TWENTY-FIRST CENTURY

#### Room 3

##### **Psychroneity: A New Evolutionary Perspective**

Samantha Kilbourne, -, United States — Brock Kilbourne, El Camino Psychology Services, PC, United States

*Science and technology makes Darwin's evolutionary theory less relevant for understanding future human evolution. Alternatively, the concept of psychroneity explains how humans interact with technology to actively evolve themselves.*

##### **The Future in Psychoanalysis: Imagine What It Can Be**

Prof. Zelda Knight, Department of Psychology, University of Johannesburg, PO Box 524, Knigsway Campus, Auckland Park, 2006, South Africa

*The idea of the ability to envision a future in psychoanalysis is proposed to be intrinsic to self-creation and new ways of being and relating.*

##### **A Twenty-first Century Interdisciplinary Social Science**

Brock Kilbourne, El Camino Psychology Services, PC, United States — Samantha Kilbourne, -, United States — Dr. Jerry Goodman,

*Global trends initiated in the twentieth century are transforming human society. The realities of the twenty first century will compel a new paradigm for the social sciences.*

##### **Representation of the Development of Social Space, Social Structures and Forms of Culture Through the Notion of Spatial Paradigm**

Dr. Dmitri Mikhalevski, Charity Foundation, Russian Federation

*The notion of spatial paradigm is introduced, which represents the development of social space, social structures and forms of culture and helps to associate them with the development of humans.*

### INTERDISCIPLINARY TEACHING METHODS

#### Room 4

##### **Connecting the Dots: Concept Mapping and Interdisciplinary Undergraduate Research with First Year College Students**

Matt Cook, California State University Channel Islands, United States — Dr. Sean Kelly, California State University Channel Islands, United States

*Dr. Sean Q Kelly (a political scientist) and Matthew Cook (faculty librarian) co-taught an inter-disciplinary course requiring students to process an archival collection of a former Congressman.*

##### **Exploring and Refuting Social Science Theories in a Public Presentations Course**

Prof. Richard Knecht, The University of Toledo, United States

*The presentation will demonstrate how a component of critical thinking regarding theories in the social sciences was incorporated into the public presentations course at The University of Toledo.*

##### **Exploring Hip Hop Music Through the Participatory Research Approach**

Dr. Priscilla Nyawira Gitonga, Kenyatta University, Kenya — Prof. Aletta Delport, Nelson Mandela Metropolitan University, South Africa — Dr. Noluthando Toni, University of Fort Hare, South Africa

*This paper discusses use of hip hop as an important method for research in social and human sciences which aims to conscientise and transform the lives of female late adolescents.*

**Wednesday (continued...)**

**14:55-16:35**

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**Teaching Social Sciences Through the Interdisciplinary Enterprise**

Dr. Anne Raffin, National University of Singapore, Singapore

*This paper describes a one year experience teaching social sciences in an interdisciplinary programme to undergraduate students from various faculties in Singapore.*

**PERSPECTIVES ON DIFFERENCE: GENDER**

Room 5

**From Liberal to Reconcilable Approach: Gender-based Discrimination in Employment and a Sociological Critique of State Feminism in Japan**

Zi Wang, Sciences Po Paris, France

*This presents an analysis of the efforts of State-feminism to counter gender-based discrimination in the Japanese workplace. The peculiarities of the Japanese employment system and social structure are also discussed.*

**Quantifying Patriarchy: Measuring the Effects of Patriarchy on the Rate of Female Labor Force Participation in the Middle East and North Africa**

Fariba Solati, University of Manitoba Canada, Canada

*Measuring levels of patriarchy across the Middle East and North Africa: Investigating whether higher levels of patriarchy are correlated with low rates of female labor force participation in this region*

**Teachers' Tactics of Gender Socialization in Chinese Kindergartens**

Dr. Eve Siu Ling Chen, The Open University of Hong Kong, China

*Findings indicated that Chinese kindergarten teachers subtly perpetuated traditional Chinese gender values and stereotypes through everyday teacher-child interactions and the home-school partnership of parents.*

**The Unacceptability of the Bisexual: A Critique of Identity Through Biphobic Discourses in Turkey**

Huseyin Arkin Rasit, Sabanci University, Turkey

*Biphobic discourses in Turkey demonstrate that ossification of identities and relying on them in political struggles might create new oppression forms while reproducing the hegemonic discourses of the oppressor majority.*

**FEATURED SESSION – (14:55 – 15:25)**

Room 6

**Publishing Your Paper or Book With Common Ground Publishing**

Ian Nelk, Production Coordinator, Common Ground Publishing, USA

*Overview: In this session the Production Coordinator of the Social Sciences Collection of Journals and The Social Sciences: A Book Series will present an overview of Common Ground's publishing philosophy and practices. He will also offer tips for turning conference papers in to journal articles, present an overview of journal publishing procedures and provide information on Common Ground's book proposal submission process. Please feel free to bring questions - the second half of the session will be devoted to Q&A.*

#### ECONOMICS AND THEIR SOCIAL EFFECTS

Room 7

##### **The Crisis Hypothesis and the Politics of Deficit Reduction in Nova Scotia: The New Democratic Party in Focus**

Dominic Hakim Silvio, Dalhousie University, Canada

*This paper investigates whether the so called "crisis hypothesis" applies to Nova Scotia using the NDP claim that the Province will be in a financial deficit crisis by 2013.*

##### **Toward the Renewal of Social Democratic Economic Thought**

Dr. Ben Tafoya, New England College, United States

*The paper discusses classic works of US Social Democratic Theory for relevance to contemporary discussion of slow growth in the US and other advanced economies.*

#### ECONOMY, CULTURE AND DEVELOPMENT (PRESENTATIONS IN SPANISH)

Room 8

##### **Factores Determinantes De Una Renta Básica Para El Ciudadano Elaborada A Través De La Encuesta Española De Presupuestos Familiares**

Noemi Peña Miguel, University Of The Basque Country, Spain — Dr Joseba Inaki De La Peña, UPV/EHU, Spain — Ph Ana Fernández - Sáinz, Economía Aplicada III - Econometría y Estadística, Spain

*Aproximación al cálculo de renta básica en España mediante el estudio de la unidad familiar y el consumo de bienes de la EPF analizados mediante un modelo de regresión intercuartilica*

##### **La Gentrificación Rural como Factor de Persistencia de la Población Originaria y de las Actividades Agrícolas: Indicios desde Morelos, México**

Matthew Lorenzen Martiny, Université de Paris 1, México

*Abordamos la hipótesis de que procesos de gentrificación rural puedan fomentar la persistencia de la población originaria y de las actividades agrícolas por medio de la creación de empleos complementarios*

##### **La Cultura Como Potente Motor De Desarrollo: Analisis Del Sector Cultural En Europa**

Javier Lerena Fernández, Universidad del País Vasco, Spain

*Análisis de la industria cultural y creativa Europeas a lo largo de 149 ciudades Europeas mediante métodos estadísticos (Cluster) y modelos econométricos*

##### **Orígenes De Las Crisis Financieras Y El Riesgo Moral**

José Joaquín Ortiz Bojaca, Universidad Libre (Colombia), Colombia — Jorge Rodríguez Rodríguez, Universidad Libre, Colombia

*Comprender el comportamiento económico mundial, en las últimas décadas, es buscar el origen de las grandes crisis financieras, y especialmente sus relaciones con el riesgo moral implícito en este fenómeno.*

## Wednesday

14:55-16:35

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### WORKSHOPS

#### Room 9

##### **Color Me a Theory: An Interactive Pedagogy**

Prof. Ammertte Deibert, Grand View University, United States

*Using visualization to think theoretically can help students understand and remember theory. This pedagogical device can go beyond helping the visual/spatial thinker in understanding theory.*

##### **Residents Organize to Change a City**

Dr Kitty Kelly Epstein, Holy Names University, United States — Dr. William F. Ellis, Holy Names University, United States — Jaron K. Epstein, Holy Names University; Emiliano Zapata Street Academy, United States

*A thousand residents used participatory policy making to change employment, land use, education, and electoral policies in the most diverse city in the U.S. Workshop participants will dialogue on implications.*

### WORKSHOPS

#### Room 10

##### **An Exploration of the Impact of Course Specific Mindfulness-based Practices in the University Classroom**

Christine Ella Slavik, University of the Fraser Valley, Canada

*In this interactive workshop, participants will learn about mindfulness, experience some simple techniques, and explore the impact of introducing mindfulness-based activities into the university classroom.*

##### **The Munchausen Syndrome by Proxy: A Serious and Lesser-known Form of Child Abuse**

Dr. Erika Landau, Mount Sinai School of Medicine, United States

*The Munchausen Syndrome by Proxy, inducing illness and fabricating symptoms in children, is a lethal and lesser known form of child abuse. More knowledge is needed for all professionals.*

