Abstract
The article discusses the strategic competence as an object of study in the research on the theory of language comprehension, including linguistic, psycholinguistic, sociolinguistic works of foreign and local scientists, as well as in the special literature on languages teaching. Strategic competence is regarded as a basic component of communicative competence of a person with a second language. The definition of strategic competence is based on knowledge about the ability of a person with a second language to assimilate a non-native language and the ability to use strategies of verbal behavior formed in the learning process.

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