**FORMATION OF INNOVATIVE COMPETENCES OF STUDENTS FOR DEVELOPMENT OF LEADERSHIP SKILLS**

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Problems of education of leadership skills and skills of innovative activity are in the foreground of the modern education which feature is use of competence-based approach for formation complete, creatively the clever person being trained. Leadership skills first of all are formed on the basis of innovative interpersonal competences of result of acquisition of such skills as understanding of an essence and mechanisms of innovative process, continuous education and training, curiosity, openness, ability to focus efforts on strategic problems, interest and even passion to development of new useful ideas [1].

In modern conditions of educational modernization of the Republic of Kazakhstan requirements of society to vocational training of young specialists changed. One of problems of the higher education is education of the person professionally competent, is moral developed, competitive, possessing the leader potential, capable to cooperation and the cross-cultural interaction, ready independently to make decisions in a choice situation, to bear responsibility for destiny of the country.

The phenomenon of leadership interacts of several components: psychological characteristics of the identity of the leader, social and psychological characteristics of group, character of solved tasks and feature of a situation in which there is a group. Leadership is not so much personal, how many an interpersonal phenomenon. The important aim of the leader consists in creation of strong labor relations with other people [2]. Leadership is based on informal influence of the leader. In group can be both official, and informal leaders. The informal leader manages to have impact on people around thanks to certain personal qualities.

L.P. Shigapova notes that as pedagogically organized process, formation of leadership skills of higher educated students institution has to include the following components: aim, tasks, principles, pedagogical conditions, subjects of activity, methods and technologies of training and education, subjects of socially significant activity, criteria and indicators of efficiency [3].

One of main purpose of the innovative leader is stimulation in collective of continuous creative search or as now it is accepted to speak – creativity. These objectives are achieved by means of various methods of management, for example, creation of special creative spaces, the training organization, use of the computer programs, allowing to develop creative thinking.

In mastering leadership skills innovative technologies and, in particular, social and pedagogical projects which promote consecutive conscious inclusion of students in future professional activity have the special importance, strengthen a practical orientation of training of the leader. At the majority of students, all this promotes formation of "a leadership field" and to the maximum manifestation of leader potential. This technology allows to develop at students readiness for performance of fruitful socially significant activity in the course of mutual interaction and interaction with teachers and members of group.

One of forms of social and pedagogical projects is creation of student's business incubators. In the al-Farabi university this direction gained broad development. Now on the basis of university are developed within 66 student's business of incubators. Within the program of creation of breakthrough projects for Strategy realization "Kazakhstan-2050" the second year operates on chair of molecular biology and genetics student's business incubator "Creation of the genetiko-selection center of "Zhana-Talap" which in April, 2014 took the II place in competition of innovative student's projects of university. This student's business incubator promotes development of innovative business among students, forms ability to work in team, develops leadership skills of the project manager. Students, undergraduates and doctoral candidates of chair are involved in development and creation business of incubators. Monitoring, selection, incubation of the advanced innovative business ideas and research development, identification of talented students and the undergraduates showing ability to innovative design activity, promotes development of leadership skills of all members of team and promotes formation of innovative competences of students for development of leadership skills.

References:

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