### WORKSHOPS

#### Room 11

##### **Mobile and Well Informed: Strategies for Building Online Social Networks to Promote Health**

Dr. Diane Hamilton-Hancock, Western Illinois University, United States — Dr. Leaunda Hemphill, Western Illinois University, United States — Dr. Hoyet Hemphill, Western Illinois University, United States

*Participants will develop strategies to create websites based on the Health Behavior Theory and consider platforms for promoting health using online resources including photos/graphs, videos, blogs/discussions, presentations, and RSS feeds.*

##### **Why Use Drama in the Language Classroom?**

Muge A. Gencer, Istanbul Kemerburgaz University, Turkey — Tulin Yilmaz, Istanbul Kemerburgaz University, Turkey

*This workshop focuses on why and how to use drama in the language classroom and will share various drama techniques. Finally, it will talk about implications for teaching and learning.*

## Wednesday

14:55-16:35

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### ECONOMICS, POLITICS, AND ELECTIONS

#### Room 12

##### **Beyond Beveridge and Bismarck: Focusing on the Asian Welfare State**

Prof. Jinman Kyonne, Hankuk University of Foreign Studies, Republic of Korea

*This study explores the ideal-typical welfare regime for Asia, which should be different and distinguished from the West.*

##### **The Impact of the Council of Europe on Political Transformation: A Study of Electoral Reform**

Dr. Helen Hardman, University of Glasgow, United Kingdom — Prof. Brice Dickson, Queen's University Belfast, United Kingdom

*Research is presented on the impact of the Council of Europe on political transformation. Specifically, this presentation offers a comparative study of electoral reform in Russia and the UK.*

##### **Social Science Expert Witness Testimony in Voting Rights Cases**

Prof. Richard Lee Engstrom, Duke University, United States — Dr. Daniel McCool, University of Utah, United States — Prof. Jorge Chapa, University of Illinois, United States — Prof. Gerald Webster, University of Wyoming, United States

*A review of expert witness testimony in voting rights cases by social scientists*

##### **The Urban Pensioner Inflation Experience in the Western Cape**

Natalie van Zyl, University of Stellenbosch, South Africa — Karin Steyn, Stellenbosch University, South Africa

*A quantitative comparison of the inflation experience of urban, pensioner-headed households in a South African province to actual increases in pensioner income plus the country's average inflation experience (2008-2012)*

### TOPICS IN ART EDUCATION AND ART PRODUCTION

#### Room 13

##### **The Effect of Western Understanding of Fine Arts Education on the Printmaking Artists of Turkey**

Meltem Karakuyu, Uludağ University Department of Fine Arts Education, Turkey

*This study aims to discuss the definition of the art of printmaking and its developmental phases, and to reveal the reflections thereof in the fine arts education in Turkey.*

##### **The Effects of Postmodernist Perspectives on Arts Education in the Context of Education Situations Formation: A Philosophical Discussion**

Berna Coskun Onan, Sciences of Education Institution, Turkey

*This study discusses the differences that have occurred in arts education theory and practice as a result of postmodernity. It uses the descriptive analysis method and related literature.*

##### **A Study About Children's Art Books**

Dr. Kibar Evren Bolat Aydogan, Anadolu University, Turkey

*In this study, according to formal and substantive criteria, an art book for children will be reviewed with the document analysis method.*



**Wednesday (continued...)**

**14:55-16:35**

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**What Should Be Done with Ready-Images?: On the Possibility of a New Revolution in Plastic Arts**

Seval Şener, Hacettepe University Faculty of Fine Arts, Turkey

*Being besieged by ready-images, plastic arts have not given an answer what should be done with ready-images.  
An answer might produce a new revolution in the realm of plastic arts.*

**Thursday**

**08:30-09:00**

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REGISTRATION DESK OPEN

**09:00-09:10**

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HOST OPENING COMMENTS

**Homer Stavely, *Common Ground Publishing, USA***

**09:10-09:40**

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PLENARY SESSION

**Andrej Findor, *Comenius University, Bratislava, Slovakia***

*"The Curious Politics of Remembrance and Forgetting"*

**09:45-10:20**

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BREAK & GARDEN SESSION

**10:20-12:00**

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EMPOWERMENT AND ENGAGEMENT IN THE WORKPLACE

Room 1

**A Moderately Hopeful and Hopefully Constructive Critique of Management Consulting**

Prof. W. Peter Archibald, McMaster University, Canada

*Management consulting has justifiably come under heavy criticism for shoddy research, theorizing and practical interventions. Nevertheless, trends toward more genuinely "empowering" and "engaging" workers deserve recognition and renovation.*

**The Persistent Nature of Strategic Thinking: Insights from a Case Study of Strategic Post-Control**

Peter Lacey, Department of Communities, Child Safety and Disability Services, Australia

*An empirically testable structure of strategic thinking is proposed. The structure is tested and supported by a content analysis of strategic documentation. Practical application of the theory is discussed.*

**Slack Resources, Innovation Strategies, and Long-term Performance: New Perspectives on Corporate Adaptability**

Dr. Abol Jalilvand, Loyola University Chicago, United States — Dr. Sung Min Kimn, Loyola University Chicago, United States

*We introduce new perspectives on corporate adaptability by examining the relationship between resources flexibility, investment strategies and long-run performance under different market environments. Evidence from multiple technology-intensive industries is presented.*

**Talent Management Retention Strategy: Corporate Social Responsibility Behind the Retention of Indian Employees in a Multinational Organisation in India**

Ramya Parthasarathy, Loughborough University, United Kingdom

*An in-depth, interpretative case study of a Multinational Organization located in Chennai, India, was used to understand how the talent management practices help in the retention of the employees.*

**CULTURAL STUDIES: POLITICS AND IDENTITY**

**Room 2**

**Exploring and Comparing the Basic Value Maps of Some Western and Eastern European Countries**

Dr. Ulrike Notarp, International Graduate School Zittau - Central Unit of TU Dresden, Germany

*The study describes basic value-formations and attitudes towards life in West and East Germany, Poland, and the Czech Republic and tries to give reasons for their cultural specific appearance.*

**The Obscuring Gaze of Belonging: An Analysis of Identity Politics and Reconciliation in Former Guerilla Accounts**

Cihan Yilmaz, Sabanci University, Turkey

*This paper critiques Bejan Matur's ethnographical work, "Looking Behind The Mountain," regarding the armed conflict between the PKK and Turkish state and its political implementations through affective and post-colonial lenses.*

**The "Other" in Poland and in Turkey: Comparison and Analyses on the Definition of "Other" in Turkey and Poland**

Sezen Ekin Gucus, University of Warsaw, Poland

*The aim of the research is to analyse how "the other" is defined in two different countries, Poland and Turkey, with very different ethnic minority percentages.*

**Political Cartoons in Contemporary China**

Dr. Yingchi Chu, Murdoch University, Australia

*The paper argues that cartoons play a significant role in the emergence of critical discourse and the evolution of a public sphere in contemporary China.*

**Thursday**

**10:20-12:00**

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**SOCIAL WELFARE STUDIES: SOCIAL SERVICES AND MANAGEMENT**

Room 3

**Achieving Socially Inclusive Practice: Exploring the Contribution of Participatory Research in a Service Evaluation and Development Context**

Prof. Ann Taket, Deakin University, Australia — Sarah Pollock, Australia

*The paper considers the relevance of a Foucauldian framework to the development and implementation of inclusive approaches to service delivery.*

**Achieving Socially Inclusive Practice in Diverse Community Services Settings**

Sarah Pollock, Mind Australia, Australia — Prof. Ann Taket, Deakin University, Australia

*The paper discusses a research study into inclusive practice in diverse community services settings resulting in positive health and well-being outcomes.*

**Management and Adaptation for Food Security in Khor Nam Loam Community**

Prof. Dr. Supanee Chaiumporn, National Institute of Development Administration (NIDA), Thailand

*This research studies food security in Khor Nam Loam, including the definition and characteristics of food security, the administration and management of food, and adaptation approaches for promoting food security.*

**Social Work Practices and the Optimization of Social Management in China: The Guangdong Model**

Dr. Wai-keung Chung, Singapore Management University, Singapore

*The development of social work profession in China is embedded in the larger context of the emergence of social management as the latest political tool to achieve China's social stability.*

**HEALTH, WELLBEING, AND CULTURE: THE ROLE OF MUSIC**

Room 4

**Enabling Teachers to Explore Music's Interdisciplinary Potential to Enhance the Holistic Development of the Young Learner: A South African Story**

Erna Cloete, Nelson Mandela Metropolitan University, South Africa — Prof. Aletta Delport, Nelson Mandela Metropolitan University, South Africa — Prof. Aletta Delport, Nelson Mandela Metropolitan University, South Africa

*This paper describes a strategy that enabled non-music specialist reception year teachers in South Africa to utilise music in an interdisciplinary manner to enhance the holistic development of their learners.*

**The Impact of Live Music Culture on Urban Quality of Life**

Chris Schadler, Xavier University, United States

*It would benefit urban neighborhoods if there were a better understanding of the real impact of live music culture on a community's vitality, identity and overall quality of life.*

