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The teaching manual is addressed to first-year-students of the faculty of Philology and world languages as a guide in the world of intercultural communication. The manual includes 4 chapters of lectures to read, render, discuss, and express opinions. Assignments after lecture materials are the continuation of the content of the discourse and are aimed at development of speaking abilities. Some tasks can be used at lessons, some as independent work of students, some at tests.

The objective of the given teaching manual is to designate the content and allocate of peculiar features of the intercultural communications in the educational environment through studying foreign languages.

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