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**DIGITAL REVOLUTION AND JOURNALISTIC EDUCATION**

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This paper focuses on the impact of digital revolution on students with the case study in Kazakhstan.   
  
While the print invention has lead to the democratization of knowledge and its transmission in terms of material welfare, the Internet has transformed the attitude to the Information in principle.  
  
The digital technologies really change the education structure and its quality in Kazakhstan.   
By today, the state program Kazakhstan-2020 has been approved. The aim of which is to provide accessibility to the information and communication infrastructure. Following the anticipated results the information and communication accessibility comprises - 100%, the number of the Internet users – 75%, the share of scientifically based educational institutions connected to the global national educative network – 100%.  
  
This in turn, impacts the system, methods and the educational process of the Journalism Department students at our university, as well as technology and trends in the education process.  
  
The digital technologies are substantially changing the education structure and its quality in Kazakhstan. Resulting from this the educational process might be researched following three directions: formal organizational processes; informative aspect of knowledge transfer within the system a tutor-student and mental concept which involves the digital literacy and background of the student.  
  
The specialty of journalism within this topic is characterized by permanent contingence with information flows. They have become members of the media sphere - bloggers, social network moderators etc. According to the data of the researchers it is known that the thirds of the upper - course students in the Journalism Department run their own blogs and have 150 and more subscribers.  
As a basic component and sample of the digital education of the students in Kazakh National University the researchers have investigated the formal and organizational features of the educational process. It involves the unique Intranet – system «Univer», electronic library and digitalization of the university campus.  
  
The system Univer has been working for five years and represents the local information network of the Kazakh National University which provides the high level of automazed educational process management, activates the students' initiatives and the direct interest in the education outcome. Besides, the technology provides with every days and well–protected monitoring of a tutor and student. The Internet register, within the KazNU system Univer, is constantly fulfilled during the educational process and extremely simplifies the registration and monitoring procedures. The student's registration for getting the educational disciplines in the forthcoming academic year is executed in the system «Univer» (http://univer.kaznu.kz) in the Al-Farabi KazNU, including the systematical and tutorial assistance of departments, dean’s officers, advisory and the registration online offices.  
  
The Intranet system of KazNU allows the students to see grades, choose courses and tutors. In addition, it provides the communication of students with tutors. The assignments, the up-to-date literature and online lectures are also represented there.

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