**Playing the Violin: A Vehicle to Spiritual and Social Well-being**

Dirkie Nell, North-West University, Potchefstroom Campus, South Africa

*The purpose of this intrinsic case study is to explore the spiritual and social transformation of disadvantaged learners in community outreach violin teaching programmes in two provinces of South Africa.*

**South African Stereotypes About Music Fans**

Dr Gerhard H. Schwär, University of Johannesburg, South Africa

*Stereotypes of music fans are investigated in the South African context including genres not found in other countries. International comparisons will be made.*

**PEDAGOGY AND EDUCATION (PRESENTATIONS IN SPANISH)**

Room 5

**La Investigación-Acción Como Estrategia De Transformación De La Didáctica De La Lengua Escrita**

Dr Reina Caldera de Briceño, Universidad de Los Andes, Venezuela

*El propósito de este trabajo fue cambiar el proceso de enseñanza-aprendizaje de la lengua escrita desarrollada en la educación primaria venezolana, a través de la investigación-acción: reflexión, acción y transformación*

**La Estatura En La Infancia: Autoridad Y Legitimidad En La Niñez Escolarida**

Licenciado Esteban Julián Fernández, Núcleo de Estudios Socioculturales (NES), Argentina

*A partir de situaciones vinculadas a la lectura literaria realizadas en escuelas junto a niñas y niños, se recuperan sus discursos problematizando las relaciones con sus docentes y referentes familiares.*

**La Práctica Pedagógica: Una Experiencia a Partir de la Perspectiva Investigación-Acción**

Dr Mirian Teran de Serrentino, Universidad de Los Andes, Venezuela

*Trabajo de investigación dirigido a lograr transformar las prácticas pedagógicas de los profesores de matematica de Educación Basica en el Estado Trujillo-Venezuela, bajo la perspectiva de la Investigación-Acción*

**Los Proyectos Escolares De Reciclaje Como Estrategia Para Promover Actitudes Y Conductas Proambientales En La Educación Media**

Dr. Alexis Bermudez, Universidad de Los Andes, Venezuela

*Este estudio tuvo como propósito promover actitudes y conductas proambientales mediante un proyecto escolar de reciclaje, en una institución de Educación Media, en Venezuela, bajo la perspectiva de la investigación-acción*

ECONOMICS CULTURE AND DEVELOPMENT II (PRESENTATIONS IN SPANISH)

Room 6

**Modelos y Realismo En Economía Espacial: La Visión De Uskali Mäki**

Manuel Hernández, Universidad de Oviedo, Spain

*El trabajo examina las estrategias de modelización en economía (equilibrio parcial y general), en el campo de la economía espacial, a la luz de la obra del filósofo Uskali Mäki.*

**Una Aproximación Heterodoxa En El Aprendizaje De La Economía: El Uso De Los Debates Como Herramienta Para Fomentar La Visión Integral/ Sistémica Y La Comprensión E Interpretación Crítica De Los Estudiantes En Su Primer Curso En La Universidad**

Dr. Josep M. Sayeras, ESADE – Universitat Ramon Llull, Spain — Dr. Anna Inesta, ESADE – Universitat Ramon Llull, Spain — Dr. Josep Lluís Cano Giner, ESADE- Universitat Ramon Llull, Spain

*Diseño e implantación de una metodología educativa en Economía basada en debates como espacios para establecer interrelaciones entre conceptos clave y favorecer una aprehensión más compleja de los mismos.*

**Creación De Propuestas De Desarrollo Social Inclusivas Entre Universidades Públicas Y Pueblos Campesinos E Indígenas: Desafíos De Los Pueblos Indígenas Ante Megaproyectos (Pacuare y Duchí-Costa Rica)**

Dr. Osvaldo Duran Castro, Escuela de Ciencias Sociales, Instituto Tecnológico de Costa Rica, ITCR, Los Santos, San José, Costa Rica

*Costa Rica: 3 universidades y campesinos e indígenas de Pacuare-Duchí estamos creando propuestas de desarrollo social inclusivo. Caudalosos ríos, alta biodiversidad y conflictos sociales por represas, definen el escenario actual.*

GLOBAL STUDIES: INTERNATIONAL LAWS AND GOVERNING BODIES

Room 7

**The European Fiscal Compact: The Instrumentality of International Law and its Effects on EU Integration**

Ieva Vezbergaite, Sabanci University, Turkey

*The Fiscal Compact was negotiated as international treaty outside EU legal framework. Although distorting EU constitutional order, such external international treaties can be instrumental in strengthening EU integration.*

**Mexico and Spain Under a Globalized World: Some Socioeconomic Implications**

Dr. Octavio Luis Pineda, Graduate Division, Mexico

*Globalization and trade liberalization in a developed or developing economy, as Mexico and Spain, although benefited from them for decades now face strong social costs urging a decisive State intervention.*

**National Self-determination, Public Opinion, Soft Power, and the European Union: A Critique of the EU's Common Foreign and Security Policy**

Prof. Benedict Edward DeDominicis, Walden University, United States

*EU advocates portray it as a "civilian" or "soft" power in international relations because of its overwhelming reliance on economic incentives and ideological attraction, particularly for neighboring, potential member countries.*

## Thursday (*continued...*)

10:20-12:00

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### **The Responsibility to Protect: The Challenge to International Law on the Use of Force**

Nattawat Krittanawat, Faculty of Political Science and Law, Burapha University, Thailand

*Responsibility to Protect becomes a challenge to international law on the use of force because it constitutes use of armed attack against other state for humanitarian cause.*

## SOCIAL, COMMUNITY, AND CULTURAL STUDIES

Room 8

### **As a Mangy Sheep Infecting Others Shall Be Exiled: Adultery in Eighteenth-Century Lesser Poland Village - the Cultural Interpretation**

Stanisław Marek Witecki, Koło Naukowe Historyków Studentów Uniwersytetu Jagiellońskiego, Poland

*This presentation will answer a question about how normative order limiting sexual activity only to the marriage could have coexisted with peasant's society's toleration for courting, dancing, and even betrayal.*

### **Electronic Communication Usage Warnings from India: Interpersonal, Health and Government Issues**

Dr. Connie S. Eigenmann, Fort Hays State University, United States — Melissa Abernathy Guiboa, Fort Hays State University, United States

*Cellular and internet use in interpersonal and business communication indicate value and hazards for family and work communication. Electronic usage data in India is provided from interviews and surveys.*

### **The Sociology of Doomsday in New York City: Trading Your "Go-Pack" for a "Bug-Out" Pack**

Dr. Anna Maria Bounds, Queens College--CUNY, United States

*This ethnography examines the rise of Doomsday Preppers, the urban survivalist subculture, in New York. The study analyzes how race and class inform expectations of the government's response to catastrophes.*

### **Interrogating Citizenship from Disengaged Young People's Perspective: A Case Study**

Maja Mønsted, University of Melbourne, Australia

*Drawing on qualitative data generated with disengaged young people in youth work settings, this presentation examines how disadvantaged young people make sense of, understand, and exercise social citizenship.*

## PERSPECTIVES ON DIFFERENCE: RACE AND ETHNICITY

Room 9

### **De-racialisation of Schools in Post-apartheid South Africa: A Metropolitan Case Study**

Prof Andre Carl Horn, University of South Africa, South Africa

*This paper traces the post-apartheid 'racial' desegregation of schools in the capital city of South Africa, from 1996 to 2010 from a multi-disciplinary perspective using a variety of analytical methods.*

**Diversity Among Police Officers as Represented in Non-fiction Children's Literature**

Dr. Cindy Hendricks, Bowling Green State University, United States — Dr. James Hendricks, Ball State University, United States

*This paper explores the diversity of police officers as represented in non-fiction children's literature. The results will be reported in terms of race and gender.*

**The Ethnic Joke and Tolerance**

Somayeh Karimi, Goethe University, Germany

*According to anthropological studies, ethnic tolerance could be seen in responses to ethnic jokes. This article scrutinizes the response of one of Iran's ethnic groups to ethnic jokes.*

**Hispanics in America: The Remapping of a Multicultural Nation**

Dr. Diana Risk, Virginia Wesleyan College, United States

*A view of U.S. Hispanics as a social construct and analysis of the current social dynamics occurring within the Spanish-speaking population and of its impact in American culture.*

**MEMORY STUDIES III**

**Room 10**

**Nostalgic Street Games and Toy Construction**

Dr. Gonca Erim, Uludag University, Turkey — Muge Gultekin, Uludağ University, Turkey

*This project aims to search forgotten old street games which changed with rapidly evolving technology and to ensure the maintenance of these games.*

**Politics of Memory and Memory in Politics in Contemporary France**

David Emler, -, Czech Republic

*In my paper I will discuss the development of "Politics of Memory" and the changing role of Memory in Politics in France in the last 20 years.*

**The Spirit of '76: American Indians and U.S. Historical Memory in the Late Cold War**

Gyorgy Toth, Faculty of the Social Sciences, Charles University, Czech Republic

*My paper will investigate the ways in which Native American counter-commemorations used U.S. national historical memory to make interventions for Indian sovereignty rights in the Late Cold War.*

