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Teaching «International Logistics» in Kazakhstan

Abstract.

The main idea of this article is about teaching of «International Logistics» subject in Kazakhstan. Kazakhstan

is the largest country with no outlet to the sea. Therefore, it is necessary to implement the transport, logistics, and transit

potential in our country. Realization of transit potential is one of the priorities of the economic policy of Kazakhstan.

Government programs are aimed at developing effective ways of using the country's transit potential: Strategic

Development Plan of the Republic of Kazakhstan until 2020, the State program for the development and integration of

the infrastructure of the transport system of the Republic of Kazakhstan until 2020, Transport Strategy of Kazakhstan

until 2020, and others. Logistics is a part of the economic science, the subject of which is to organize the rational process

of promoting products and services from producers to consumers, the functioning of the circulation of products, goods,

services, inventory management, creation of goods movement infrastructure. Therefore, sociable people, with systemic

analytical thinking, fluent in foreign languages, with leadership qualities and a talent for organization, disciplined and

motivated, should choose the profession of logistician. It is not easy to obtain high level education of logistician in

Kazakhstan now, because there is a lack of the faculties and universities that train such professionals. Geography is a

major discipline on admission to the bachelor's degree on a specialty 《Logistics》, as these professionals are economists

in the broadest sense, logisticians are in the narrow sense of specialty.

Education specialty «Logistics» is available in the following universities of Kazakhstan: Al-Farabi Kazakh National

University, K. Satpaev KazNTU, M. Tynyshbaev KazATC, Almaty Management University, Karaganda Economic University, Kazakhstan – German University, and others. You can receive education in «Logistics» at both

undergraduate and master's level in some high schools of Kazakhstan. But it is no possibility to get an education in

the specialty «International Logistics» in Kazakhstan. In my view, it would be appropriate to open the specialization

of «International Logistics» at the «World Economy» and the specialty «Logistics» in the above universities of

Kazakhstan. Kazakhstan and other Central Asian countries are experiencing a significant backlog, both in quantity and

in the training of specialists in logistics in comparison with the developed countries. It is necessary both government

support and financial sponsorship of major national and private companies for the development of the specialty

«Logistics» and «International Logistics»; it is advisable to increase the number of grants to students with subsequent

employment, creation of favorable conditions for students and teachers of this specialty. All of this will be a powerful

stimulus for the development of transport and logistics and transit potential of our country and its integration into the

global transportation system.

Key words: logistics, international logistics, education, specialty, development, students, discipline