**Superiors, Victims and Neighbors: Collective Memory Constraints on U.S.-Mexican Relations**

Dr. Krystof Kozak, University, Czech Republic

*The article first analyzes the sources of these interpretations and then describes how the incompatible notions of collective memory hinder bilateral cooperation.*



**Thursday**

**10:20-12:00**

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**HEALTH AND THE ENVIRONMENT: EDUCATION AND DIALOGUE**

Room 11

**Community Initiated Seed Bank from Devastating Flood: The Case of Banglen Subdistrict, Nakorn Pathom Province, Thailand**

Supaporn Songpracha, Mahidol University, Thailand — Sireerat Chetsumon, Kasetsart university, Thailand

*This research aims to study the community rice seed bank initiated by farmers after the 2011 devastating floods in Banglen sub-district, Nakorn Pathom province, Thailand.*

**Dialoguing Climate Change across the Disciplines in Higher Education: Investigating Faculty Capacity to Produce Environmentally Literate Graduates**

Dr. Sue Cornforth, Victoria University of Wellington, New Zealand

*This paper reports on an investigation into the capacity of university faculty to improve the environmental literacy of all graduates in order to address the 'wicked problem' of climate change.*

**People, Plants, and Place: Creating Sustainable Plant and People Relationships in a Maya Community in Guatemala**

Dr Melina Alexander, Weber State University, United States — Dr. Alicia Giralt, Weber State University, United States — Susan Young, Weber State University, United States

*This presentation will discuss an international partnership established to study, document, and preserve traditional healing knowledge reflected and sustained in a botanical garden.*

**HUMAN LIFECOURSES: FAMILY AND YOUTH**

Room 12

**From College to Work: Horizontal Gender Segregation in Turkey**

Asli Ermis, University of Oxford, United Kingdom

*This research examines the exclusion of Turkish women from male-dominated occupations despite their decent educational attainment in traditionally male college majors compared to their counterparts in other OECD countries.*

**"I Am Also Vulnerable": Perceptions of Sexual Harassment Among Multiethnic Undergraduates**

Dr. Wendy Yee, — Ponmalar N. Alagappan, University of Malaya, Malaysia — Dr. Ngeow Yeok Meng Ngeow, University of Malaya, Malaysia — Dr. Lean Mei Li Lean, Malaysia — Prof. Maya Khemlani David, University of Malaya, Malaysia

*This paper is both a qualitative and quantitative exploratory study that examines the perception of sexual harassment among undergraduates in a Malaysian public university.*

**Thursday (continued...)**

**10:20-12:00**

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CIVIC AND POLITICAL STUDIES: FINANCE AND POLICY

Room 13

**Are Family Firms Better Performers?: Evidence from Canadian Firms During the 2007-2009 Financial Crisis**

Dr. Imen Latrous, Université du Québec à Chicoutimi, Canada

*This paper investigates whether family firms were better or worse performers than non-family firms during the recent financial crisis.*

**Assessing Aid Effectiveness in Costa Rica: A Fiscal Approach**

Dr. Mariola Gozalo-Delgado, University of Burgos, Spain — Dr. Fernando Rueda-Junquera,

*After the 2005 Paris Declaration, aid effectiveness has turned into a priority. The lack of predictability and the inconsistent fiscal behaviour are two important factors for improving aid effectiveness.*

**Ideals and Realities of Logistic Complex of the Single Economic Space (SES): Implications for Kazakhstan**

Yegor Pak, Moscow State Institute of International Relations (MGIMO), Kazakhstan — Dr. Sergey Sarkisov, Russian Federation

*The paper critically reviews ideals and realities of the on-going integration of logistic complexes of Russia, Kazakhstan and Belarus in the format of the Single Economic Space (SES).*

**The Role of Civil Society in Japan's Official Development Assistance**

Dr. Moeko Minagawa, Doshisha University, Japan

*This paper examines how the Japanese government currently deals with NGOs while introducing "global governance" into its policy analyzing the system for NGOs constructed by Japan International Cooperation Agency.*

**Thursday**  
**12:00-13:00**

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LUNCH

**13:00-14:40**

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## SOCIAL WELFARE STUDIES: HOSPITALS AND SOCIAL SERVICES

Room 1

### **If You Pay for Quality You Only Cry Once: The Paradox of Prevention in Modernized Social Services**

Dr. Paul Stepney, University of Tampere, Finland

*Prevention is a response to the contradictions, practice dilemmas and underlying 'policy-to-practice' paradoxes in modernized services. Initial findings from research with practitioners in two European cities will be discussed.*

### **Involving the Public in the Systematic Review Process in Health and Social Care: A Narrative Review of Eight Case Examples**

Dr. Jonathan Boote, University of Sheffield, United Kingdom — Dr. Wendy Baird, University of Sheffield, United Kingdom — Anthea Sutton,

*This paper presents a critical narrative review of eight published case examples of public involvement in the systematic review process and makes recommendations for good practice.*

### **The New Public Management and the Reform of French Public Hospitals**

Dr. Daniel Simonet, American University of Sharjah, United Arab Emirates

*The paper is a critical appraisal of the application of new public management in French hospitals.*

### **Putting Her Life in Their Hands: A Methodological and Substantive Exploration of Factors Affecting South Sudanese Mothers' Trust in Medical Professionals**

Rachel Ayrton, University of Southampton, United Kingdom

*South Sudanese mothers' narratives of their family health experiences are examined to unravel the low demand for health care in this post-conflict developing context.*

## COMMUNICATIONS AS A SOCIAL SCIENCE

Room 2

### **Does the Visual Image Matter as Much as the Message?: Evaluating Reactions to Obesity-related Campaigns Among a College Population**

Julia Alber, University of Florida, United States — Mindy Menn, University of Florida, United States — Liran Chen, — Dr. Beth Chaney, University of Florida, United States — Dr. J. Don Chaney, University of Florida, United States

*A study of college students' perceptions of obesity-related messages and images produced by various state and national organizations revealed the message was considered more important than the images.*

### **New Problems for Journalism in the Digital Age**

Francisco Rui Cádima, Faculty of Social Sciences and Humanities - Nova University of Lisbon, Portugal

*This beginning of the second decade of the century is an excellent observation point for examining journalism best practices through rethinking the convergence and interaction between journalists, "producers," and audiences.*

**Reconsideration of the Role of the Press as an Alternative Medium in the Digital Era: Three Cases from the Czech Republic**

Roman Hájek, Charles University in Prague, Czech Republic

*This paper presents the reasons why in case of three Czech alternative local media the printed form of communication is preferred to the advantages of the Internet.*

**Strategic Communication: Gov. Scott Walker v. the Public Employee Unions**

Prof. Terry L. Chmielewski, University of Wisconsin-Eau Claire, United States

*This is a study of the strategic communication of Gov. Walker and the public employees unions in Wisconsin's budget battle, February 2011.*

**ROLE OF INSTITUTIONS AND COMMUNITY IN HUMAN DEVELOPMENT (PRESENTATIONS IN SPANISH AND PORTUGUESE)**

Room 3

**El Bienestar Como Manifestación De Desarrollo Humano De Las Mujeres Rurales Del Municipio De Lenguazaque, Cundinamarca, Colombia**

Prof. Yolanda Álvarez Sánchez, Universidad de La Salle, Bogotá, Colombia, Colombia — Rubén Darío Díaz, Universidad de La Salle, Colombia — Dagoberto Castillo, Universidad de La Salle, Colombia

*La condición de inequidad de las mujeres rurales del Municipio de Lenguazaque, Bogotá, Colombia, en relación con la libertad, el desarrollo de capacidades y el bienestar humano.*

**Discursos Sobre o Projeto Nova Luz: Relações No Centro da Cidade de São Paulo**

Andrielly Darcanchy, Instituto de Psicologia da Universidade de São Paulo, Brazil — Profa. Dra. Sandra Vichiatti, Instituto de Psicologia da Universidade de São Paulo, Brazil

*São Paulo, ao longo da história, teve seu centro deteriorado, buscando soluções para isso, em 2010 a prefeitura iniciou o Projeto Nova Luz, pesquisado pelo presente trabalho.*

**Participación Y Apoyo Comunitario En Entornos En Crisis: Implicaciones Sobre El Impacto De Los Factores De Riesgo En El Bienestar Y En La Salud**

Prof Victor Jose Villanueva Blasco, Universidad de Zaragoza, Spain — Dra Alexia Sanz Hernandez, Universidad de Zaragoza, Spain — Dr. Lazaro M. Bacallao Pino, Universidad de Zaragoza, Spain

*Estudio de las percepciones individuales sobre el grado de integración, rol activo y recursos de apoyo disponibles en comunidades en reconversión, así como sus efectos en el bienestar y salud.*

## Thursday (continued...)

13:00-14:40

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### TEACHER, EDUCATOR AND SOCIETY (PRESENTATIONS IN SPANISH)

#### Room 4

##### **Conceptualización De La Libertad De Cátedra Entre Los Académicos Del Instituto Tecnológico De Costa Rica**

Dra. Martha Calderon Ferrey, Instituto Tecnológico de Costa Rica., Costa Rica

*La libertad de cátedra permite a los profesores universitarios ejercer su función sin presiones externas. Su conocimiento por parte de los profesores universitarios evita abusos y potencia sus alcances.*

##### **Desarrollo Humano, Interdisciplinariedad Y Pedagogía: El Caso De La Facultad De Ciencias Sociales De La Universidad Colegio Mayor De Cundinamarca**

Dra Patricia Duque Cajamarca, Universidad Colegio Mayor de Cundinamarca, Colombia

*Se desarrollan disciplinas como trabajo social, turismo social, promoción en salud, gerencia en salud ocupacional, vejez, desde desarrollo humano y las tendencias en pedagogía y didáctica.*

##### **L' Escola Oberta: La Tribu Educa a Quien Quiere Ser Docente**

Miquel Ortells, Universitat Jaume I, Spain

*Aportaciones de la experiencia de profesionales del sistema educativo al proceso de formación inicial de docentes, con el fin de superar el "verbalismo academicista", peligro siempre presente en la Universidad.*

##### **Un Marco Teorico Para Interpretar El Efecto Instituyente De Los Estímulos Economicos Al Profesorado Universitario: Datos De La Experiencia Mexicana**

Dra Rosalia Susana Lastra Barrios, Universidad de Guanajuato, Mexico — Dr Oscar Comas Rodriguez, Universidad Autónoma Metropolitana, Mexico — Luis Jesus Ibarra Manrique,

*Propuesta de método interdisciplinario para diagnosticar las tensiones institucionales enfrentadas por el profesorado universitario por el tipo de valoración ejercido por los programas de estímulo económicos a su labor.*

### HOLISTIC AND INTEGRATED EDUCATION II

#### Room 5

##### **The Education of Four Big Moral Characteristics for Children and Adolescents**

Prof. Hing Keung Ma, Hong Kong Baptist University, China

*Children need to develop four moral characteristics: Humanity, Intelligence, Courage, and Autonomy. A moral education program will be presented to illustrate the teaching of these characteristics.*

##### **Formal and Informal Interdisciplinary Learning Experiences that Simultaneously Promote Intellectual and Spiritual Character**

Dr. Joanne Neal, Concordia University College of Alberta, Canada

*Faith-based post secondary institutions have the responsibility for developing students' intellectual character. This paper considers how the intentional and simultaneous development of spiritual character can be undertaken, formally and informally.*

**Let's Overcome Barriers Together**

Muge A. Gencer, Istanbul Kemerburgaz University, Turkey

*In this presentation, I will share various community-based projects where students contribute to their society as a part of EFL curriculum at English Preparatory Program before their freshman year.*

**Towards a Whole-School Approach to the Pastoral Care Module in a Postgraduate Certificate of Education Programme: A South African Experience**

Prof Sonja Schoeman, University of South Africa, South Africa

*This paper explores the potential of providing prospective teachers with the competencies to implement a whole-school approach to pastoral care in their classrooms to promote learners' academic performance.*

**DYNAMICS OF CITIZENSHIP, PARTICIPATION, AND INCLUSION: POLITICAL IDEOLOGIES AND DECENTRALIZATION**

Room 6

**Gender Perspectives on Decentralization and Service Users' Participation in Rural Tanzania**

Zacharia Masanyiwa, Wageningen University, Netherlands — Prof. Anke Niehof, — Prof. Dr. Ir. Catrien Termeer, Wageningen University, Netherlands

*This paper examines service users' participation in decision-making processes for delivery of water and health services at the village level in rural Tanzania, using gender perspective and the principal-agent theory.*

**Identity and Democracy: The Politics of Difference in Democratic Society**

Assistance Professor Dr. Pisan Mukdaratsami, School of Political Science, Sukhothai Thammathirat Open University, Thailand

*Democratic society depends largely on plural identity. Therefore, the legitimacy of democratic regimes is based on recognizing and supporting the politics of differences.*

**The Impact of the Soviet Legacy on Post-communist Civil Society**

Huseyn Aliyev, University of Otago, New Zealand

*This study focuses on the role of civil society in facilitating democratization in order to address the question of why the post-communist Caucasus has failed to democratize.*

**The Political and Moral Antagonism Between the Manifesto of the Communist Party and Civil Disobedience: Havel's Choice**

Dr. Cătălin Mamali, Loras College, United States

*The study explores the intrinsic characteristics of the Manifesto of the Communist Party and of Civil Disobedience in connection with the political genealogies rooted within these two opposite manifestos.*

### FEATURED SESSION – (13:00 – 13:30)

#### Room 7

##### **Publishing Your Paper or Book with Common Ground Publishing**

Ian Nelk, Production Coordinator, Common Ground Publishing, USA

*Overview: In this session the Production Coordinator of the Social Sciences Collection of Journals and The Social Sciences: A Book Series will present an overview of Common Ground's publishing philosophy and practices. He will also offer tips for turning conference papers in to journal articles, present an overview of journal publishing procedures and provide information on Common Ground's book proposal submission process. Please feel free to bring questions - the second half of the session will be devoted to Q&A.*

### ART, REPRESENTATION, AND SOCIAL COHESION

#### Room 8

##### **Acoustic Elements of Ancient Cave Art**

Dr. Terri Toles Patkin, Eastern Connecticut State University, United States

*The importance of auditory cues for experiencing cave paintings is postulated. Decorated regions of caves resonate differently than nondecorated areas. Recent discoveries indicate the importance of music in Paleolithic culture.*

##### **Intergenerational Performance Trough the “Time after Time” Programme: Changing Stereotypes and Stimulating Attitudinal Change**

Dr. Barbra Teater, University of Bristol, United Kingdom

*This presentation reports the findings from a qualitative study of a “Time after Time” intergenerational program that uses portrait drawing to bring students and older adults together.*

##### **Re-thinking Haiti’s Victimization: The Use of Visual Art in Community Renewal Processes After the 2010 Earthquake**

Jill M Gaeta, The College of St. Scholastica, United States — Jennifer L Reiersen, University of Minnesota - Duluth, United States

*This paper examines how Haitians’ appropriation of visual art in the 2010 earthquake aftermath catalyzed community renewal, subverting mainstream portrayals of Haitians as helpless victims.*

##### **Representations of Brazil and Brazilians in the Patriots Museum of Brazilian Emigration**

Douglas Neander Sambati, Universidade da Região de Joinville - Univille, Brazil — Dr. Sandra Paschoal Leite de Camargo Guedes, Brazil

*The paper analyses the usage of culture as a source in the Brazilian immigrant museum, located in Ralsko, Czech Republic, from studies on historical and social European context.*

**Thursday**

**13:00-14:40**

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COMMUNITY HEALTH

Room 9

**Factors Underlying Parental Decisions About Childhood Vaccination: First Insights from Czech Mothers**

Eva Kocisova, Faculty of Arts, Charles University in Prague, Czech Republic

*The study focused on mothers' decision-making regarding voluntary vaccination against pneumococcal infections in the context of growing opposition against compulsory immunization scheme in the Czech Republic.*

**The Gender Differences in Risk and Protective Factors for Maladjustment**

Dr. Kee Jeong Kim, Virginia Tech, USA, United States — Lauren Bunt, United States — Julie Leventhal, University of North Texas, United States

*The present study attempts to investigate gender differences in both risk and protective factors for maladjustment while considering the dual taxonomy of early-onset and late-onset developmental patterns.*

**The Pacific Islands Families Study: Oral Health of Pacific Children Living in New Zealand**

Prof. Janis Paterson, Auckland University of Technology, New Zealand

*This paper describes the oral health practices and outcomes of Pacific children living in New Zealand and the variables that impact on child oral health*

**The Sociology of Health in Brazil: Building an Identity**

Dr. Everardo Duarte Nunes, State University of Campinas, Brazil

*Historical, social and cognitive identity analyses of the Sociology of Health in Brazil as a field of knowledge.*

HUMAN MOVEMENT: MIGRATION AND LABOR

Room 10

**The Impact of Parents Migration on Adult Attachment Scale of Young Adults**

Dr. AnnaLiza Sta. Ana, American Univeristy in the Emirates, United Arab Emirates

*This research paper focus on the impact of parents migration on the adult attachment scale of their offspring left behind.*

**Migrant Teachers' Experiences in the United Kingdom and South Africa: Access into Host Countries and the Profession**

Dr. Sadhana Manik, University of Kwa Zulu Natal, South Africa

*This paper examines teacher migration, from studies which sought to understand the transnational migration experiences of teachers. The two country case contexts are the United Kingdom and South Africa.*

**Migratory Fluxes and the Concentration of Foreign Manpower**

Dr. Olga Achón Rodríguez, Universitat de Barcelona, Spain

*A study of the system of recruitment and supply of labor that prevents the exercise of personal freedoms and produces a subject deprived of fundamental rights, mainly freedom of work.*



## Thursday (*continued...*)

13:00-14:40

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### **A Study of Labor and Migrations in Antiquity**

Dr. Carlos Amunátegui Perelló, Pontificia Universidad Católica de Chile, Chile

*When Rome became a Capitalistic society in 2nd Century BC, both slavery and an open migration model attended the need for workers that society required.*

## TEACHING METHODS

Room 11

### **Feedback Methods in Training Literature Review Skills: Comparison and Evaluation**

Dr. Lawrence Leger, Loughborough University, United Kingdom — Dr. Karlighash Glass, United Kingdom — Shibo Liu, United Kingdom

*Efficiency in training for literature review by active learning, using oral presentations, and feedback. Different feedback regimes are evaluated by student preferences and subsequent academic performance.*

### **Instructional Strategies that Improve Students' Peer Editing Skills**

Sumon Kunwongse, Thammasat University, Thailand

*The study examined teaching strategies that improve students' editing skills. Students' editing skills can be improved by cooperative and collaborative activities, and students perceived the benefits of peer editing skills.*

### **Morphological Analysis as a Strategy for Vocabulary Development for Thai Students**

Asst. Prof. Win Jenpattarakul, Bangkok University, Thailand

*This study endeavours to show the efficacy of morphological analysis as a vocabulary developing strategy. Pedagogical implications for vocabulary learning were suggested.*

### **Teacher's and Learners' Strategies: How to Improve Peer Editing Skills**

Wanna Charoenchang, Thammasat University, Thailand

*This research aimed to investigate teaching and learning strategies that help improve learners' peer editing. Using modeling, pre-training, and various group and pair activities was found to be successful strategies.*

## CULTURAL PRODUCTIONS: SPACE, MEDIA, FILM, AND CULTURE

Room 12

### **At the Crossroads of Art Practice and Ethnographic Cultural Inquiry**

Harika Esra Oskay, Edinburgh College of Art, United Kingdom

*In this paper, my aim is to focus on the changing roles of artists and ethnographers, and how these two distinctive positions of cultural production-writing can contribute to trans-disciplinary occurrences.*

### **Black Humour, Irony, and Turkish Cinema**

Dr. Meral Ozcinar, Usak University, Turkey

*The study focuses on how Czech Cinema is affected by the social-cultural mentality and how it transforms this effect into a cinematographic language, providing a guide for Turkish Cinema.*

## Thursday (*continued...*)

13:00-14:40

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### **The Effect of Media Framing of the North Korean Leader on Audiences' Perceptions**

Mikyeung Bae, Michigan State University, United States — Yong Gil Jeong,

*This study investigated how four different news frames (enemy vs. dialogue partner frame and policy vs. personal character focus frame) influenced audiences' perceptions of the North Korean leader.*

14:40-14:55

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BREAK

14:55-16:10

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## PERSPECTIVES ON SUSTAINABILITY

Room 1

### **Alignment of Expertise in Tissue Culture Banana Based Partnership**

Jessica Maithekia Ndubi, Wageningen University, Netherlands — Sietze Vellema, Wageningen university and research center, Netherlands

*The paper examines partnerships comprised of a multidisciplinary team of scientists and farmers in the process of selecting banana varieties that are in tandem with farmers and consumer market demands.*

### **Doing Science Versus Doing Climate**

Dr. Sharadchandra Jog, Indian Institute of Technology Mumbai, India

*After reviewing the gravity of the climate crisis I suggest that technology fixes fall short. I appeal to social sciences for enhancing the impact potential.*

## LAW AS A SOCIAL SCIENCE

Room 2

### **International Expansion of the DNA Bases for Criminal Prosecution Purposes for Brazilian Law: Human Genetics Between Sacralization and Commodification**

Taysa Schiocchet, Universidade do Vale do Rio dos Sinos - UNISINOS, Brazil

*A systematized study about the legal consequences of genetic profile bank usage in Brazilian law.*

**Internet Jurisdiction: Resolving International Conflicts of Law**

Prof. Mark Grabowski, Adelphi University, United States

*Internet activities are governed by multiple jurisdictions that increasingly overlap and conflict. The impacts are especially far-reaching for speech. This paper outlines a framework for resolving differences.*

**War Against Terrorism and International Law**

Muqarrab Akbar, Glasgow Caledonian University, United Kingdom — Dr. Mahdi Zahraa, Glasgow Caledonian University, United Kingdom

*The paper will focus on the war against terrorism and its implications in the context of international law. It will evaluate the violations of human rights in the war.*

**INCLUSIVE APPROACHES TO EDUCATION**

**Room 3**

**Declines in Identification of Students with Disabilities and Employment of Special Education Teachers: What's Happening in the U.S.?**

Dr. Paul Sindelar, University of Florida, United States

*We studied implementation of instructional and service delivery reforms in U.S. schools. Reform implementation was associated with reduced Specific Learning Disabilities identification, reduced teacher employment, improved outcomes, and resource redistribution.*

**The Right to Education in the Time of Globalisation: A Sociological Perspective**

Dr. Funda Karapehlivan Şenel, Marmara University, Turkey

*This paper aims to contribute to the emerging field of sociology of human rights by providing a political economy analysis of the right to education within the context of globalisation.*

**Twenty-first Century Learning Community Schools as Living Systems**

Dr. Larry Sackney, University of Saskatchewan, Canada — Dr. Coral Mitchell, Brock University, Canada

*This paper shows that current practices of building sustainable learning communities requires a different set of practices--that is, a different theory of organizing and leading based on living systems.*

**QUESTIONS OF SPACE: SOCIAL AND POLITICAL STUDIES**

**Room 4**

**Gezi Park Politics: Ideology and Hatred in News Reporting**

Ozlem Atar, Faculty of Communication, Turkey

*This paper exploits Teun Van Dijk's approach to critical analysis of news reports as political discourses. It aims to expose implicit promotion of discrimination and hatred through news reporting.*

**Historical Witness of the Space for Social Relations: Ankara Kizilay Square**

Dr. F. Aysin K. Turhanoglu, Anadolu University, Turkey

*This study aims to analyse the relationship between social relations and spatial organization through the historical witness of Ankara Kızılay Square.*

**A Study on Acceptability of Visitors in Tourist Areas for Road Pricing and Parking Deposit System: A Case of Anping Commercial District, Tainan**

Dr. Kuang-Yih Yeh, National Cheng Kung University, Taiwan — Hao-Ching Hsia, National Cheng Kung University, Taiwan — Wei-Hung Chien, National Cheng Kung University, Taiwan

*The purpose of this study is to explore the factors that significantly influence the public acceptability of a proposed traffic demand management measure.*

**SOCIAL BREAKDOWN AND DYSFUNCTION**

**Room 5**

**Community Correlates of Homicide: Implications for Community Change**

Dr. Sheryl Van Horne, Arcadia University, United States

*This paper examines the structural correlates of homicide and how they compare according to the type of place, rural, and urban.*

**The Effect of Working Children's Materialistic Tendencies on Their Friendship Relations**

Assoc.Prof.Dr. Eda Purutcuoglu, University of Ankara, Turkey — Res. Assist. Irfan Dogan, University of Ankara, Turkey

*Material interests do not serve social purposes, but materialism is increasing among working children in Turkey. This research investigates the effects of working children's materialistic tendencies on their friendship relations.*

**Social Loneliness Due to Cultural Description of Individuals with Disabilities: The Case of Turkey**

Dr. Esra Burcu, Hacettepe University Faculty of Letters Department of Sociology, Turkey — Cigdem Sema Sirma, Hacettepe University Faculty of Letters Department of Sociology, Turkey

*Cultural descriptions that are built about individuals with disabilities may prevent them from establishing social relationships and push them towards social loneliness.*

**TECHNOLOGY AT HOME AND IN THE CLASSROOM**

**Room 6**

**Computer Education and Instructional Technologies: Prospective Teachers' Attitudes Toward the Teaching Profession**

Barış Sezer, Hacettepe University, Turkey — Ömer Özülkü, Turksat A.S, Turkey

*The aim of this study is to present the attitudes of students towards the teaching profession in Turkey.*

**Secure Internet and Parents' Views About Their Children's Internet Use**

Ömer Özülkü, Turksat A.S, Turkey — Barış Sezer, Hacettepe University, Turkey

*This study aimed to determine the views of parents about the secure internet use of their kids attending a private elementary school in Turkey.*

**Thursday**

**14:55-16:10**

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**RESEARCH METHODS ON HUMAN BEHAVIOR**

Room 7

**Decision-making Processes in the Innovation Progression: The Concerted Role of Emotions and Rationality**

Ana Margarida Ferreira, Faculdade de Ciências Sociais e Humanas da Universidade Nova de Lisboa, Portugal

*In this paper we will address how decision-making processes preceding social action integrate social, cultural, and physiological components, with both emotions and rationality playing critical roles.*

**The Social Distinction in Urban Consumption Practices: Case Study of a Shopping Mall in Turkey**

İpek Tan Celebi, İstanbul Bilgi University, Turkey

*Social distinction functions in urban consumption practices through shopping malls. The study reveals how consumption plays a part in the construction of difference through a case study of a mall.*

**A Sociological Perspective of Conflict Analysis in Divided Societies: The Dialogue Between Sociology and Peace Research**

Chijioke John Ojukwu, Leeds Metropolitan University, United Kingdom

*Using Apartheid and Jim Crow as central narratives, this paper will explore the role of a sociological perspective in Conflict Analysis in Divided societies.*

**PEDAGOGY AND HUMANITIES (PRESENTATIONS IN SPANISH)**

Room 8

**La Ontología Pedagógica: Una Construcción Histórica-Filosófica Desde América Latina A Partir Del Pensamiento De Paulo Freire Y Enrique Dussel**

Profr. González Melchor Miguel Ángel, Benemérita Escuela Nacional de Maestros, México

*La ontología pedagógica. Una construcción histórica-filosófica desde América Latina a partir del pensamiento de Paulo Freire y Enrique Dussel.*

**Las Tres Modalidades De La Licenciatura En Pedagogía Que Se Imparten En La Facultad De Filosofía Y Letras De La UNAM. Un Análisis Comparativo**

Mtro Jesús Carlos González Melchor, UNAM, México

*Esta ponencia presenta algunos avances concernientes al estudio comparativo de las tres modalidades de la licenciatura en pedagogía en la Facultad de Filosofía y Letras de la UNAM*

## Thursday

14:55-16:10

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### WORKSHOP IN PORTUGUESE

Room 9

#### **Convivência E Violência Escolar: A Gestão Escolar E O Papel Do Diretor De Escola Pública**

Danilo de Carvalho Silva, Instituto de Psicologia - Universidade de São Paulo, Brazil

*O objetivo deste trabalho é organizar as principais reflexões feitas a partir da participação em encontros formativos de diretores de escola, contribuindo, assim, para a análise dos processos escolares.*

### APPROACHES TO BUILDING GLOBAL IDENTITY, CITIZENSHIP AND GOVERNMENT

Room 10

#### **The Impact of Past Political and Democratic Instability of Ecuador in the Success of the Citizen Revolution Government**

Diana Baez, Universidad Catolica de Santiago de Guayaquil, Ecuador

*Since February 1997 with the dismissal of President Bucaram by the National Congress Ecuador has had five presidents in 10 years, which demonstrates the political instability experienced by the country.*

### ENTANGLEMENT AND GATING: AN INTERACTIVE GAME OF ARCHITECTURE PRACTICE

Room 11

#### **Entanglement and Gating: An Interactive Game of Architecture Practice**

Matthew Dudzik, Savannah College of Art & Design, United States — Gregory Hall, Savannah College of Art and Design, United States — Carole Pacheco, Savannah College of Art and Design, United States — Luis Cataldi, — Aram Cookson

*An interactive game designed to better prepare architecture students for the world of architectural professional practice is detailed.*

16:10-16:20

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BREAK

16:20-16:50

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### CLOSING CEREMONY

#### **Homer Stavely, Common Ground Publishing, USA**

*Talking Circles Closing Report; Graduate Scholar Award Presentation; Closing Comments*

## LIST OF PARTICIPANTS

|                    |                 |                                                        |                |
|--------------------|-----------------|--------------------------------------------------------|----------------|
| Abouelella         | Ahmed           | National Center for Social and Criminological Research | Egypt          |
| Abu-Bader          | Soleman         | Howard University                                      | USA            |
| Açay               | Gerardo M.      | Missouri Valley College                                | USA            |
| Achón Rodríguez    | Olga            | Universitat de Barcelona                               | Spain          |
| Adams              | Alyson          | University of Florida                                  | USA            |
| Agostini           | Evi             | Free University of Bolzano-Bozen                       | Italy          |
| Akbar              | Muqarrab        | Glasgow Caledonian University                          | UK             |
| Akkoor             | Chitra          | Keene State College                                    | USA            |
| Alagappar          | Ponmalar        | University of Malaya                                   | Malaysia       |
| Alber              | Julia           | University of Florida                                  | USA            |
| Alexander          | Melina          | Weber State University                                 | USA            |
| Al-Hlaichi         | Fawziya         | College of Languages                                   | Iraq           |
| Aliyev             | Huseyn          | University of Otago                                    | New Zealand    |
| Altınsoy Ardiç     | Nergiz          | Bilkent University                                     | Turkey         |
| Álvarez Sánchez    | Yolanda         | Universidad de La Salle                                | Colombia       |
| Amunátegui Perelló | Carlos          | Pontificia Universidad Católica de Chile               | Chile          |
| Anderson           | Eugene L.       | American Dental Education Association                  | USA            |
| Anisin             | Alexei          | University of Essex                                    | UK             |
| Archibald          | W. Peter        | McMaster University                                    | Canada         |
| Arieli             | Tamar           | Tel Hai College                                        | Israel         |
| Arıkan             | Ayşe Dilşad     | Hacettepe University                                   | Turkey         |
| Atar               | Ozlem           | Hacettepe University                                   | Turkey         |
| Atilgan            | Semra           | University of Marmara                                  | Turkey         |
| Avci               | Kerem           | Balikesir Üniversitesi                                 | Turkey         |
| Aydiner Boylu      | Ayfer           | Hacettepe University                                   | Turkey         |
| Ayrton             | Rachel          | University of Southampton                              | UK             |
| Badashvili         | Medea           | Iv. Javakhishvili Tbilisi State University             | Georgia        |
| Bae                | Mikyeung        | Michigan State University                              | USA            |
| Baeninger          | Rosana          | University of Campinas                                 | Brazil         |
| Baez               | Diana           | Universidad Catolica de Santiago de Guayaquil          | Ecuador        |
| Baidrakhmanov      | Dossym          | Gumilyov Eurasian National University                  | Kazakhstan     |
| Bajrami            | Ani             | University of Tirana                                   | Albania        |
| Bakirci            | Kadriye         | Hacettepe University Law Faculty                       | Turkey         |
| Balzarova          | Michaela A.     | Lincoln University                                     | New Zealand    |
| Baron              | Charles         | University Laval                                       | Canada         |
| Barua              | Anutos          | Wat Srathong Buddhist Monastery                        | Thailand       |
| Bassendowski       | Sandra L.       | University of Saskatchewan                             | Canada         |
| Bauer              | Paul            | Charles University                                     | Czech Republic |
| Beden              | Elif Belkis     | Institut D'études Politiques de Paris                  | Germany        |
| Belfiglio          | Valentine J.    | Texas Woman's University                               | USA            |
| Bener              | Özgün           | Hacettepe University                                   | Turkey         |
| Beriain Banares    | Ana             | Universitat Abat Oliba CEU                             | Spain          |
| Bermudez           | Alexis          | Universidad de Los Andes                               | Venezuela      |
| Birinci            | Fatma Güleüngül | Hacettepe University                                   | Turkey         |
| Blenden            | Janis           | Henderson Behavioral Health                            | USA            |
| Bogan              | Margaret B.     | Florida Gulf Coast University                          | USA            |

|                    |                |                                                         |                |
|--------------------|----------------|---------------------------------------------------------|----------------|
| Bolat Aydogan      | Kibar Evren    | Anadolu University                                      | Turkey         |
| Bolel              | Canan          | Sabanci University                                      | Turkey         |
| Boote              | Jonathan       | University of Sheffield                                 | UK             |
| Bounds             | Anna Maria     | Queens College                                          | USA            |
| Brand              | Sarah          | University of Exeter Medical School                     | UK             |
| Brandau-Brown      | Frances E.     | Sam Houston State University                            | USA            |
| Britton            | Dee            | SUNY Empire State College                               | USA            |
| Buabeng-Andoh      | Charles        | Pentecost University College                            | Ghana          |
| Budin              | Lukas          | Charles University                                      | Czech Republic |
| Bugday             | Esna Betul     | Hacettepe University                                    | Turkey         |
| Cádimá             | Francisco Rui  | Nova University of Lisbon                               | Portugal       |
| Caldera de Briceño | Reina          | Universidad de Los Andes                                | Venezuela      |
| Calderón           | Martha         | Instituto Tecnológico de Costa Rica                     | Costa Rica     |
| Camarena Adame     | María Elena    | Universidad Nacional Autónoma de México                 | Mexico         |
| Can                | Gulfidan       | Middle East Technical University                        | Turkey         |
| Cangoz             | Incilay        | Anadolu University                                      | Turkey         |
| Cano Giner         | Josep Lluís    | Universitat Ramon Llull                                 | Spain          |
| Caro Valverde      | María Teresa   | Universidad de Murcia                                   | Spain          |
| Carr-Stewart       | Sheila         | University of Saskatchewan                              | Canada         |
| Castka             | Pavel          | University of Canterbury                                | New Zealand    |
| Castro Mazanett    | Diana Carol    | Pontificia Universidad Javeriana de Colombia            | Colombia       |
| Castro             | Osvaldo Duran  | Instituto Tecnológico de Costa Rica                     | Costa Rica     |
| Cespedes           | Ma .Eugenia    | Rocket Cartoons                                         | Costa Rica     |
| Chaiumporn         | Supanee        | National Institute of Development Administration        | Thailand       |
| Chakma             | Sibul          | SNEHA                                                   | India          |
| Chakma             | Jayanta        | SNEHA                                                   | India          |
| Chan               | Lih Shing      | Community College of City University                    | Hong Kong      |
| Chao               | Shu-He         | National Taiwan Normal University                       | Taiwan         |
| Charoenchang       | Wanna          | Thammasat University                                    | Thailand       |
| Charoenmukayananta | Suwaree        | Sappasittiprasong Hospital                              | Thailand       |
| Cheever            | Nancy          | California State University, Dominguez Hills            | USA            |
| Chen               | Eve Siu Ling   | The Open University of Hong Kong                        | China          |
| Chetsumon          | Sireerat       | Kasetsart University                                    | Thailand       |
| Chmielewski        | Elizabeth A.   | University of Wisconsin-Eau Claire                      | USA            |
| Chmielewski        | Terry L.       | University of Wisconsin-Eau Claire                      | USA            |
| Chu                | Yingchi        | Murdoch University                                      | Australia      |
| Chung              | Wai-keung      | Singapore Management University                         | Singapore      |
| Cloete             | Erna           | Nelson Mandela Metropolitan University                  | South Africa   |
| Cobas Valdés       | Aleida         | Universidad de País Vasco                               | Spain          |
| Cobb               | William Jelani | University of Connecticut                               | USA            |
| Coetzee            | Marisca        | Stellenbosch University                                 | South Africa   |
| Cohen              | Grant M.       | University of Miami                                     | USA            |
| Cook               | Matt           | California State University Channel Islands             | USA            |
| Çopur              | Zeynep         | Hacettepe University                                    | Turkey         |
| Corbu              | Nicoleta       | National School of Political and Administrative Studies | Romania        |
| Cordero            | William        | Instituto Tecnológico de Costa Rica                     | Costa Rica     |
| Cornforth          | Sue            | Victoria University of Wellington                       | New Zealand    |
| Coskun Onan        | Berna          | Anadolu University                                      | Turkey         |



|                  |                   |                                               |                |
|------------------|-------------------|-----------------------------------------------|----------------|
| Cousnit          | Chotisa           | Burapha Univerisity                           | Thailand       |
| Da               | Wei-Wei           | Brescia University College                    | Canada         |
| Dalmolin         | Aline Roes        | Universidade Federal de Santa Maria           | Brazil         |
| Danopoulos       | Constantine P.    | San Jose State University                     | USA            |
| Darcanchy        | Andrielly         | Universidade de São Paulo                     | Brazil         |
| Daskin           | Zehra             | Hacettepe University                          | Turkey         |
| De Lange         | Naydene           | Nelson Mandela Metropolitan University        | South Africa   |
| De Nardis        | Evelina           | Roma Tre University                           | Italy          |
| Dean             | Sue               | University of Technology, Sydney              | Australia      |
| DebChaudhury     | Sudata            | San Diego Mesa College                        | USA            |
| DeDominicis      | Benedict Edward   | Walden University                             | USA            |
| Deibert          | Ammerte           | Grand View University                         | USA            |
| Delport          | Aletta            | Nelson Mandela Metropolitan University        | South Africa   |
| Deshkovski       | Alexander         | North Carolina Central University             | USA            |
| dos Santos       | Juliana Abramides | Pontifícia Universidade Católica de São Paulo | Brazil         |
| Dou              | Xiaolu            | Peking University                             | China          |
| Downes           | Graham            | Bath Spa University                           | UK             |
| du Plessis       | Graham Alexander  | University of Johannesburg                    | South Africa   |
| Dudzik           | Matthew           | Savannah College of Art & Design              | USA            |
| Duque Cajamarca  | Patricia          | Universidad Colegio Mayor de Cundinamarca     | Colombia       |
| Durán            | Osvaldo           | Instituto Tecnológico de Costa Rica           | Costa Rica     |
| Eathorne         | Richard           | Northern Michigan University                  | USA            |
| Ehiwe            | Solomon           | Kuala Lumpur Metropolitan University College  | Malaysia       |
| Eigenmann        | Connie            | Fort Hays State University                    | USA            |
| Eisenach         | Eldon J.          | University of Tulsa                           | USA            |
| Ellis            | William F.        | Holy Names University                         | USA            |
| Emler            | David             | Charles University                            | Czech Republic |
| Engstrom         | Richard Lee       | Duke University                               | USA            |
| Enneli           | Pinar             | Abant Izzet Baysal University                 | Turkey         |
| Epstein          | Jaron K.          | Holy Names University                         | USA            |
| Epstein          | Kitty Kelly       | Holy Names University                         | USA            |
| Erbay            | Asli              | Namık Kemal University                        | Turkey         |
| Erim             | Gonca             | Uludag University                             | Turkey         |
| Erkal            | Sibel             | Hacettepe University                          | Turkey         |
| Ermis            | Asli              | University of Oxford                          | UK             |
| Esser            | Sherry            | Dillards Department Stores                    | USA            |
| Fernández        | Esteban Julián    | Núcleo de Estudios Socioculturales            | Argentina      |
| Fernández -Sáinz | Ana               | University of the Basque Country              | Spain          |
| Ferreira         | Ana Margarida     | Universidade Nova de Lisboa                   | Portugal       |
| Ferreira         | Gherda            | University of South Africa                    | South Africa   |
| Ferreira         | Ediene            | Universidade do Vale de Itajaí                | Brazil         |
| Ferreira         | Valéria Silva     | Universidade do Vale de Itajaí                | Brazil         |
| Findor           | Andrej            | Comenius University                           | Czech Republic |
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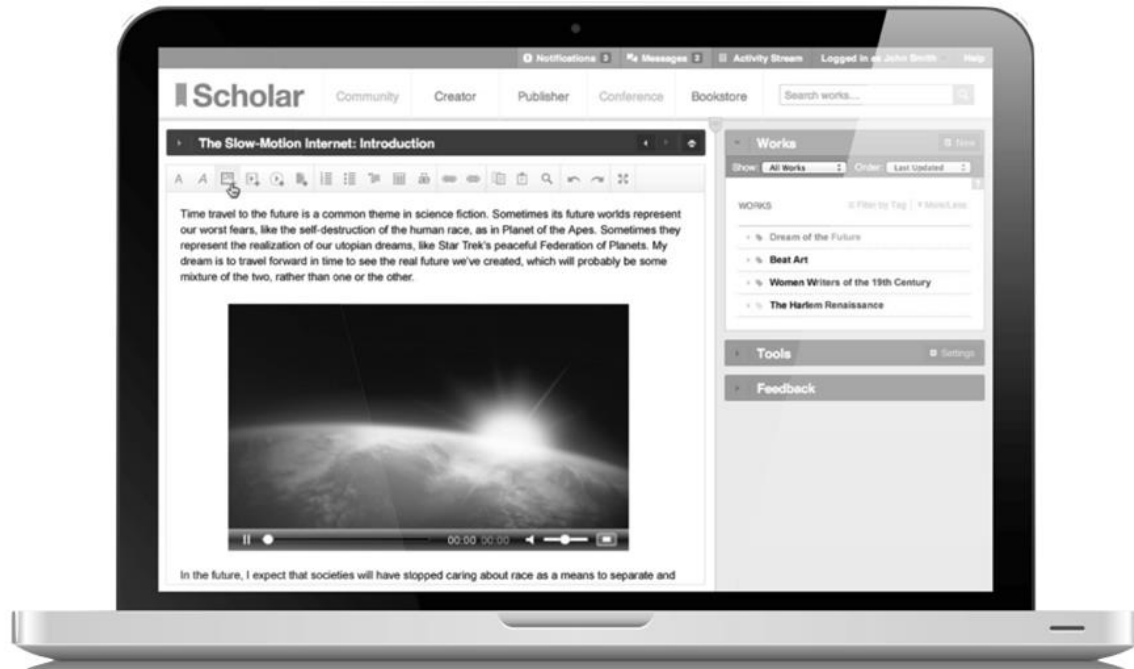
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- Create and distribute surveys.
- Evaluate student work using a variety of measures in the assessment dashboard.

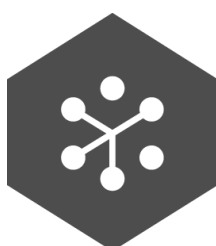
Scholar is a generation beyond learning management systems. It is what we term a **Digital Learning Platform**, it transforms learning by engaging students in powerfully horizontal 'social knowledge' relationships.

For more information, visit: [www.learning.cgscholar.com](http://www.learning.cgscholar.com).

## NOTES



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